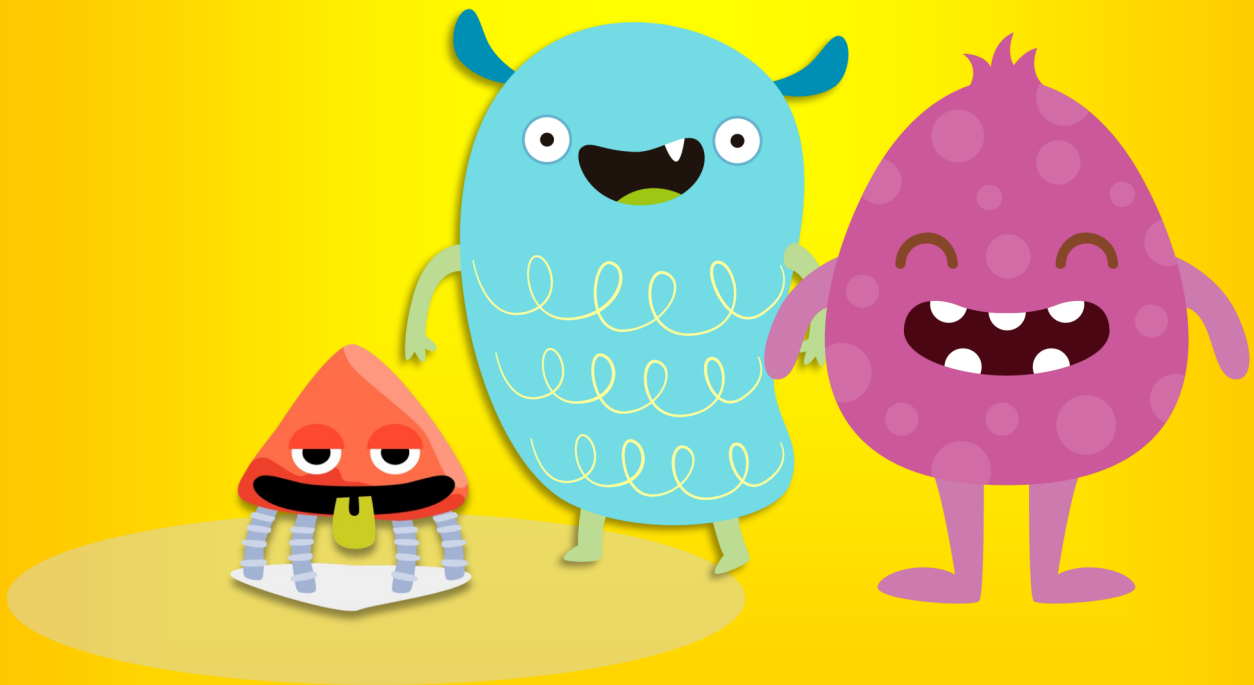




# My m-Learning Station

## **PEMULIHAN MATEMATIK TAHUN 1** ***REMEDIAL MATHEMATICS YEAR 1***



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AMELYNDA YONG REN YIE  
ATIKAH BINTI HASBI  
CHAI XIN NI  
MUFIDAH HAZIQAH BINTI MIHAT

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**My m-Learning Station, IPG Kampus Sarawak** menerbitkan satu modul pengajaran dengan menggabungkan pendekatan perisian multimedia bagi membantu murid-murid pemulihan Tahun 1 (Sekolah Kebangsaan) mempelajari kemahiran Konsep Nombor, Nombor Bulat serta Operasi Tambah dan Tolak.

*The IPG Kampus Sarawak My m-Learning Station publishes a teaching module by incorporating multimedia to help remedial students to learn the Concept of Numbers, Round Number, Addition and Subtraction.*

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Tidak dibenarkan mengeluarkan ulang mana-mana bahagian modul ini dalam apa juga bentuk dan dengan cara apa pun sama ada secara elektronik, fotokopi, mekanikal, rakaman atau cara-cara lain sebelum mendapat kebenaran secara bertulis daripada Pengarah, IPG Kampus Sarawak.

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98009 Miri,  
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Tel: 085-421201/410202

## PENDAHULUAN

Unit Matematik, Jabatan Sains, Teknologi, Kejuruteraan dan Matematik (STEM) dan Jabatan Perancangan, Penyelidikan dan Inovasi (JPPI) Institut Pendidikan Guru Kampus Sarawak telah melaksanakan satu inovasi bersama dengan lima orang guru pelatih Program Ijazah Sarjana Muda Perguruan (PISMP) Ambilan Jun 2016 major Matematik bagi menghasilkan satu modul pengajaran untuk murid-murid pemulihan Matematik Tahun 1 (Sekolah Kebangsaan). Tujuan menyediakan modul ini adalah membantu murid-murid pemulihan Tahun 1 mempelajari kemahiran Konsep Nombor, Nombor Bulat serta Operasi Tambah dan Tolak. Perisian multimedia yang mengandungi paparan video dan gambar menggunakan teknologi *Augmented Reality* (AR) digunakan untuk membantu murid pemulihan menguasai kemahiran asas Matematik dan memberi keyakinan yang tinggi kepada mereka dalam mata pelajaran Matematik.

Kandungan modul ini diolah berdasarkan Buku Panduan Pengajaran dan Pembelajaran Matematik dalam Program Pemulihan Khas. Susunan setiap kemahiran adalah bermula dengan nota kemahiran, latihan dan permainan. Nota-nota yang disediakan untuk membantu guru membimbing murid-murid pemulihan mahupun murid-murid pemulihan melakukan pembelajaran sendiri di luar waktu bilik darjah. Latihan-latihan dan permainan yang terkandung dalam modul ini juga berunsur interaktif untuk menarik minat murid-murid pemulihan di samping mengukuhkan penguasaan mereka.

Gambar-gambar / imej yang terkandung dalam modul ini merupakan hasil pencarian dan pengumpulan dari pelbagai sumber yang berbeza yang telah dinyatakan dalam senarai rujukan. Bahan/maklumat dalam modul ini mungkin sesuai digunakan dalam pengajaran dan pembelajaran pemulihan Matematik Tahun 1. Modul ini dihasilkan hanya digunakan sebagai sumber rujukan untuk guru pelatih atau guru pemulihan matematik.

Sebarang cadangan atau penambahbaikan atau komen terhadap modul ini amat dialu-alukan. Cadangan atau penambahbaikan atau komen atau idea anda adalah satu sumbangan yang amat berharga. Sebarang cadangan atau idea boleh dicadangkan kepada Dr Hu Laey Nee melalui email [huln1234@gmail.com](mailto:huln1234@gmail.com).

Unit Matematik, Jabatan Sains, Teknologi, Kejuruteraan dan Matematik (JSTEM)  
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Sarawak, Malaysia  
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Faks: 085-424178

## Kandungan Modul My m-Learning Station

### *Content Modul My m-Learning Station*

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**BANYAK DAN SEDIKIT**  
***MANY AND FEW***



1) Bandingkan bunga dengan lebah-lebah.  
*Compare the flowers and bees.*



Bunga **sedikit**. Lebah **banyak**.  
*A few flowers. Many bees.*

2) Padankan.  
*Match it.*



Monyet  
Monkey

Banyak  
More

Pokok  
Tree

Sedikit  
Less



3) Bandingkan katak dengan daun teratai.  
*Compare the frogs and lily pads.*



Kurang  
Less



Lebih  
More

4) Pilih lebih atau kurang.  
*Choose more or less.*



Rama-rama (lebih, kurang)  
*Butterflies (more, less)*

Bunga (lebih, kurang)  
*Flowers (more, less)*

- 5) Bandingkan harimau dengan singa.  
*Compare the tiger and lion.*



Harimau **sama banyak** dengan singa.  
*Tiger is **as many as** lion.*

- 6) Warnakan perbandingan arnab dengan lobak.  
*Colour the comparison between rabbit and carrots.*





1) Pilih banyak atau sedikit.  
Choose more or less.

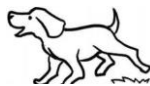


(Banyak, Sedikit)  
(More, Less)



(Banyak, Sedikit)  
(More, Less)

2) Bulatkan mana yang kurang.  
Circle which one is less.

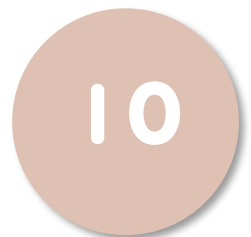
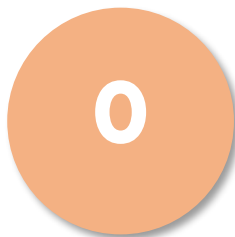


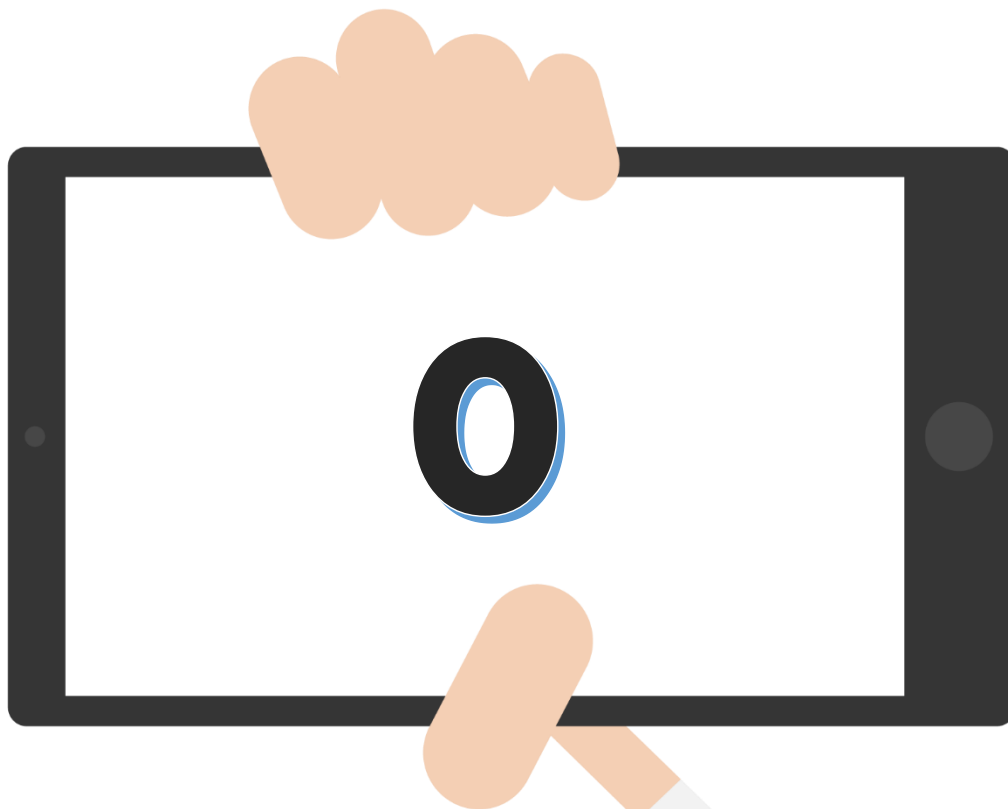
3) Bulatkan mana yang banyak.  
Circle which one is more.



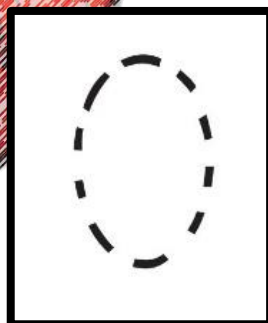
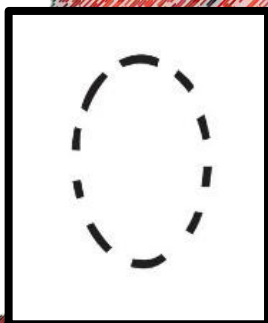
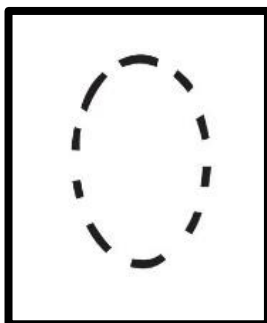
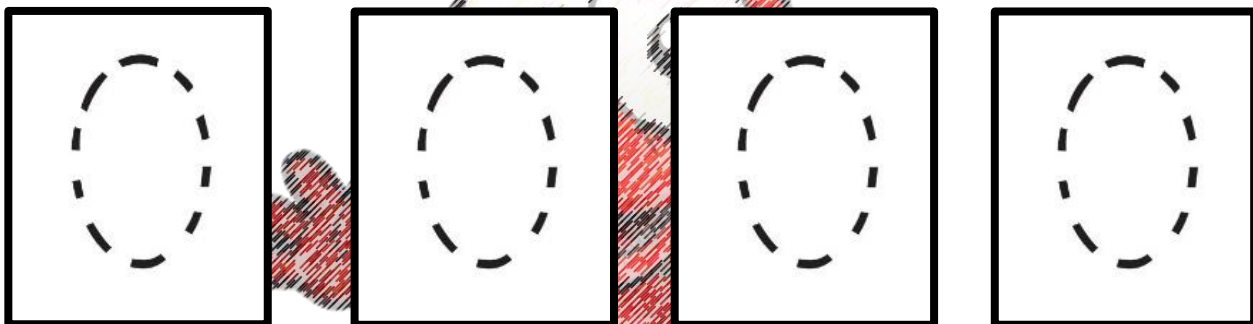


**Kenali 0 Hingga 10**  
***Recognise 0 to 10***





**Tuliskan nombor di bawah.**  
*Write the following numbers.*





Isikan huruf yang betul.



**sifar**

**s \_ f \_ r**

**s \_ f \_ r**

**s \_ \_ \_**

**s \_ \_ \_**

**\_ \_ \_ \_**

**\_ \_ \_ \_**

**\_ \_ \_ \_**



Fill in the correct letters.



zero

z \_ r \_

z \_ r \_

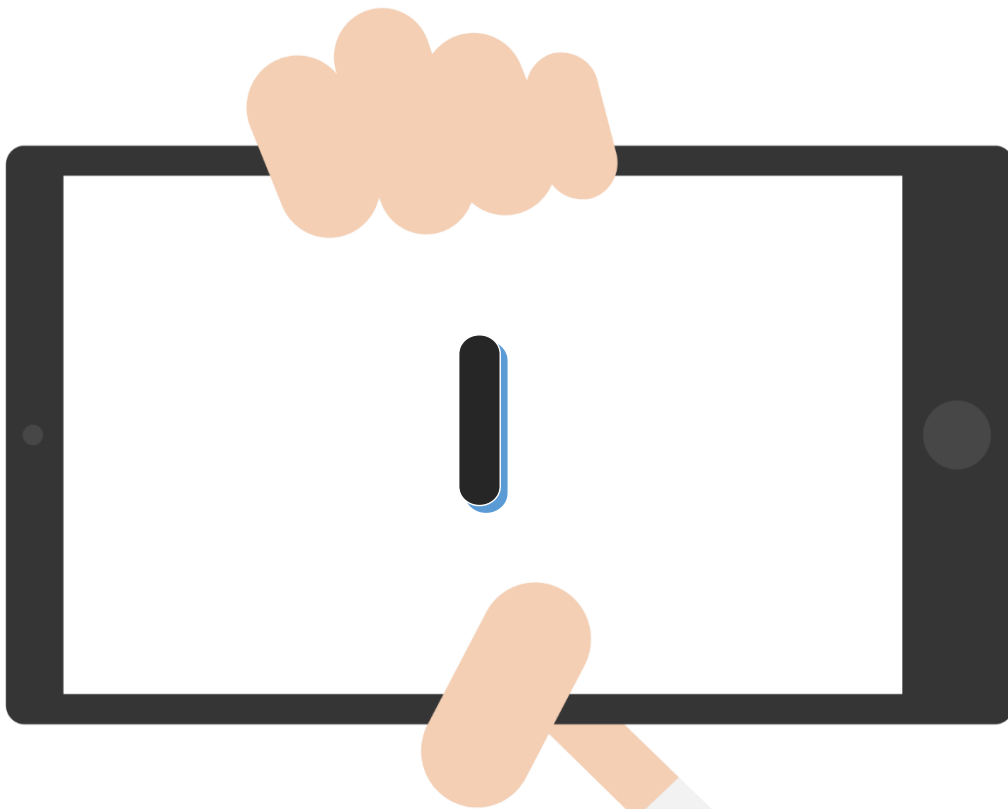
z \_ \_ \_

z \_ \_ \_

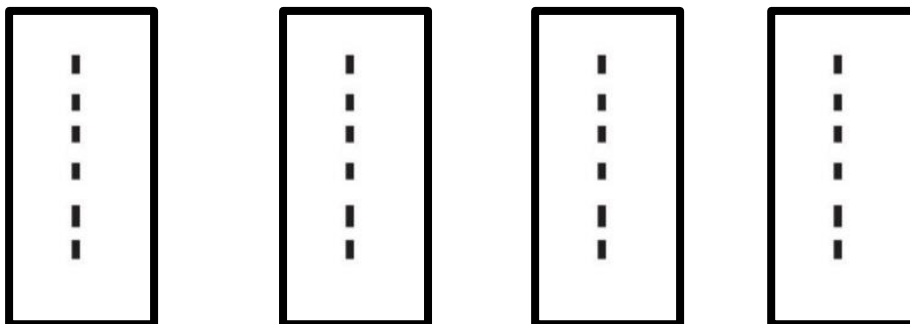
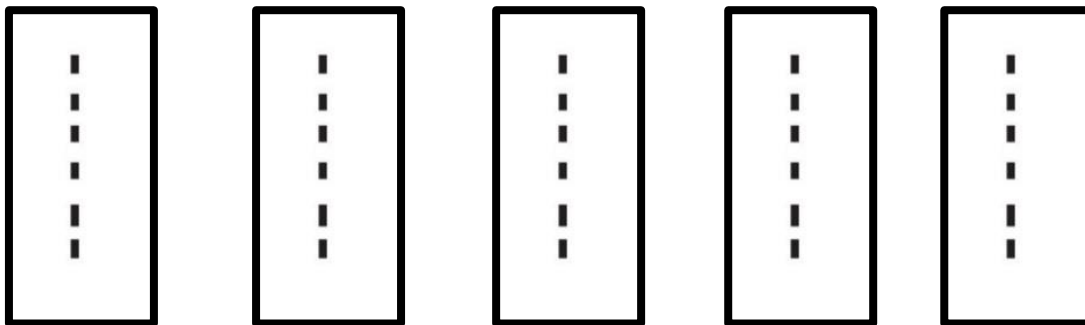
\_ \_ \_ \_

\_ \_ \_ \_

\_ \_ \_ \_



**Tuliskan nombor di bawah.**  
*Write the following numbers.*





Isikan huruf yang betul.

satu

s \_ t \_

s \_ t \_

s \_ \_ \_

— — — —

— — — —





*Fill in the correct letters.*

**one**

**o \_ e**

**o \_ e**

**o \_ \_**

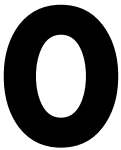

**\_ \_ \_**



**\_ \_ \_**



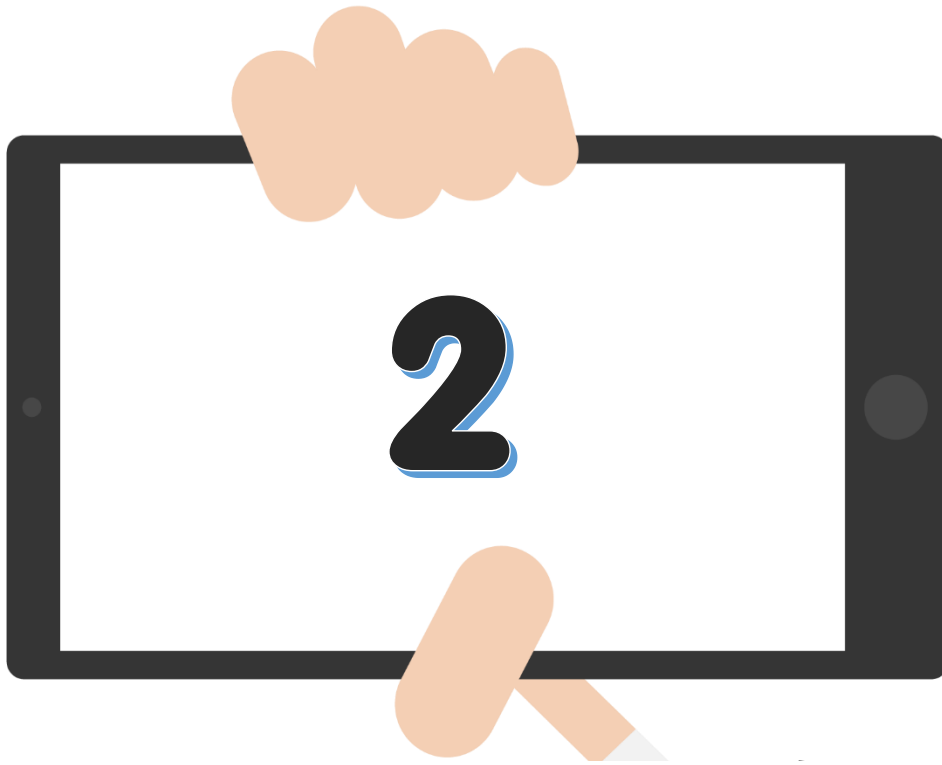
# BALL SHOOT!

Tuliskan nombor di bawah dan isikan tempat kosong.  
Write the following numbers and fill in the blanks.

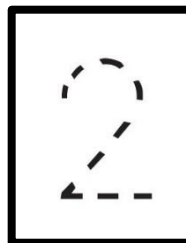
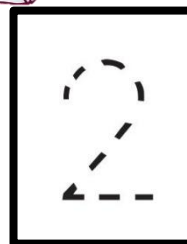
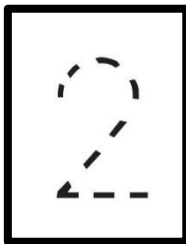
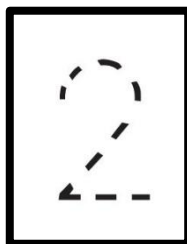
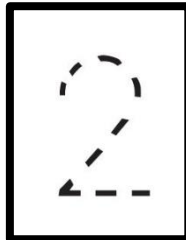
		s _ f _ r	z _ _ o
		_____	_____

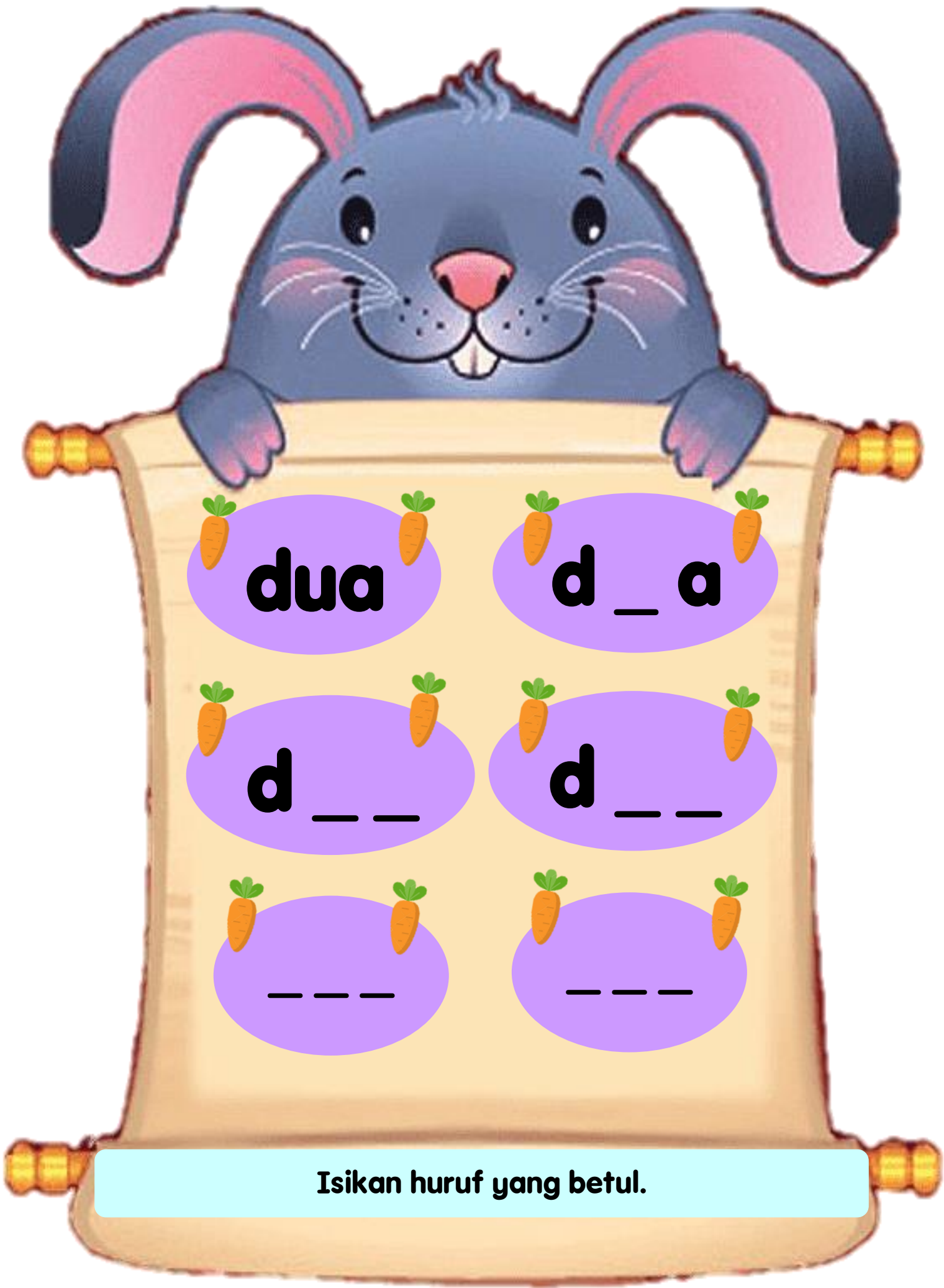
		s _ t _	o _ e
		_____	_____





**Tuliskan nombor di bawah.**  
*Write the following numbers.*





dua

d \_ a

d \_ \_

d \_ \_



\_ \_ \_



\_ \_ \_



Isikan huruf yang betul.











 **two** 

 **t \_ o** 

 **t** \_ \_ 

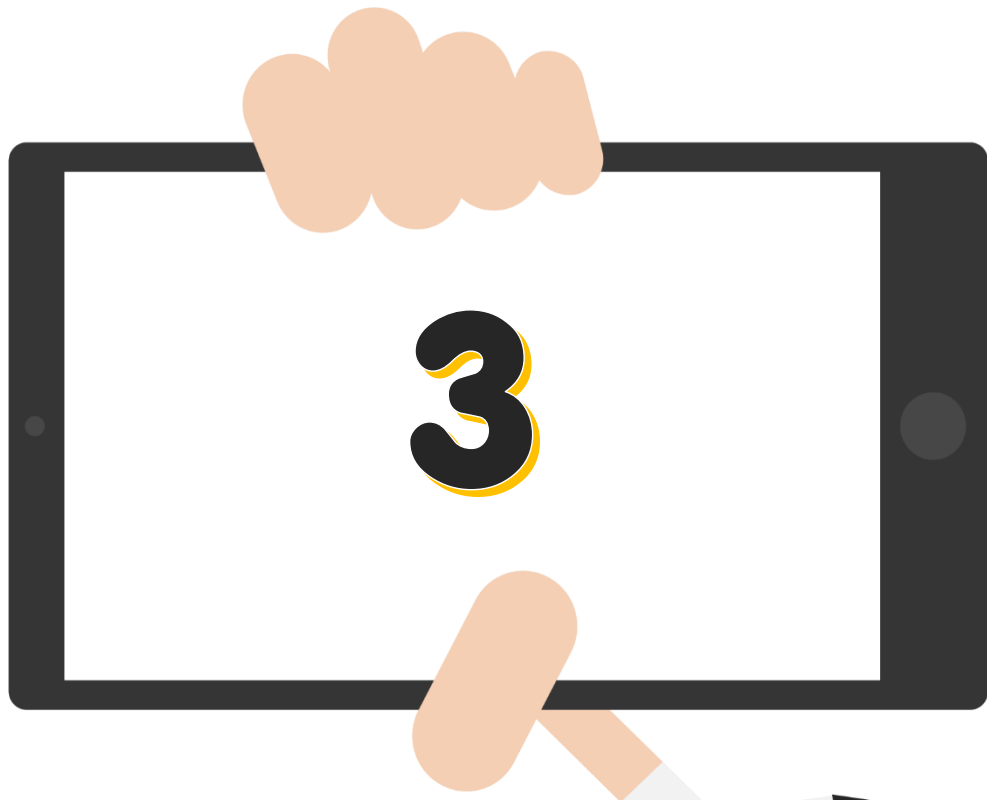
 **t** \_ \_ 

 \_ \_ \_ 


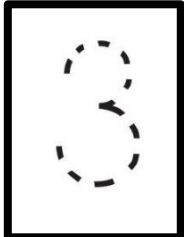

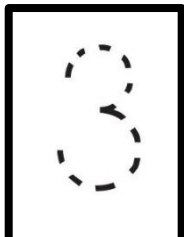
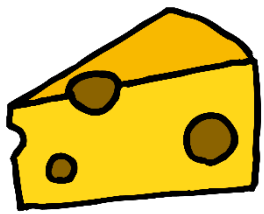

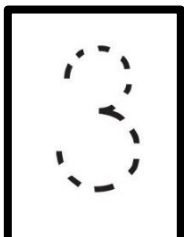

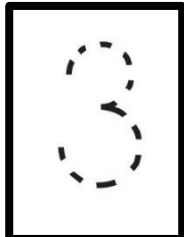

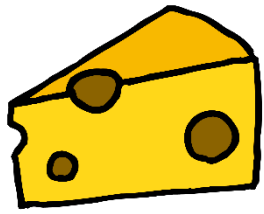
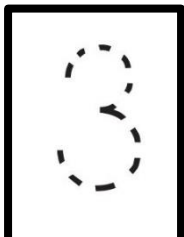
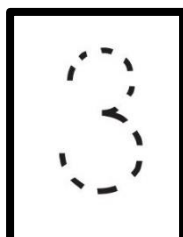
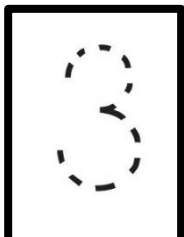

 \_ \_ \_ 

*Fill in the correct letters.*





**Tuliskan nombor di bawah.**  
*Write the following numbers.*

Isikan huruf yang betul.



tiga



t \_ g \_



t \_ g \_



t \_ \_ \_



t \_ \_ \_



\_ \_ \_ \_



\_ \_ \_ \_

*Fill in the  
correct  
letters.*



**three**



**t \_ r \_ \_**



**t \_ r \_ \_**



**t \_ \_ \_ \_**



**t \_ \_ \_ \_**




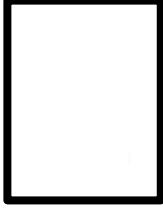
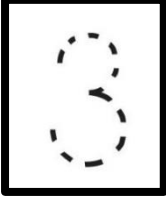
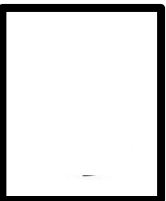
**\_ \_ \_ \_ \_**



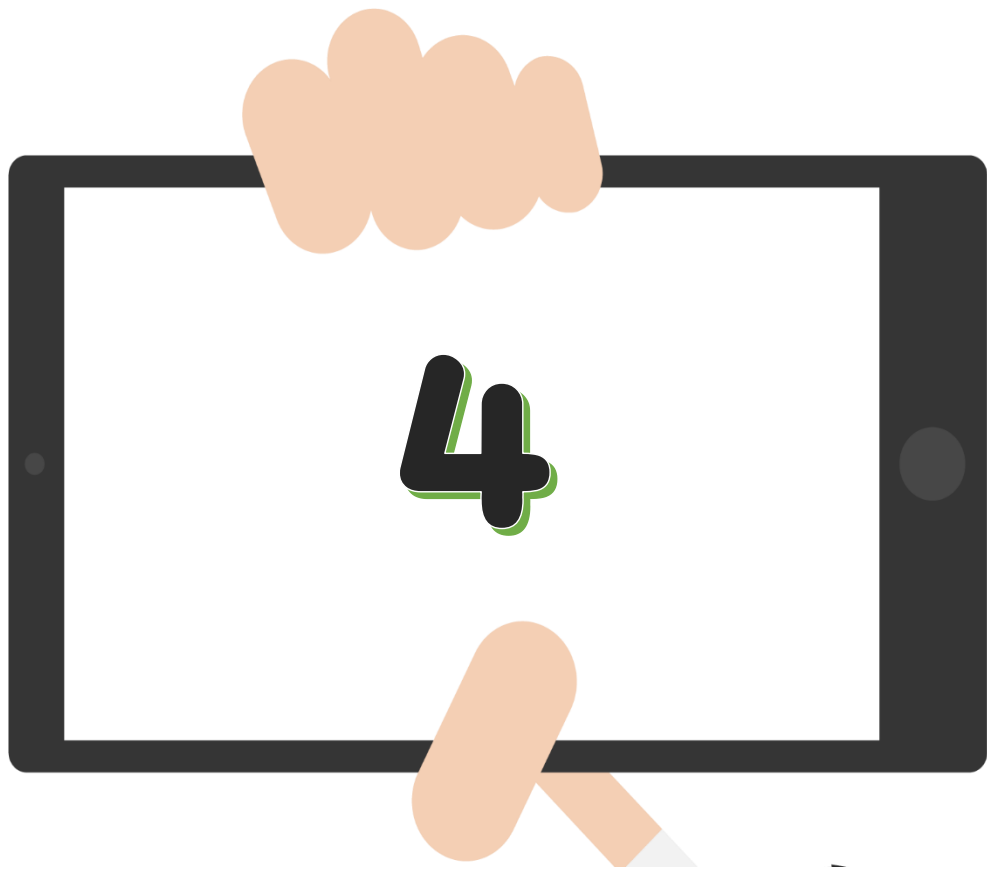
**\_ \_ \_ \_ \_**

# Number Race

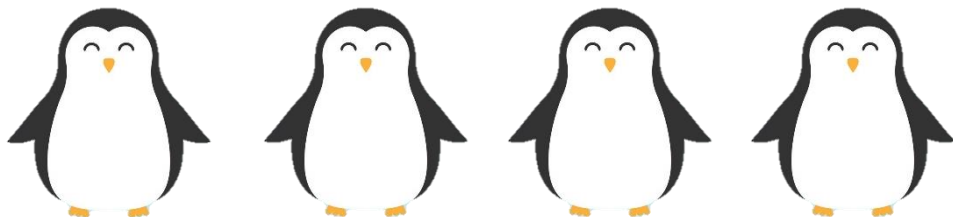
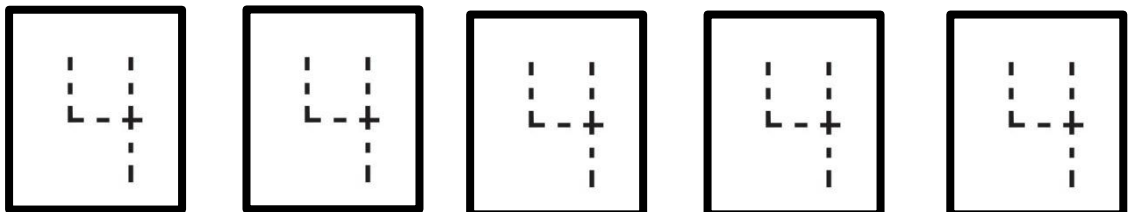
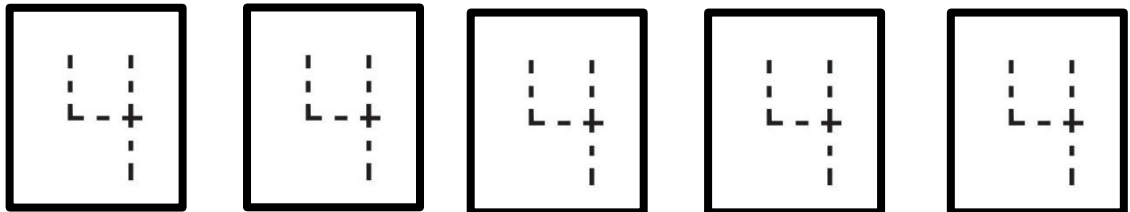
Tuliskan nombor di bawah dan isikan tempat kosong.  
Write the following numbers and fill in the blanks.

2		d _ a	t _ o
		— — —	— — —
3		t _ g _	t _ r _ e
		— — — —	— — — —

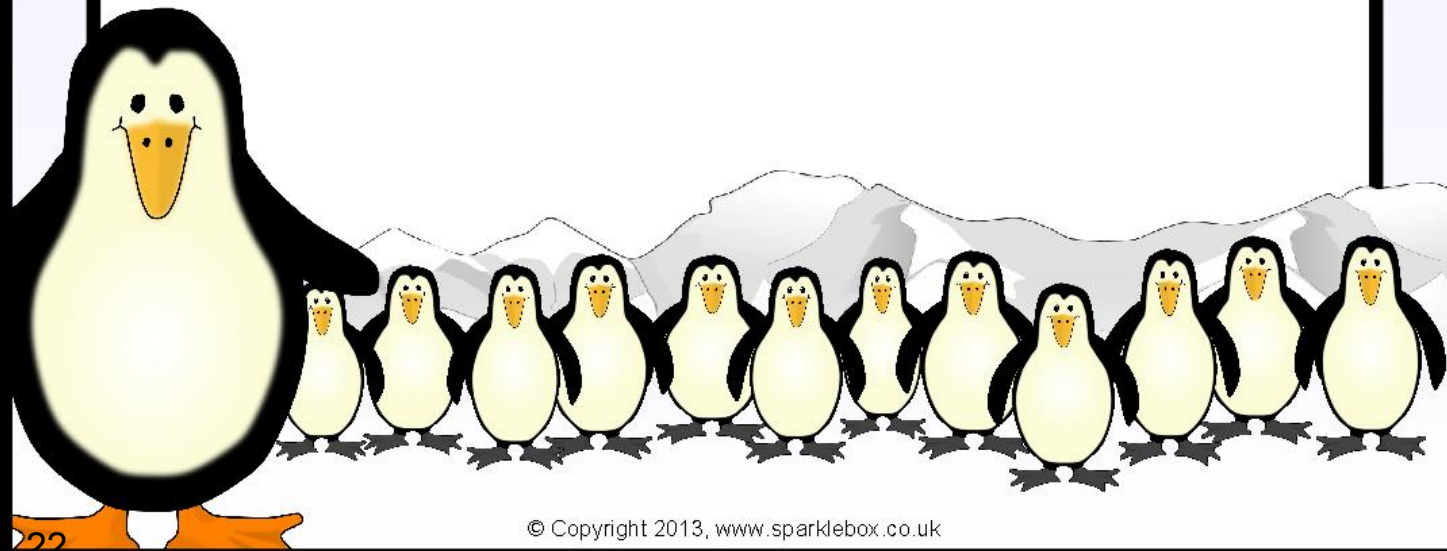
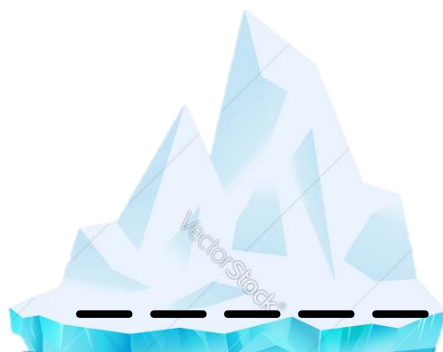
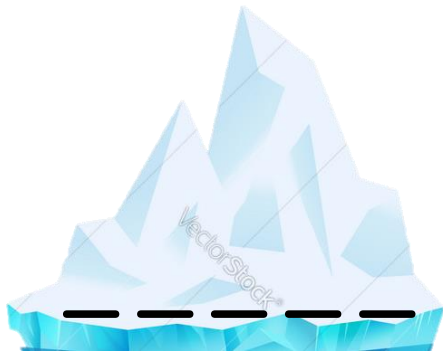
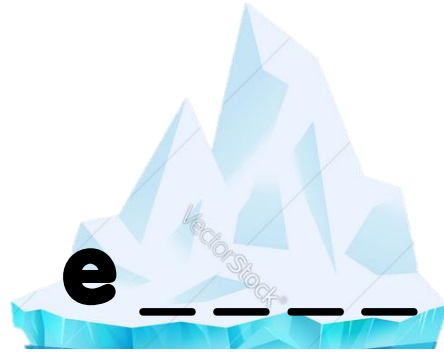
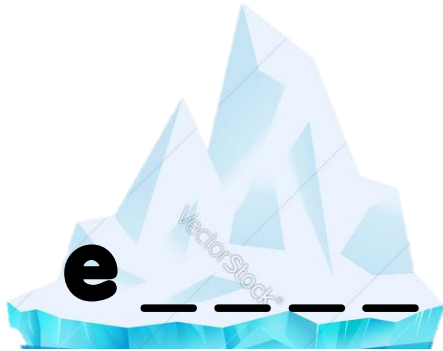
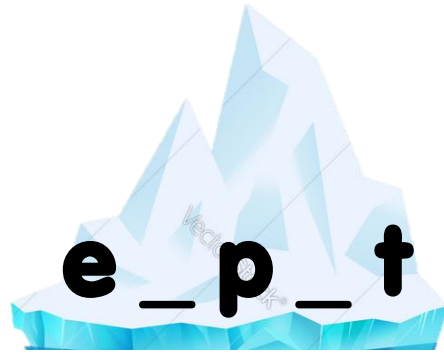
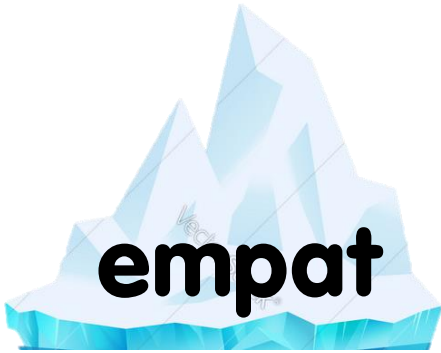




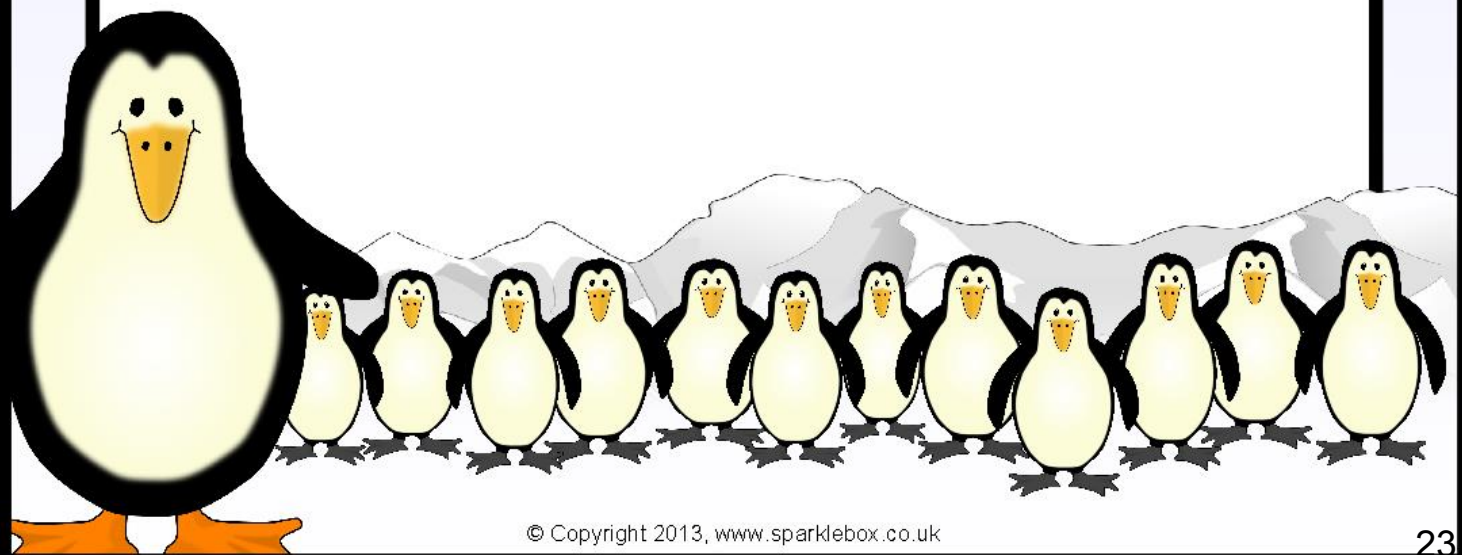
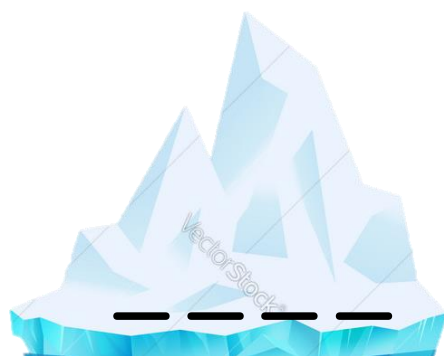
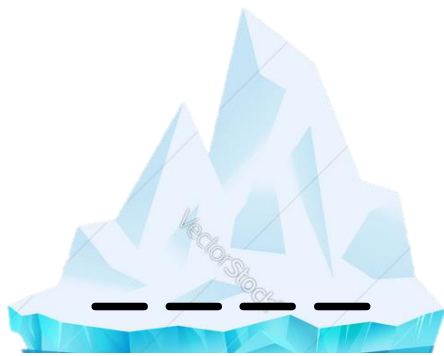
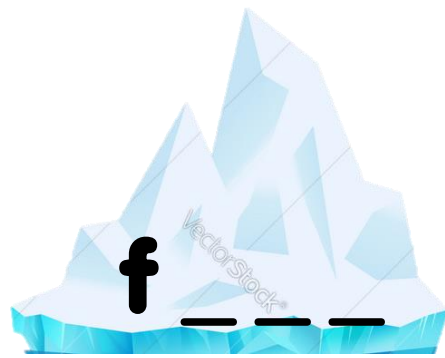
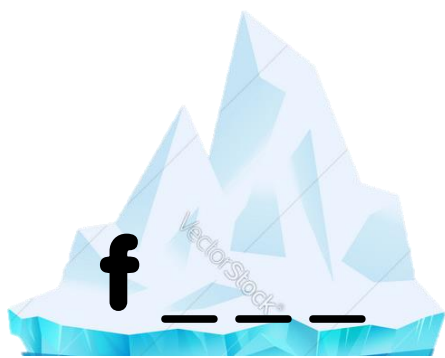
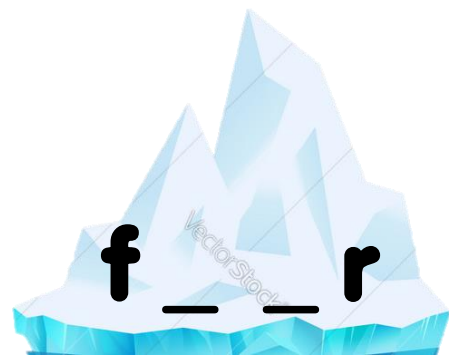
**Tuliskan nombor di bawah.**  
*Write the following numbers.*

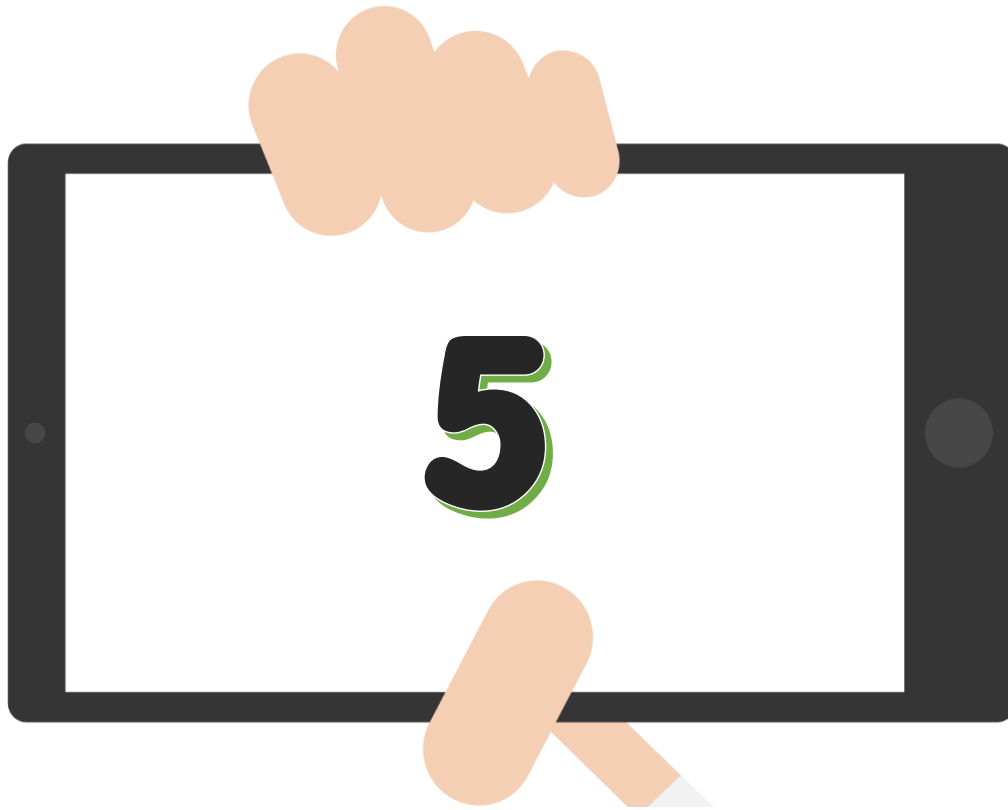


Isikan huruf yang betul.

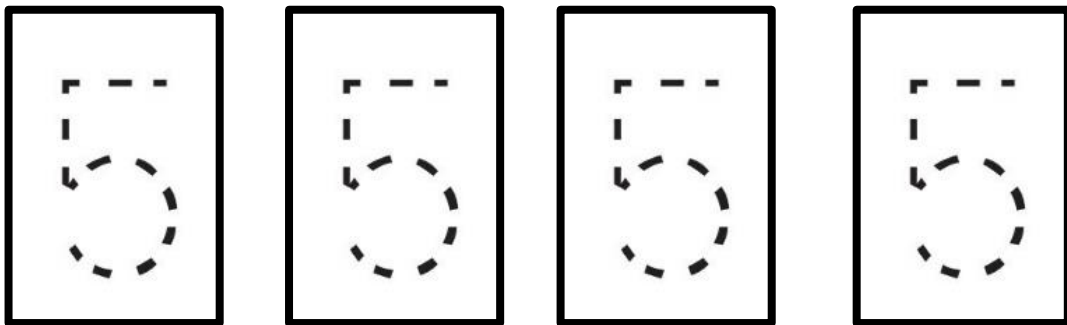
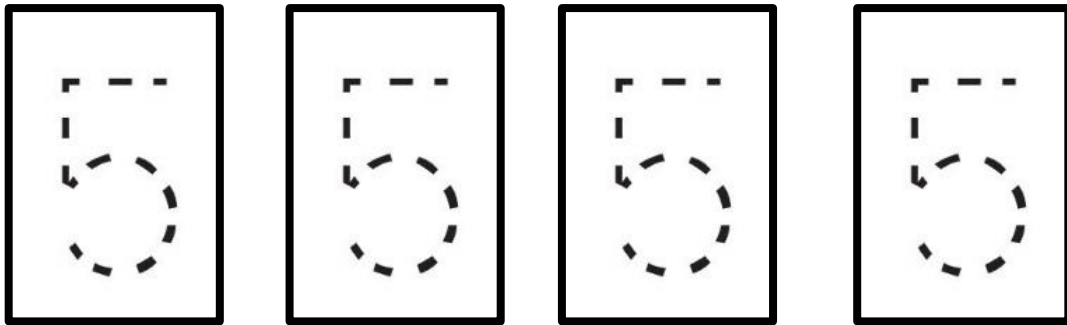


*Fill in the correct letters.*



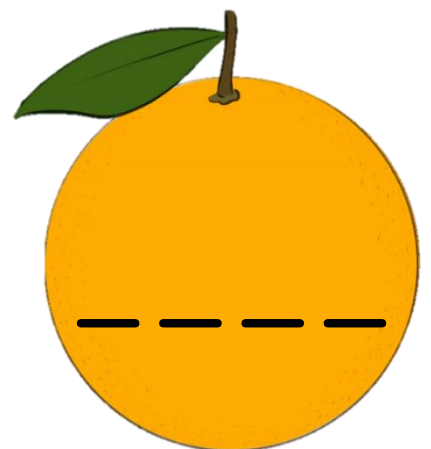
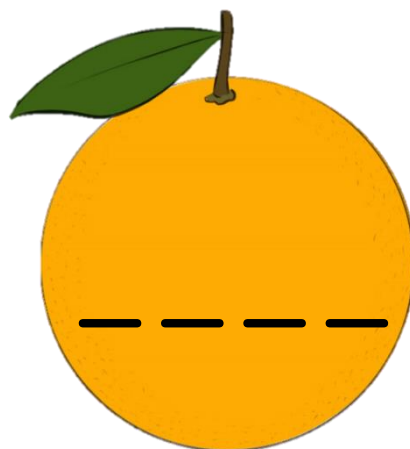
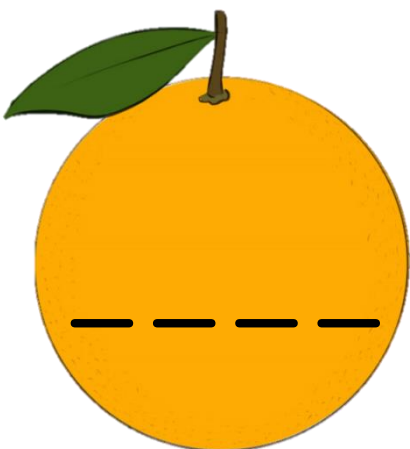
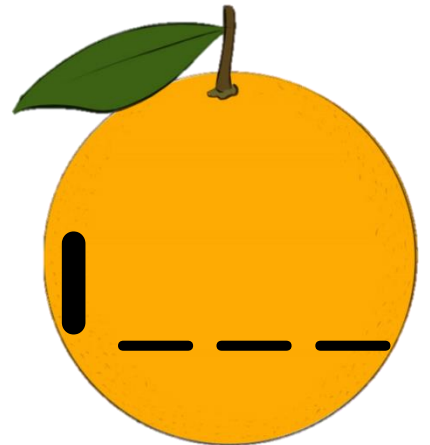
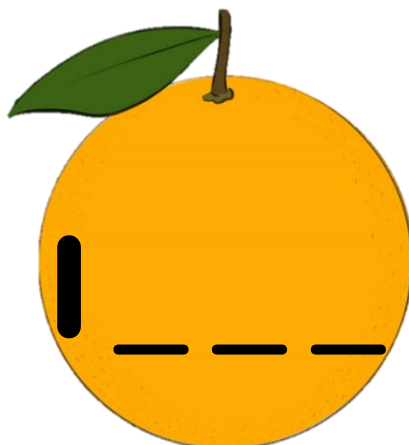
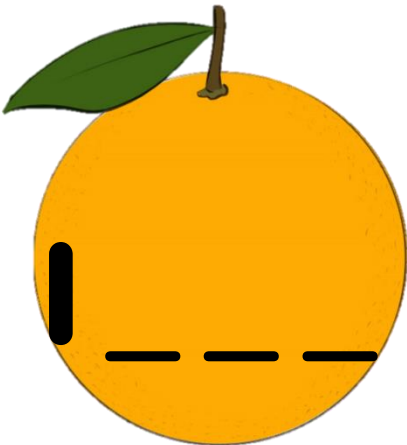
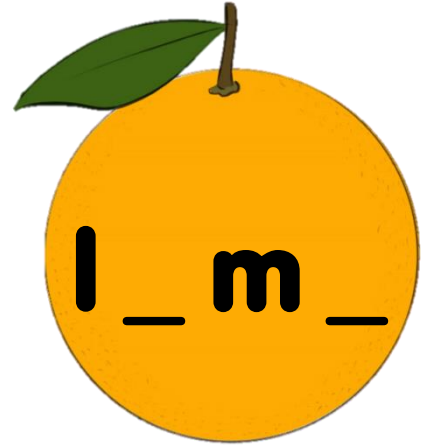
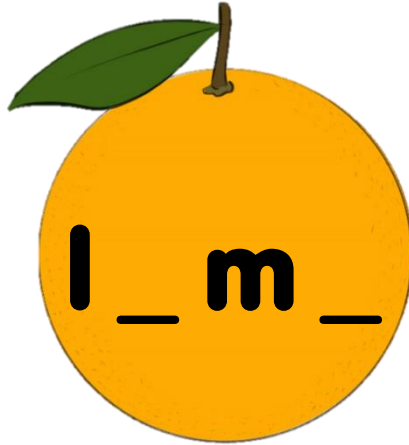


**Tuliskan nombor di bawah.**  
*Write the following numbers.*

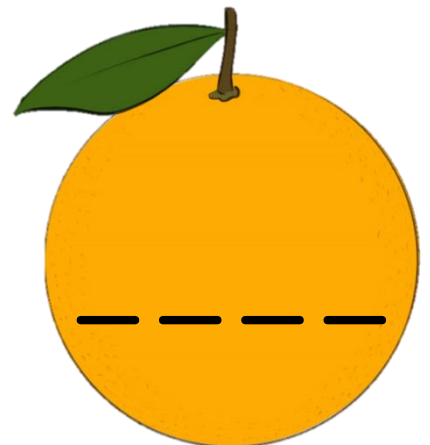
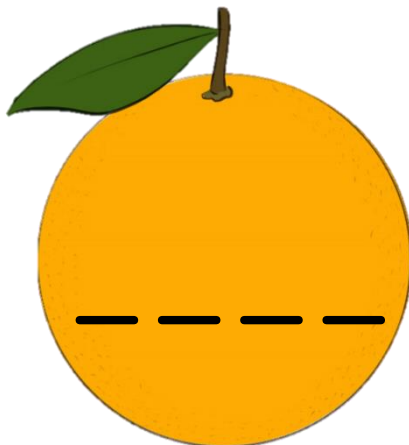
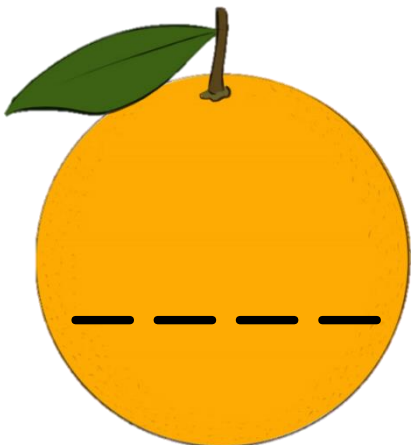
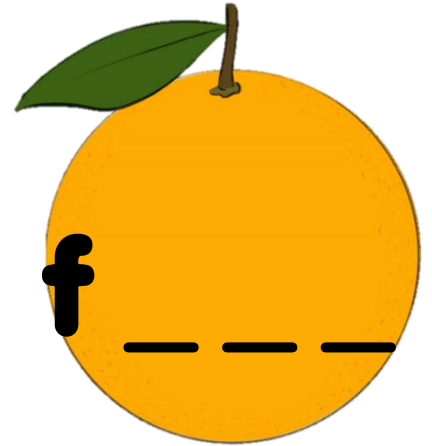
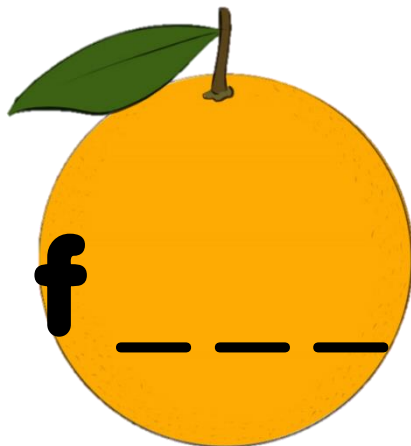
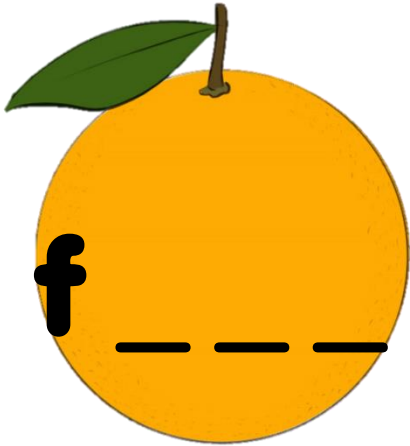
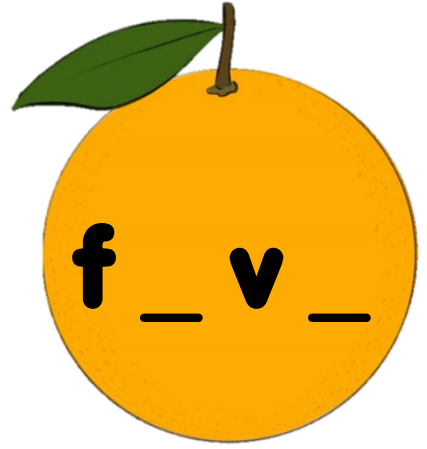
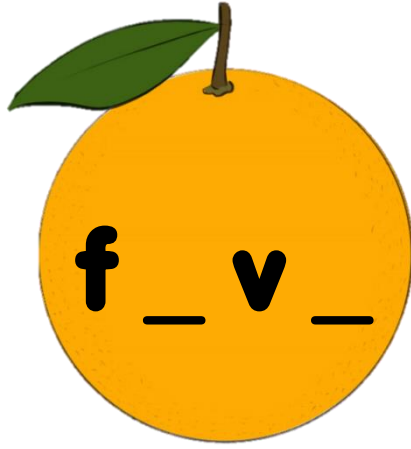




Isikan huruf yang betul.



*Fill in the correct letters.*

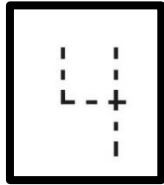


# JINGLE BELLS

Tuliskan nombor di bawah dan isikan tempat kosong.

Write the following numbers and fill in the blanks.

<b>4</b>
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e _ p _ t
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f _ _ r
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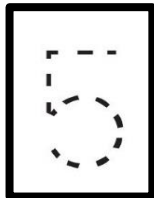
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<b>5</b>
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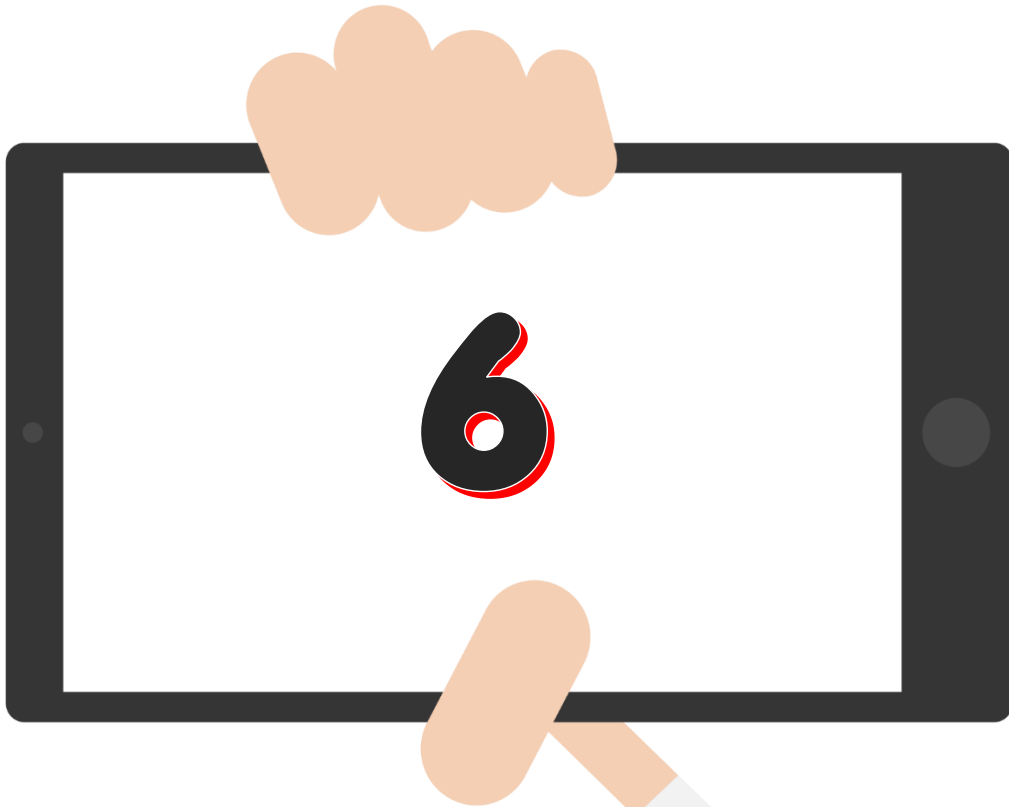
l _ m _
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f _ _ e
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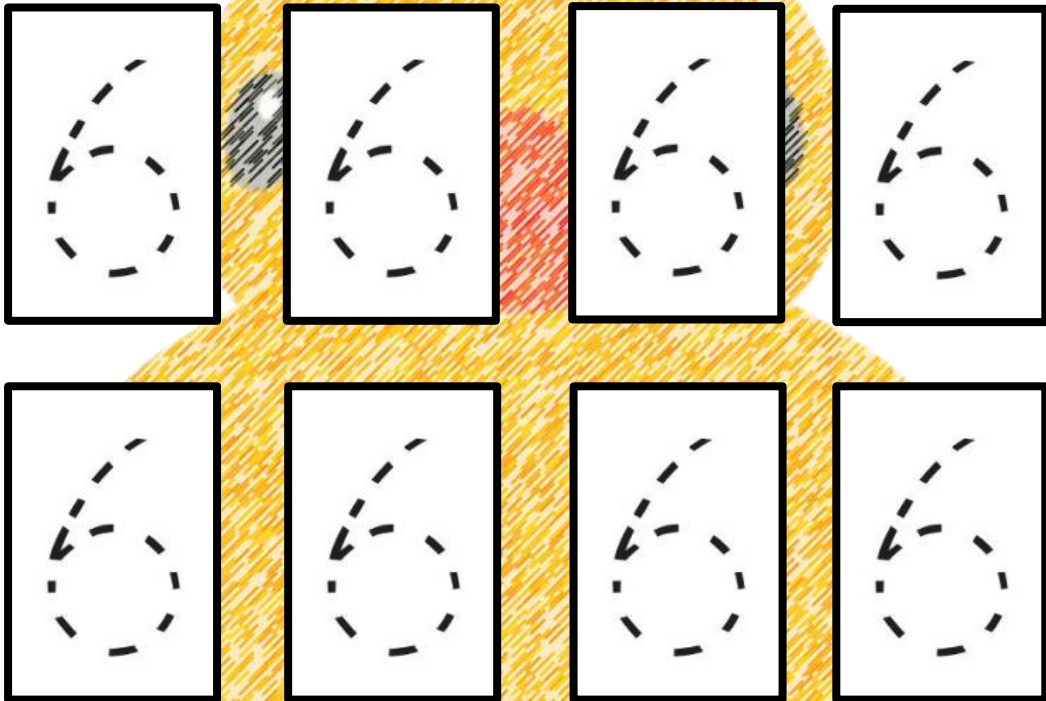
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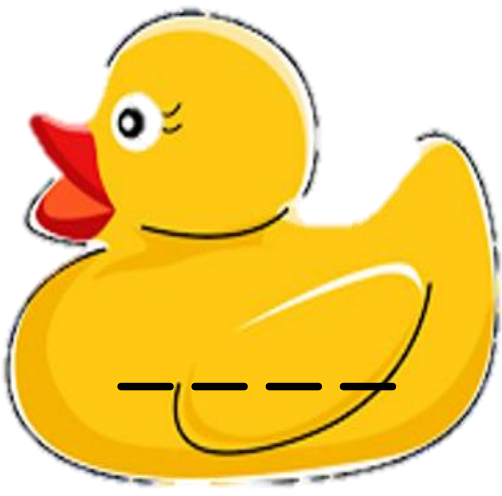
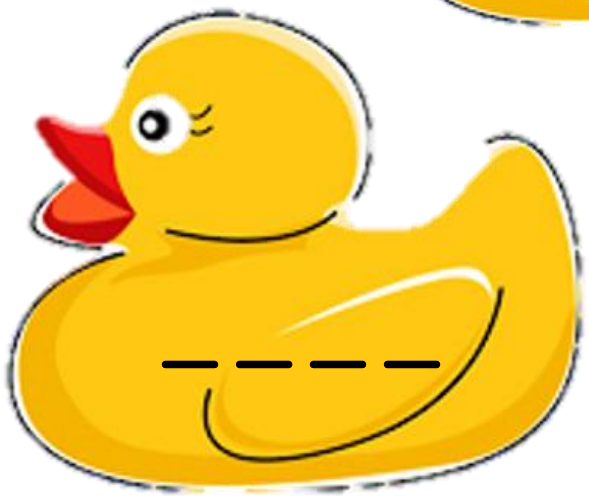
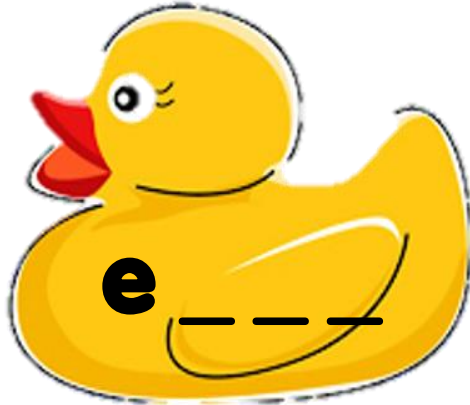
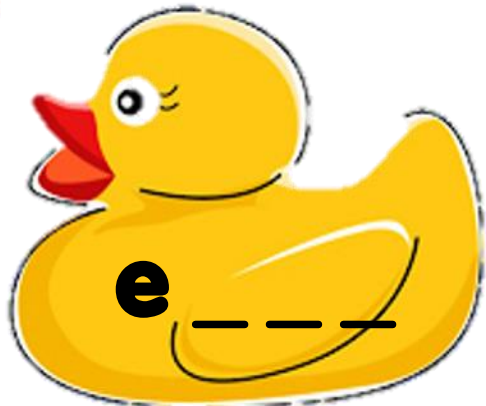
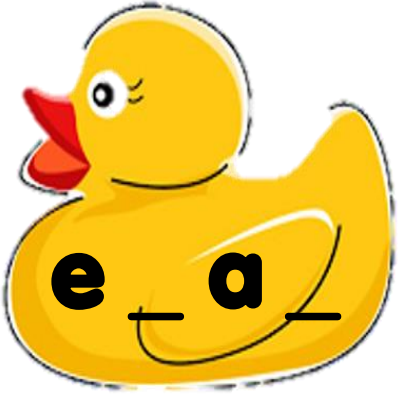
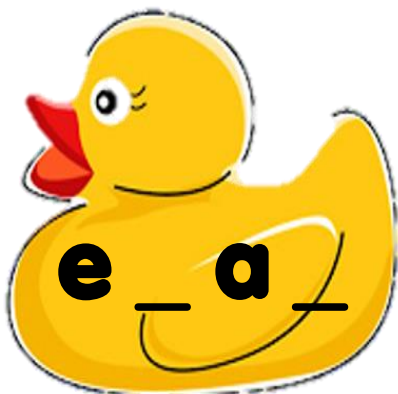
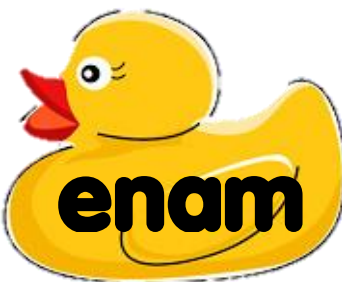
_____
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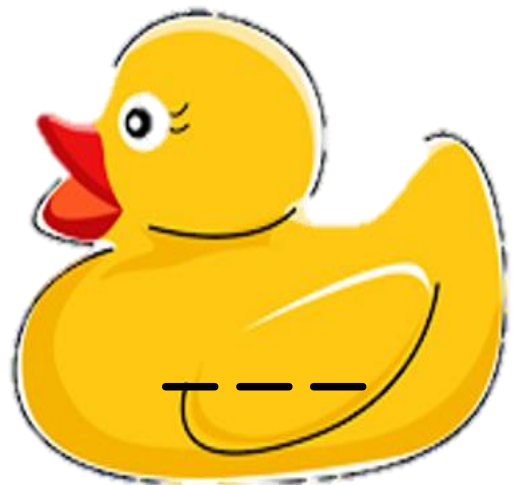
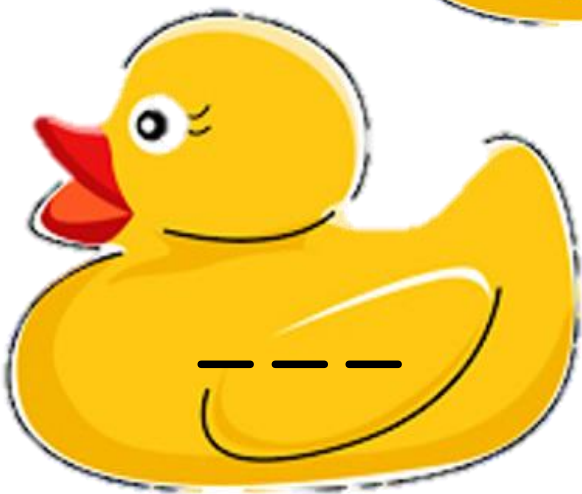
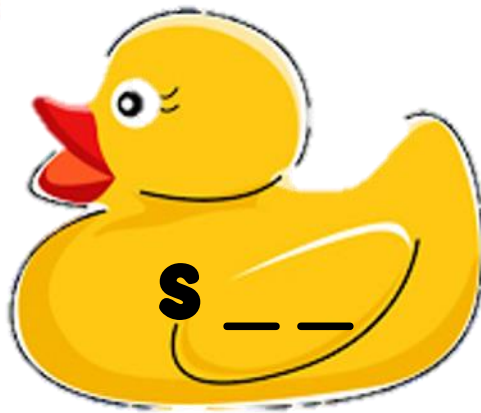
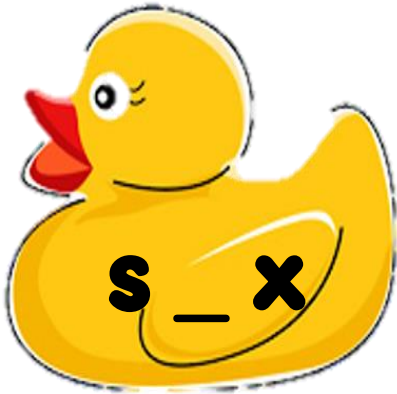
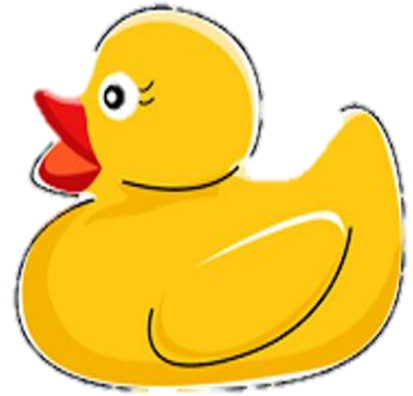
**Tuliskan nombor di bawah.**  
*Write the following numbers.*



Isikan huruf yang betul.



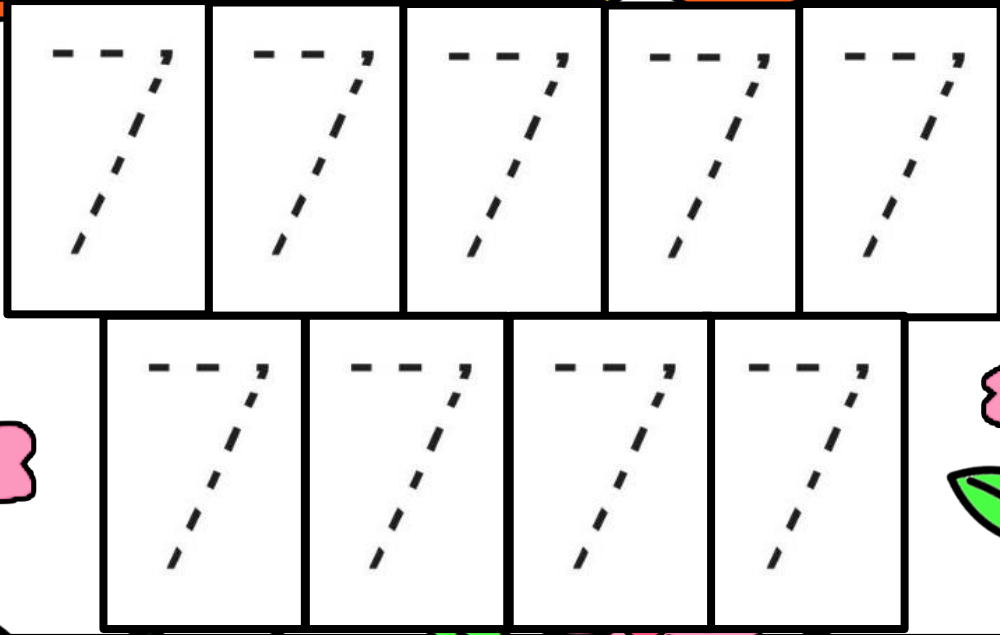
Fill in the correct letters.







**Tuliskan nombor di bawah.**  
*Write the following numbers.*

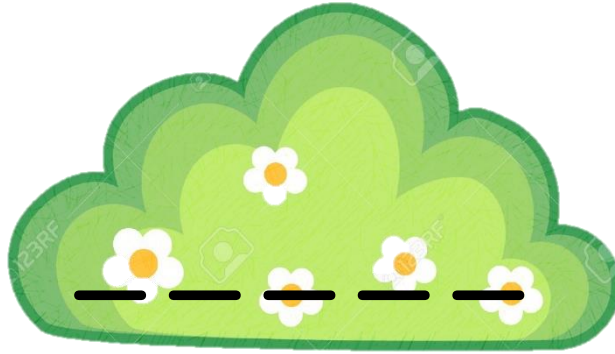
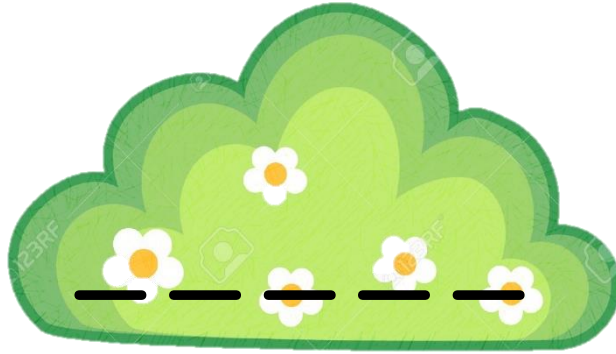
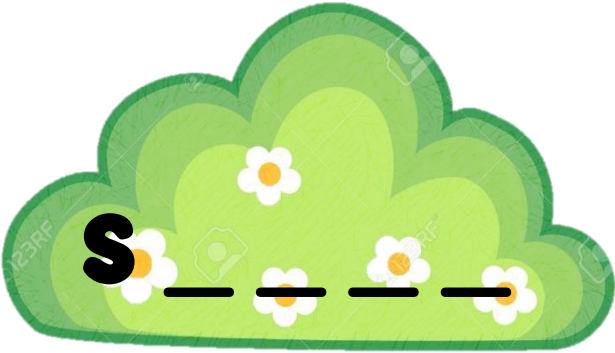
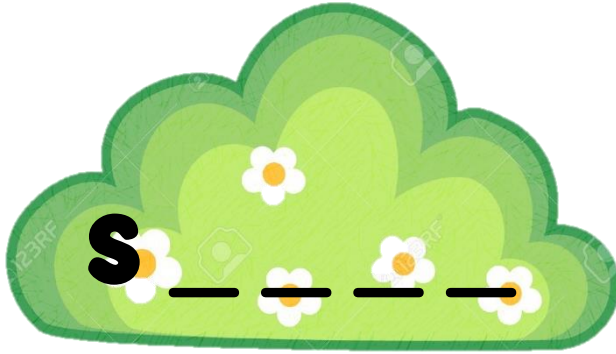


Isikan huruf yang betul.



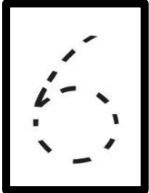
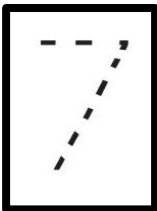


*Fill in the correct letters.*

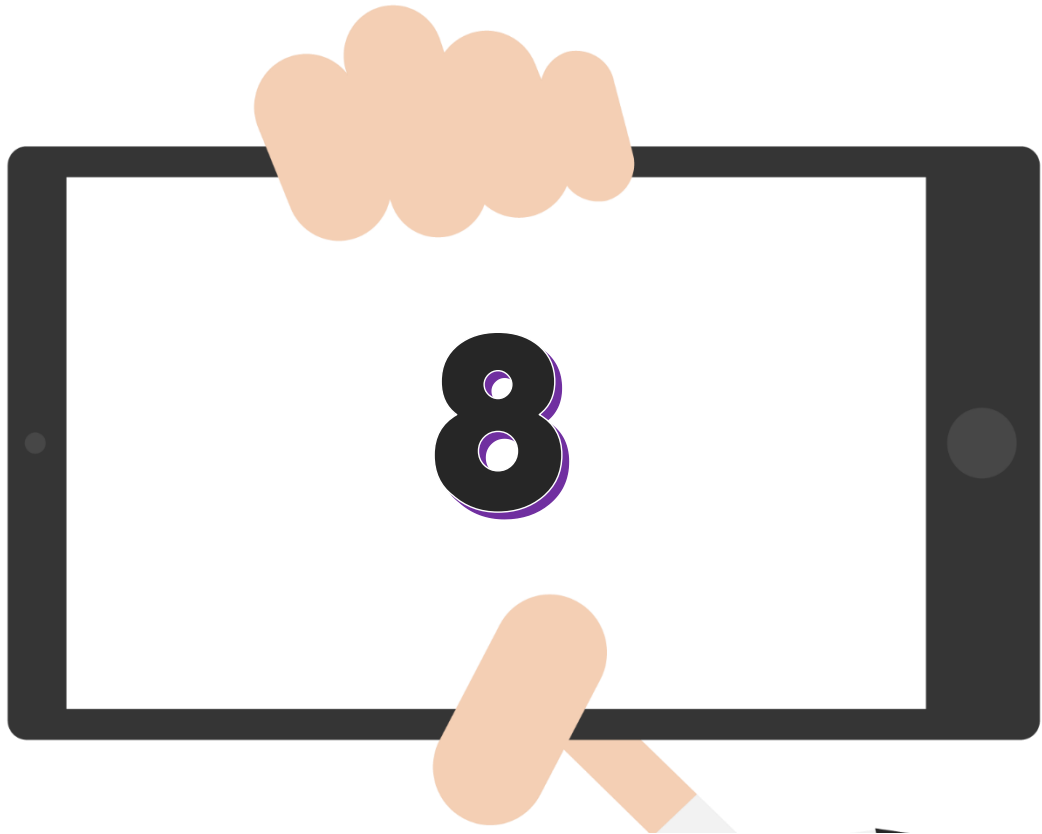


# CATCH THE BALLON'S

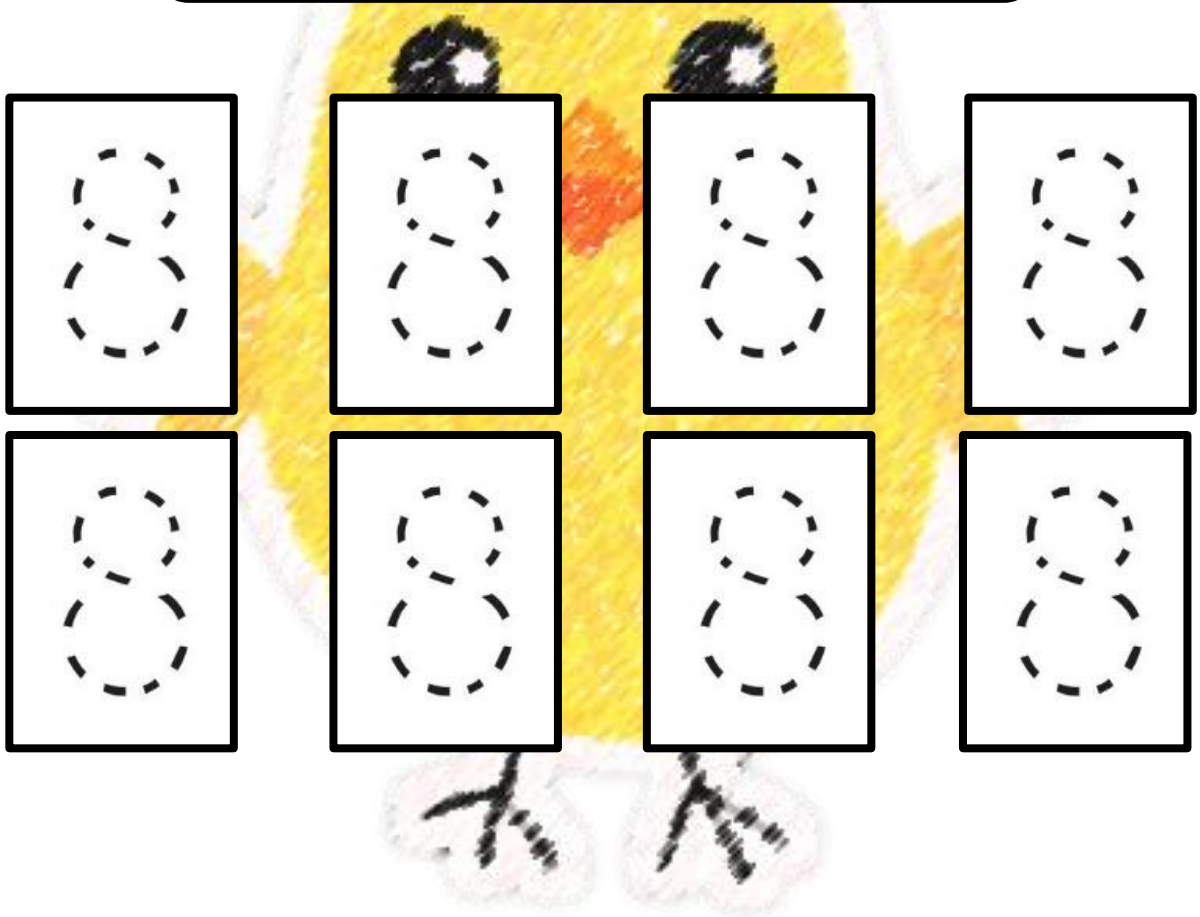
Tuliskan nombor di bawah dan isikan tempat kosong.  
Write the following numbers and fill in the blanks.

6		e _ a _	s _ x
		_____	_____
7		t _ j _ h	s _ v _ n
		_____	_____

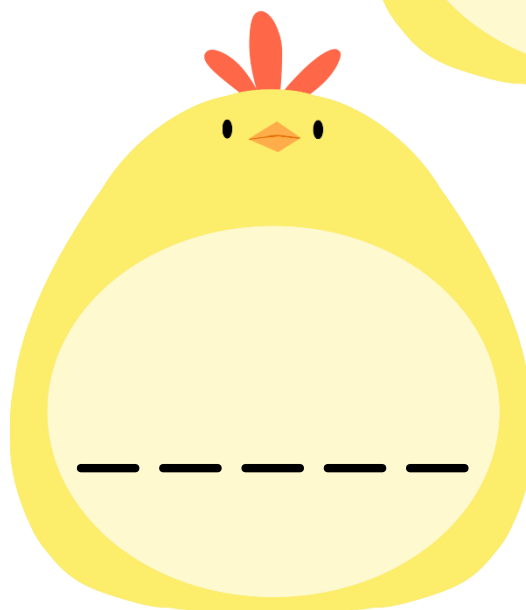
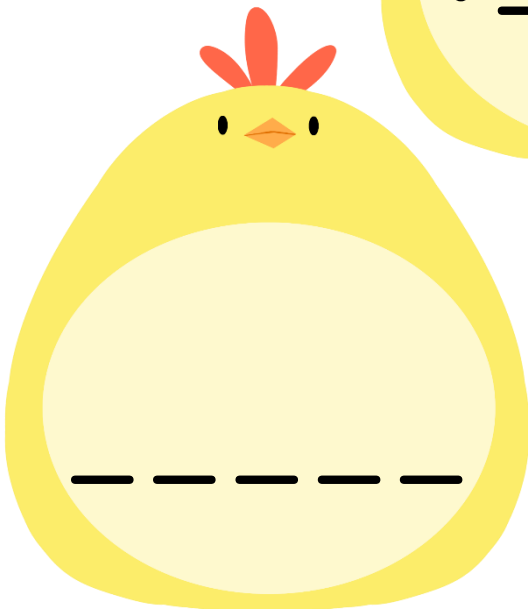
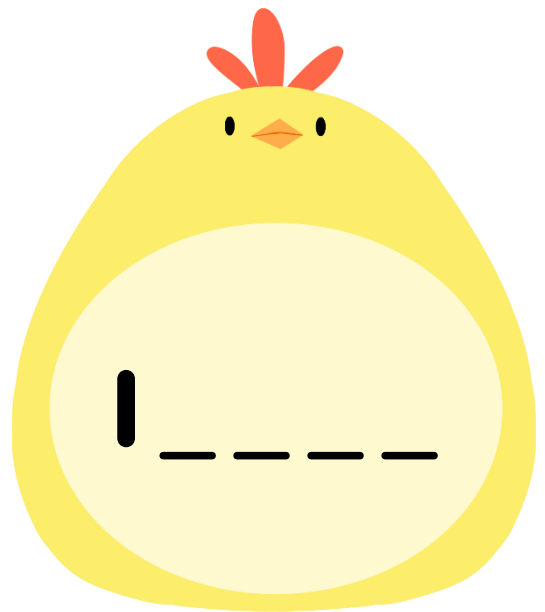
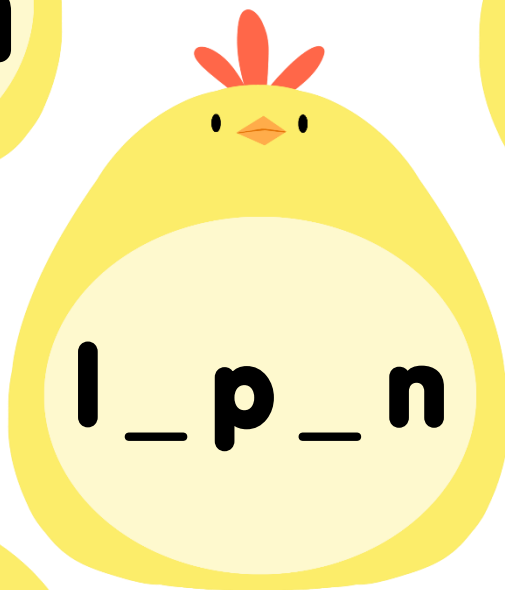
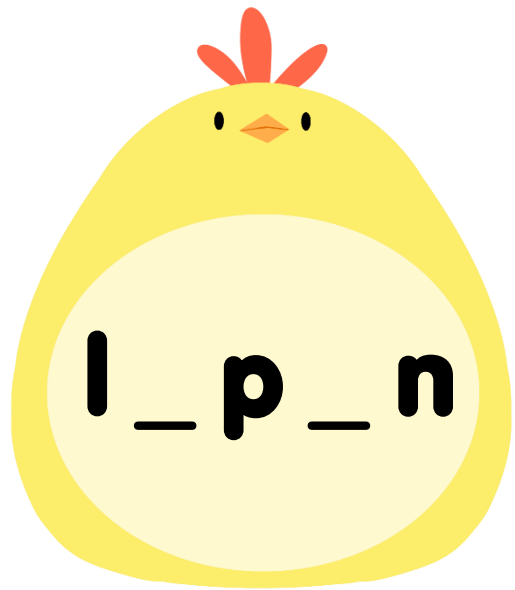




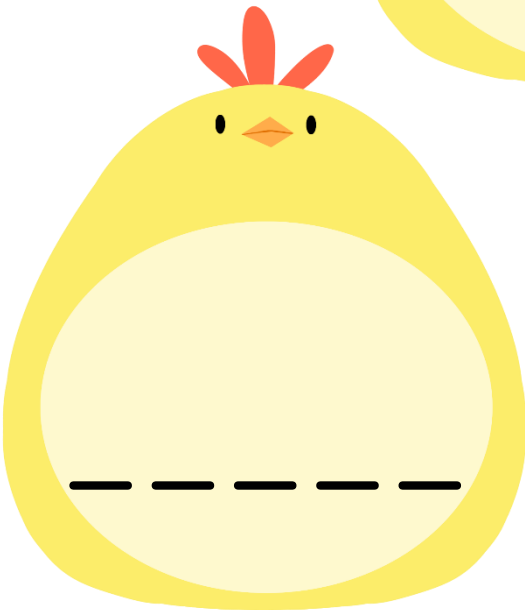
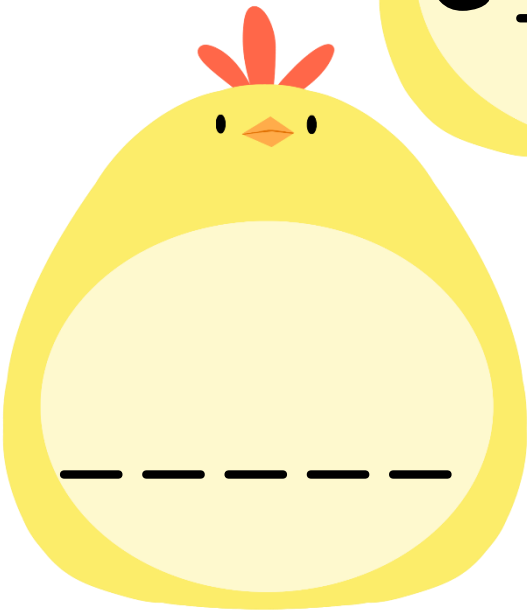
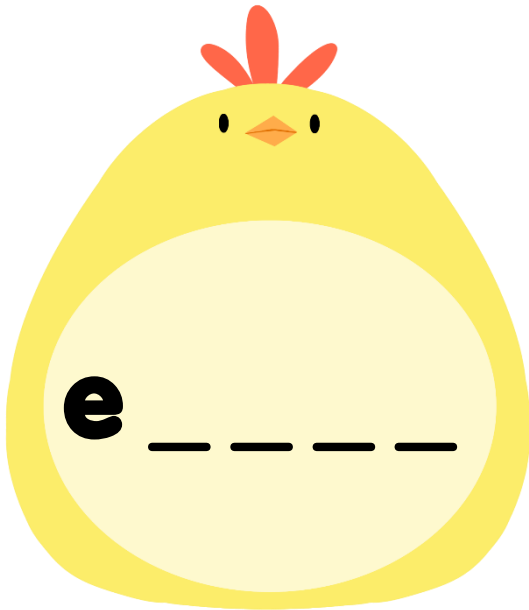
**Tuliskan nombor di bawah.**  
*Write the following numbers.*

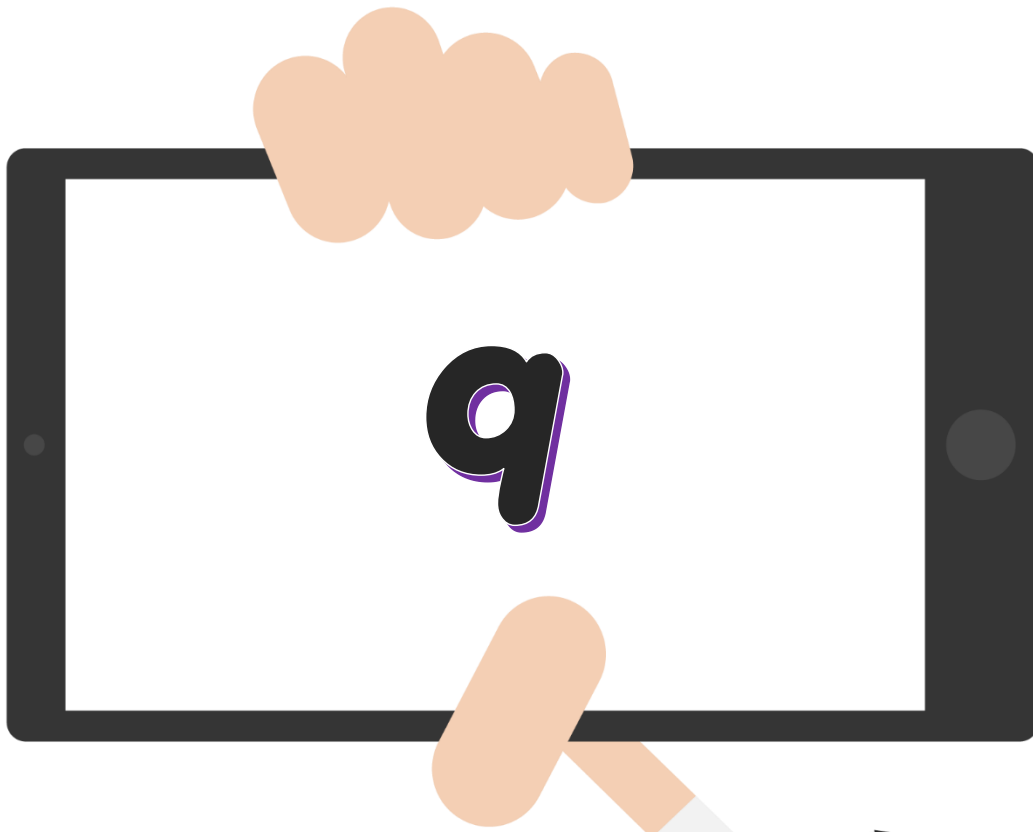


Isikan huruf yang betul.



*Fill in the correct letters.*



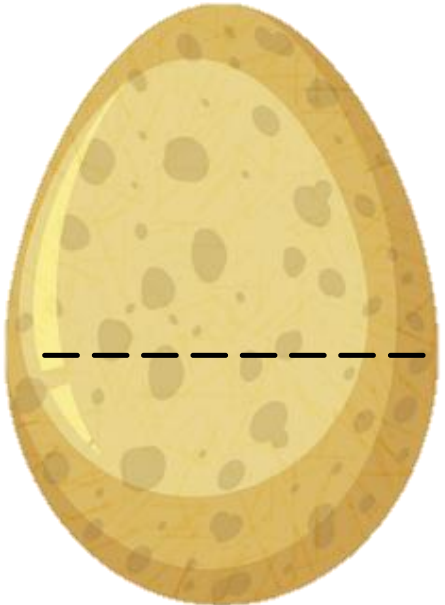
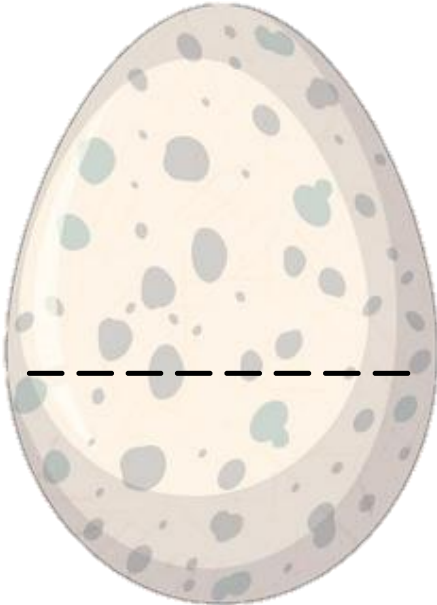
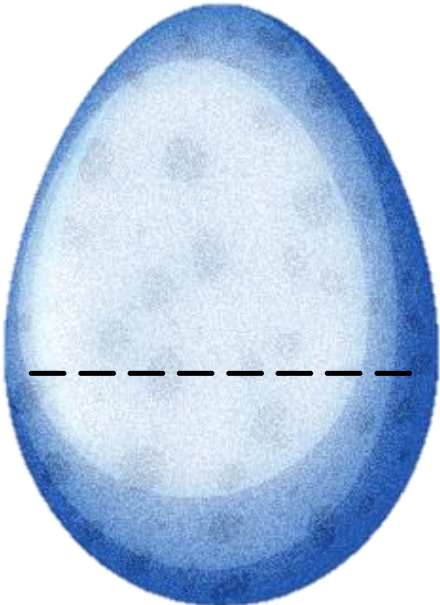
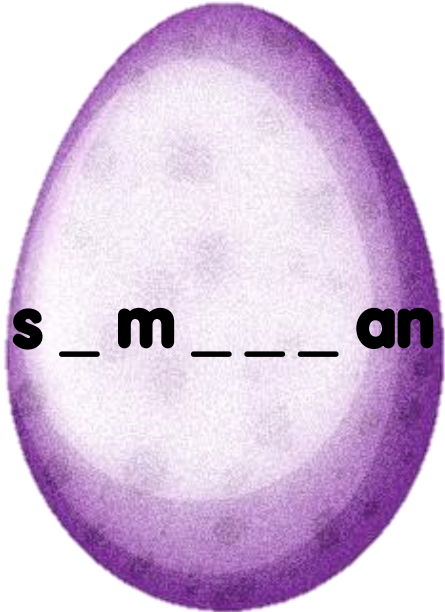
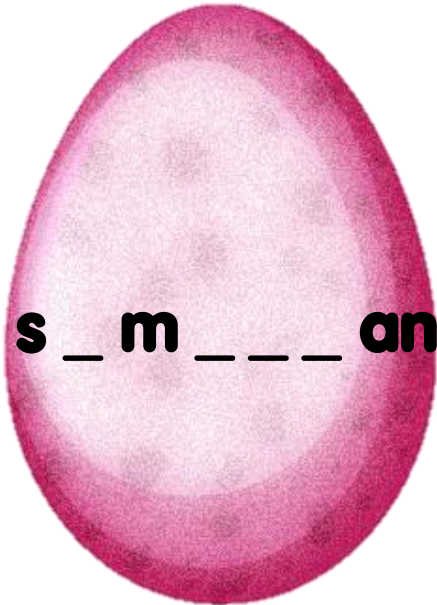
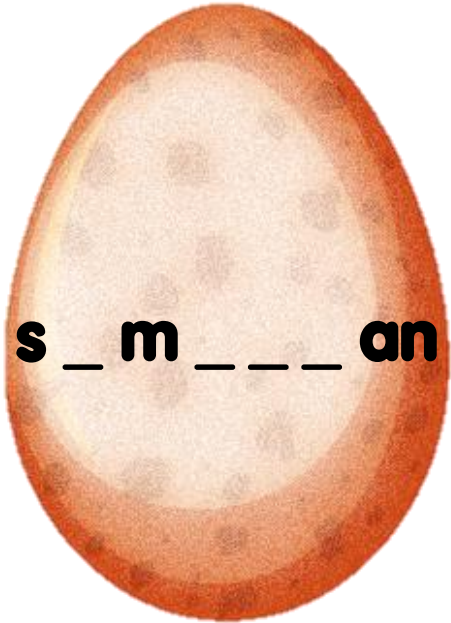
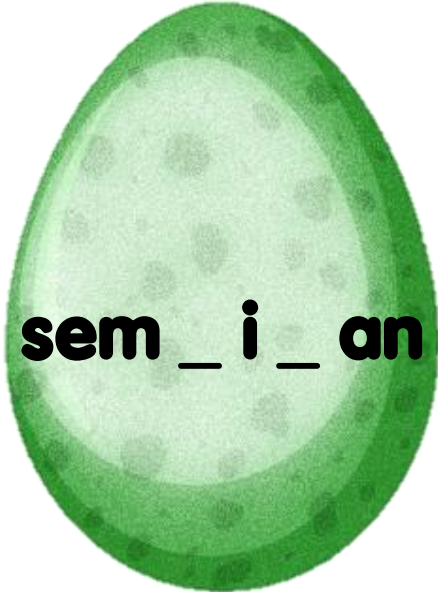
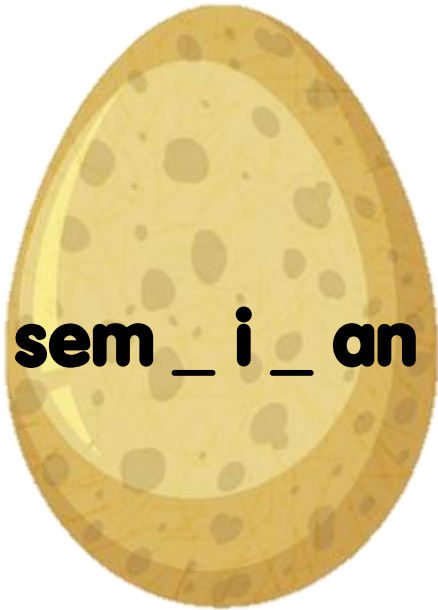


**Tuliskan nombor di bawah.**  
*Write the following numbers.*

A grid of eight boxes arranged in two rows of four. Each box contains a dashed number '9' for tracing. The background features a green frog with brown spots.

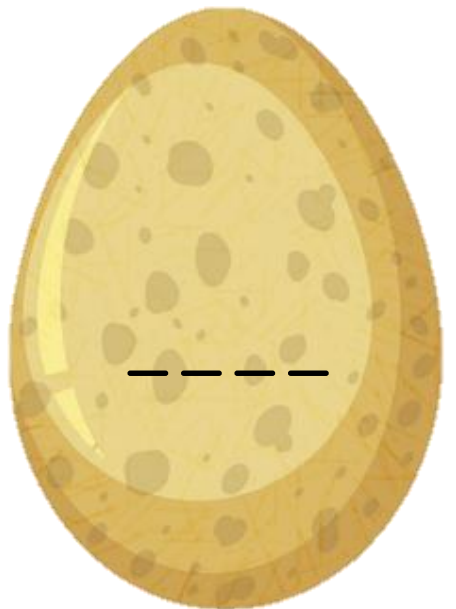
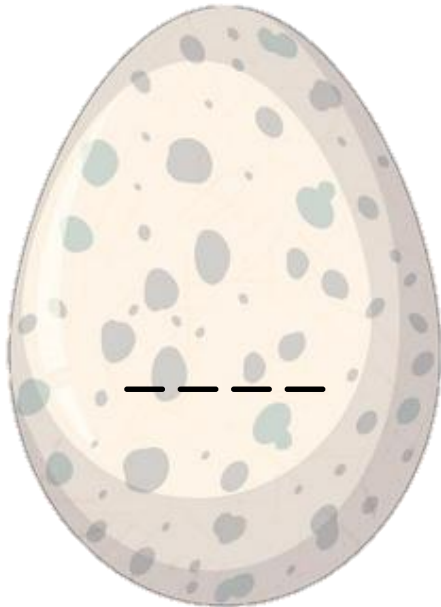
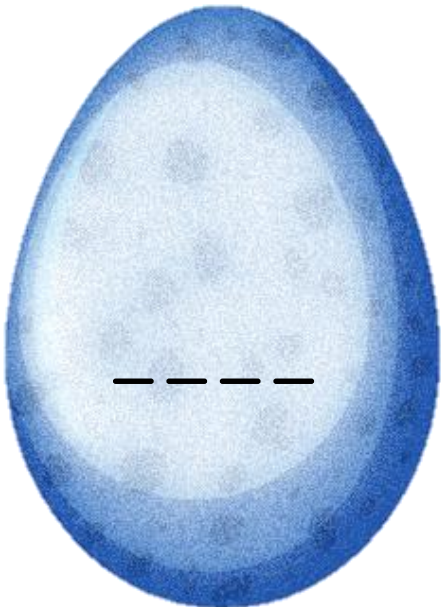
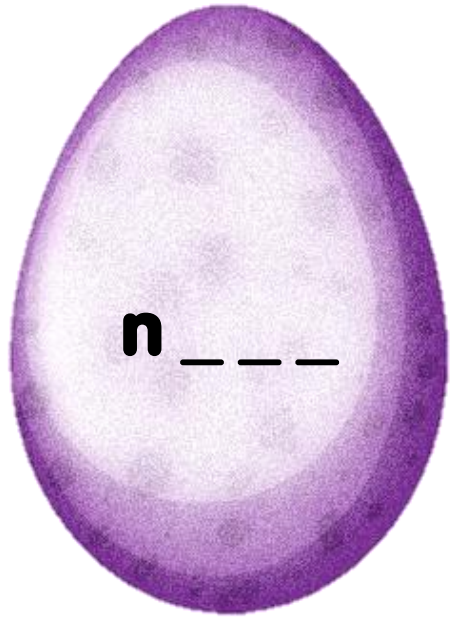
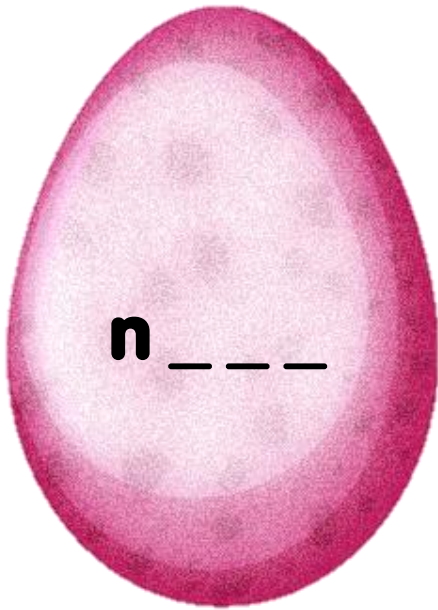
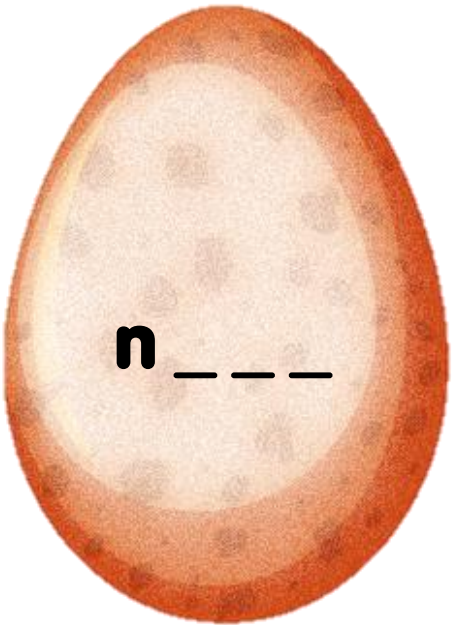
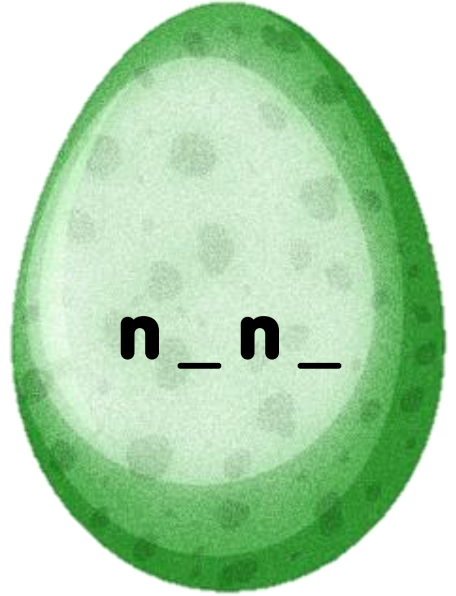
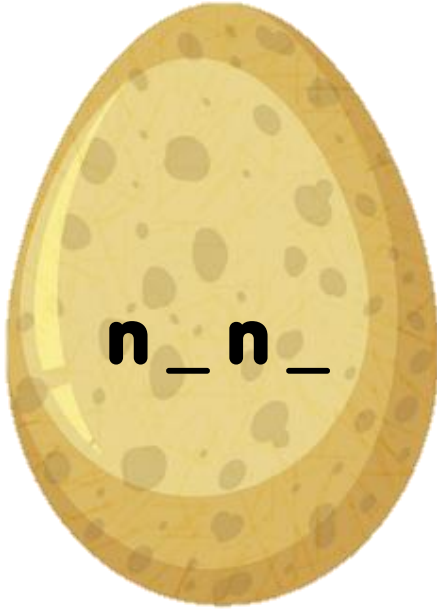
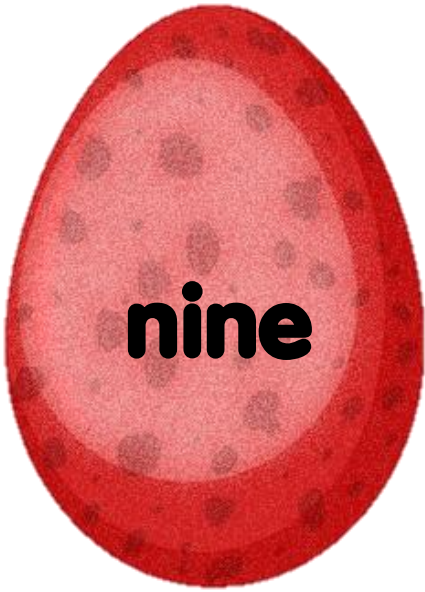


Isikan huruf yang betul.

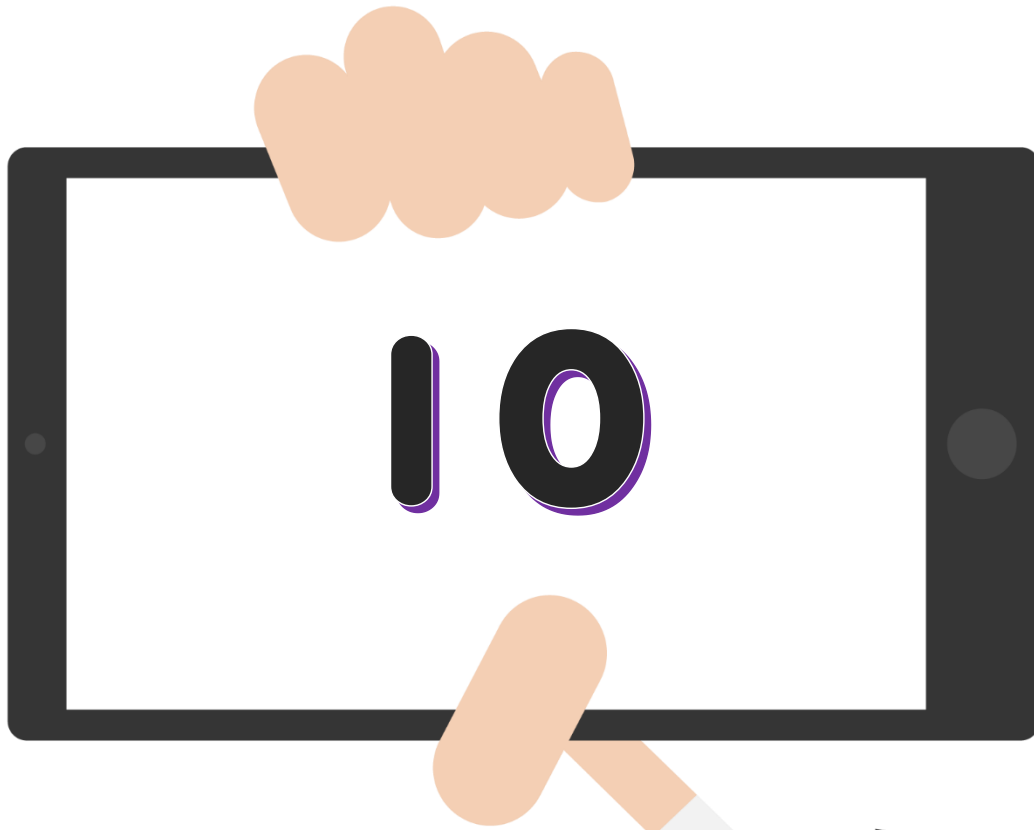




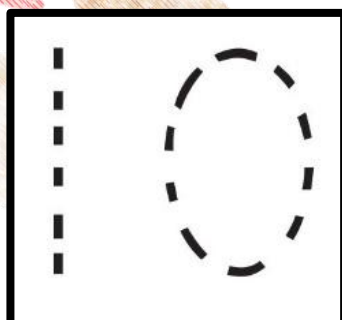
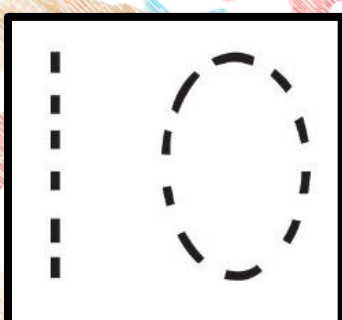
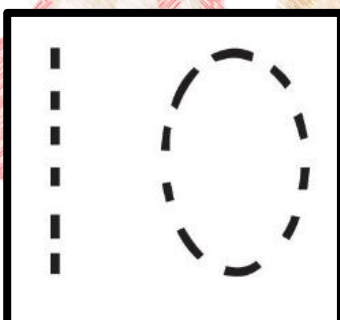
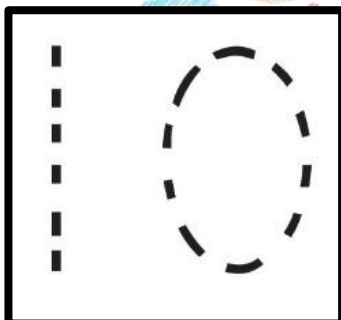
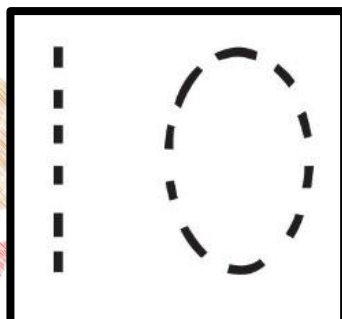
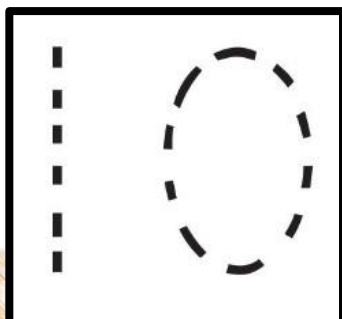
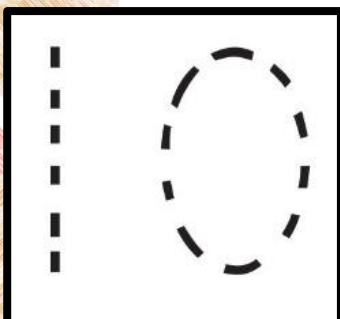
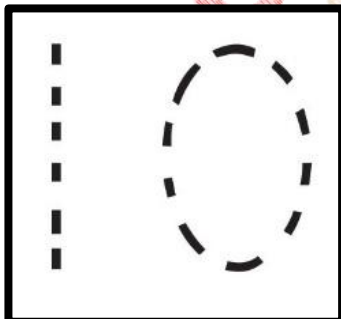
*Fill in the correct letters.*

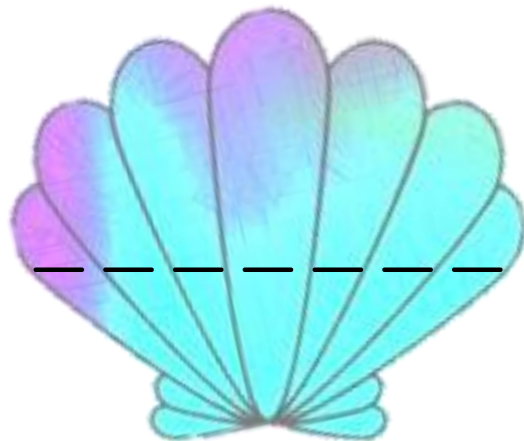
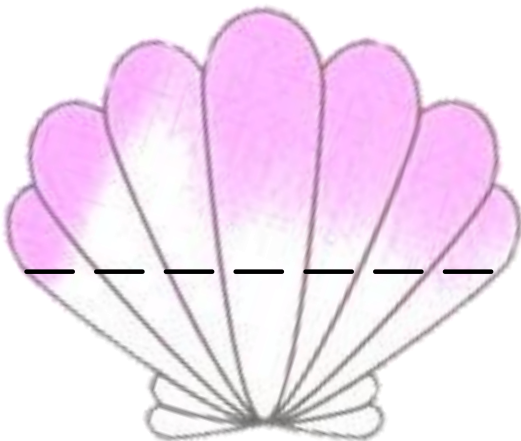
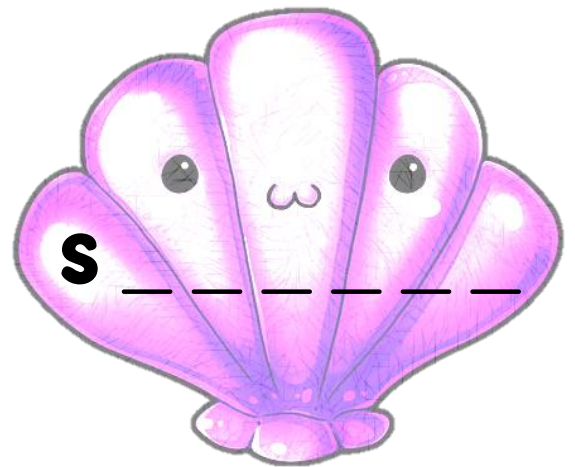
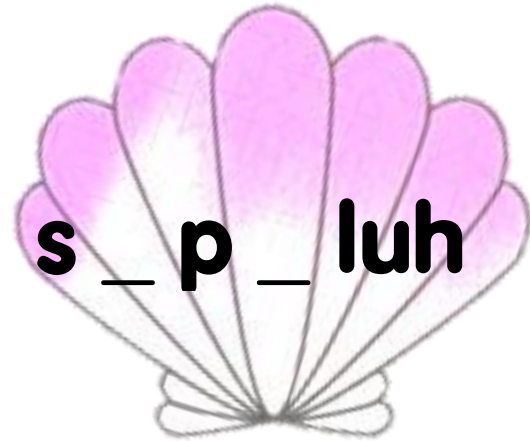




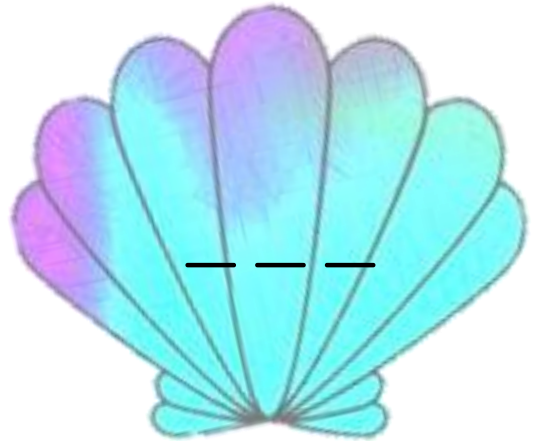
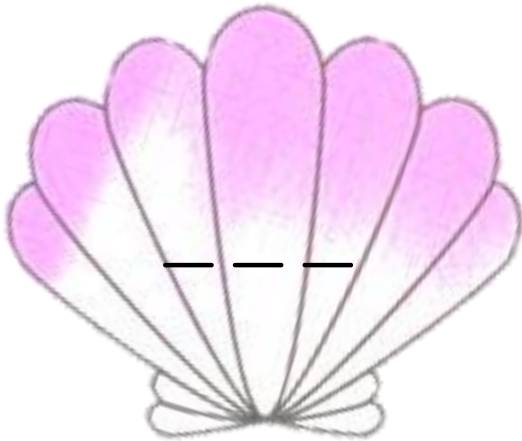
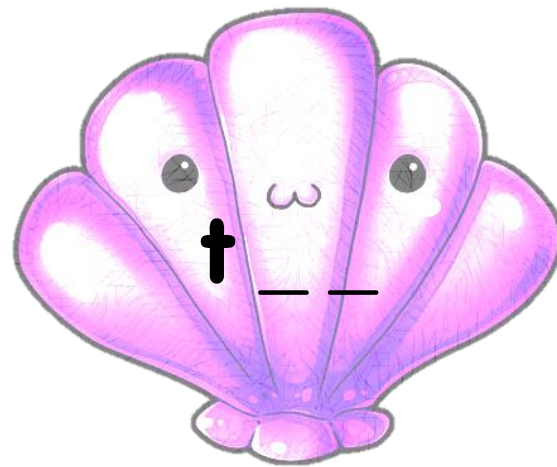
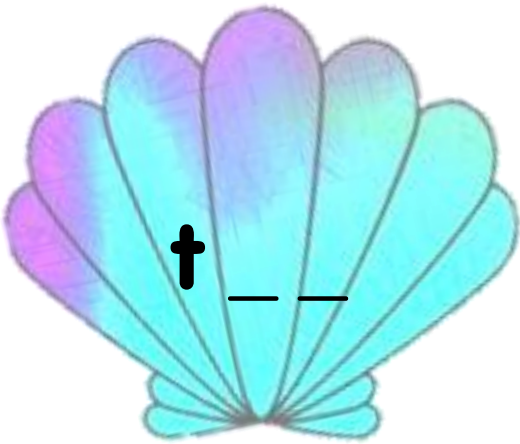
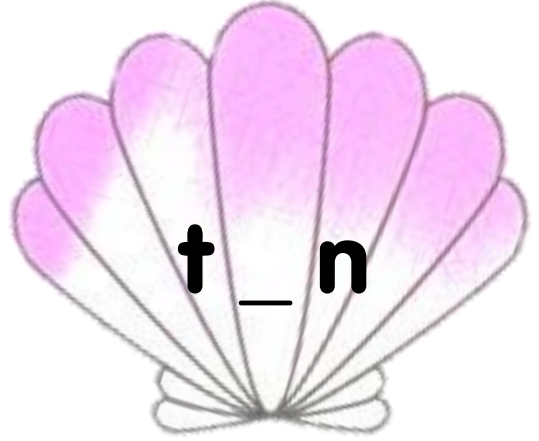
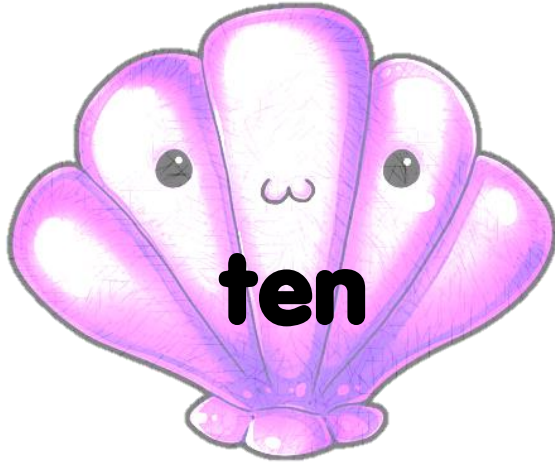


**Tuliskan nombor di bawah.**  
*Write the following numbers.*





**Isikan huruf yang betul.**



***Fill in the correct letters.***

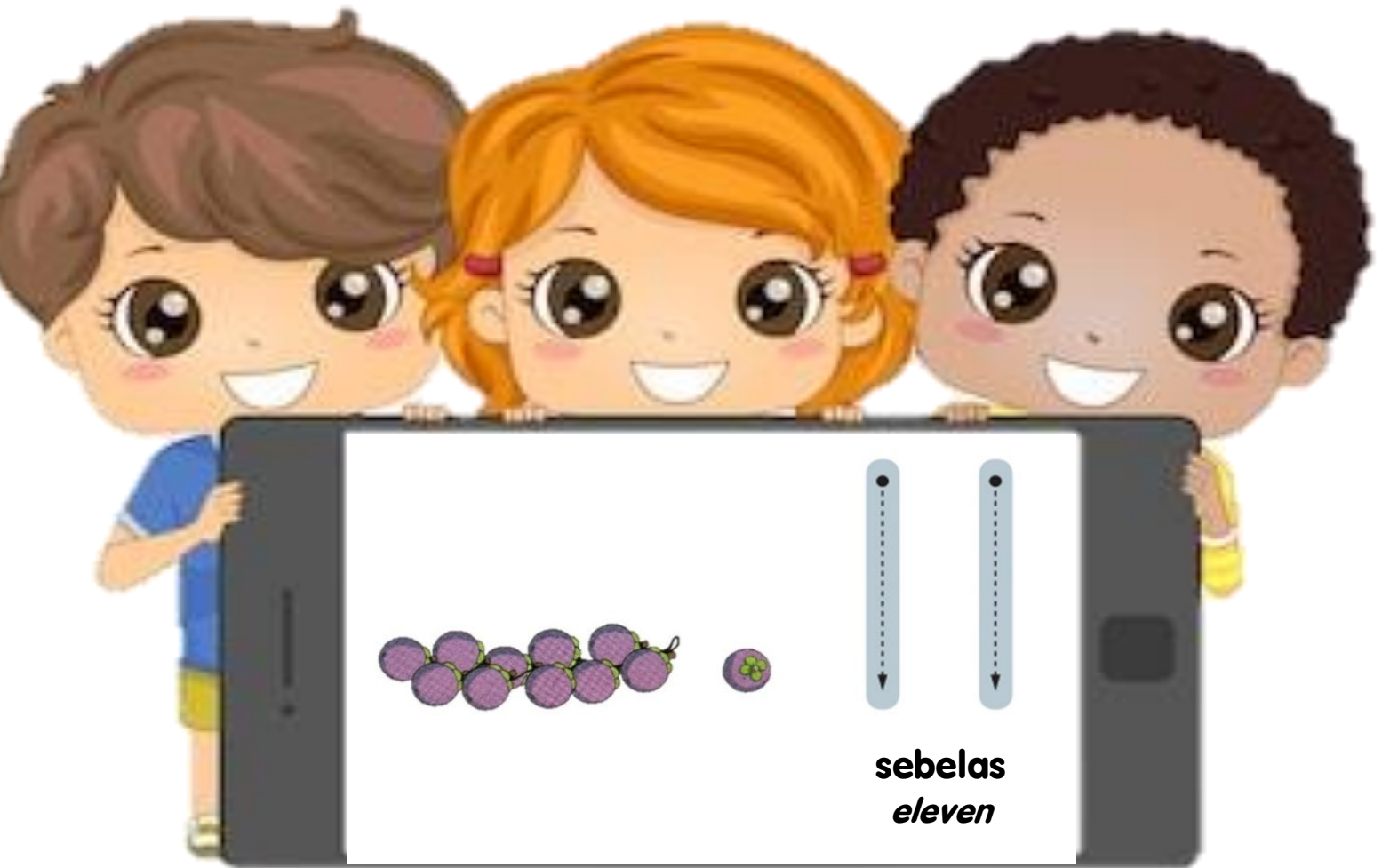
Tuliskan nombor di bawah dan isikan tempat kosong.  
 Write the following numbers and fill in the blanks.

8	8	l _ p _ n	e _ g _ t
		_____	_____
9	9	s _ mbil _ n	n _ _ e
		_____	_____
10	10	s _ pul _ h	t _ n
		_____	_____









**Tuliskan nombor di bawah.**  
*Write the following numbers.*

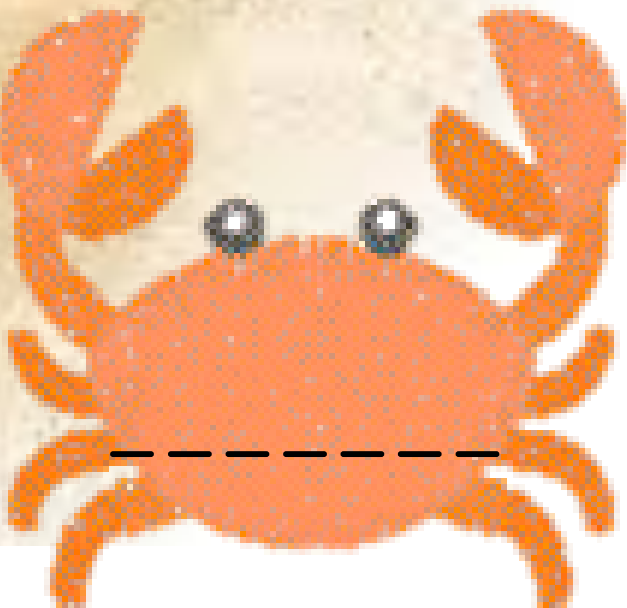
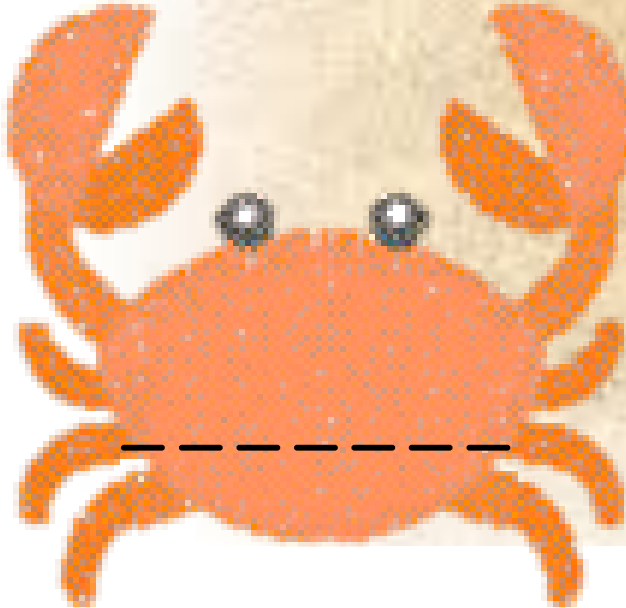








Isikan huruf yang betul.



*Fill in the correct letters.*



**e**l**e**v**e**n



**e**    **e**    **e**   



**e**       



**e**       

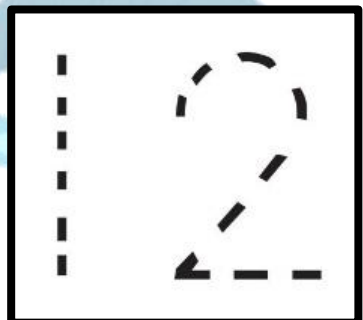
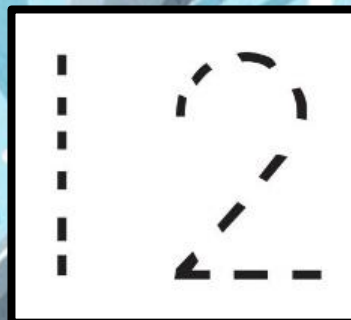
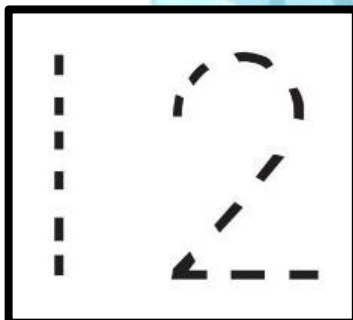
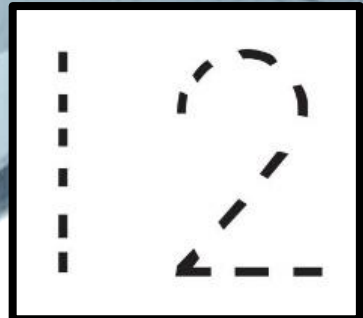
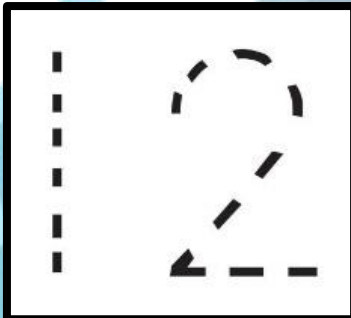
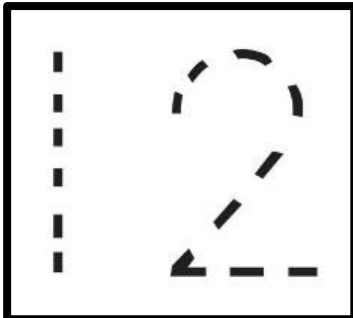






**Tuliskan nombor di bawah.**  
*Write the following numbers.*



Isikan huruf yang betul.



dua belas

d \_ a b \_ l \_ s



d \_ \_ b \_ \_ \_

\_ \_ \_ \_ \_



\_ \_ \_ \_ \_



**Fill in the correct letters.**



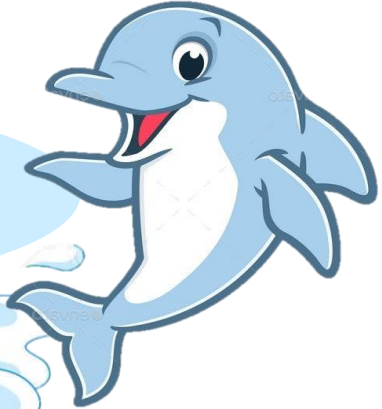
**twelve**



**t \_ e \_ v \_**



**t \_ e \_ v \_**



\_\_\_\_\_

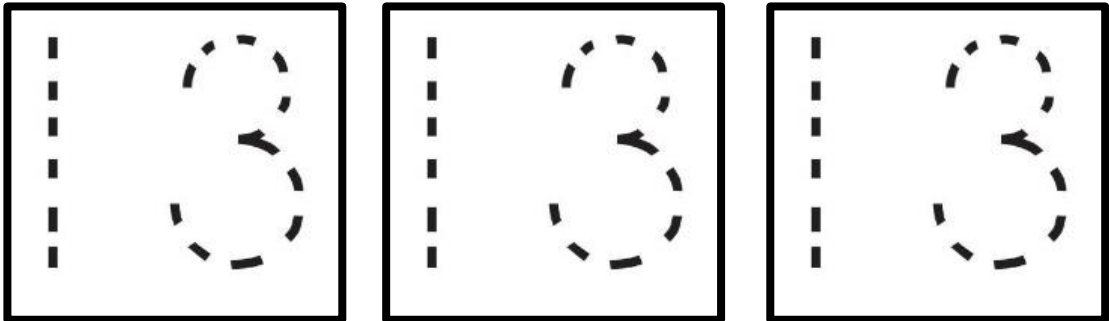


\_\_\_\_\_





**Tuliskan nombor di bawah.**



**Isikan huruf yang betul.**  
*Fill in the correct letters.*

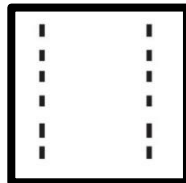
**tiga belas**  
t \_ g \_ b \_ l \_ s  
-----

**thirteen**  
t \_ i \_ t \_ e \_  
-----

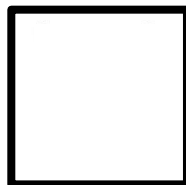
# Soccer Stars



11

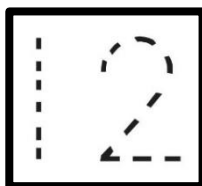


s \_ b \_ l \_ s

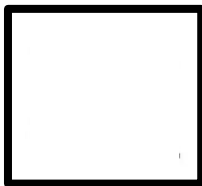


e \_ e \_ \_ n

12

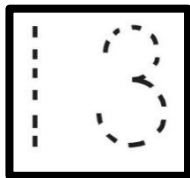


d \_ a b \_ l \_ s

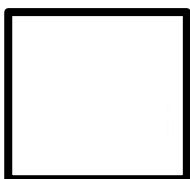


t \_ e \_ v \_

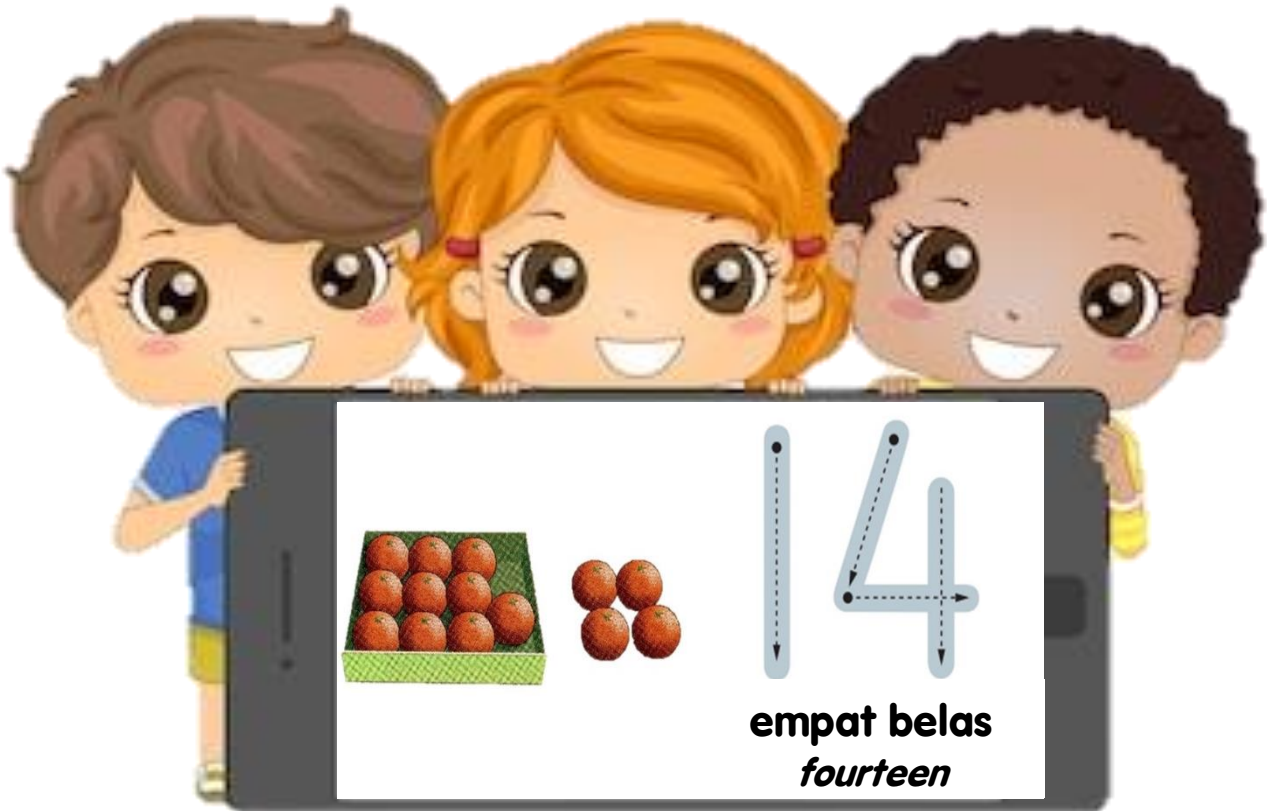
13



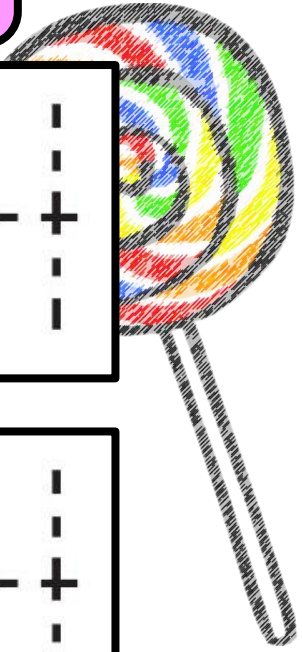
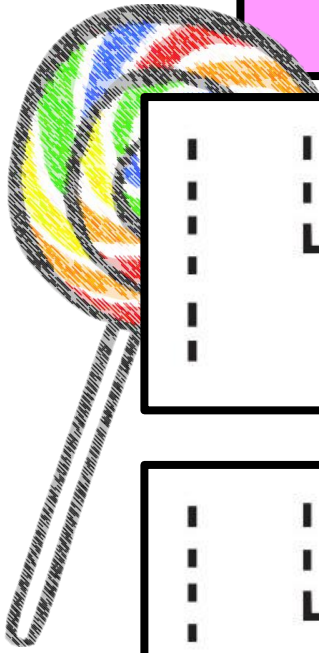
t \_ g \_ b \_ l \_ s



t \_ i \_ t \_ e \_



**Tuliskan nombor di bawah.**  
**Write the following numbers.**



1	2	3
1	2	3
1	2	3
1	2	3

1	2	3
1	2	3
1	2	3
1	2	3

1	2	3
1	2	3
1	2	3
1	2	3

1	2	3
1	2	3
1	2	3
1	2	3

1	2	3
1	2	3
1	2	3
1	2	3

1	2	3
1	2	3
1	2	3
1	2	3

Isikan huruf yang betul.

empat belas

e \_ p \_ \_ b \_ l \_ s

e \_ p \_ \_ b \_ l \_ s

e \_ \_ \_ \_ b \_ \_ \_ \_

e \_ \_ \_ \_ b \_ \_ \_ \_

\_\_\_\_\_

\_\_\_\_\_



Fill in the correct letters.

fourteen

f \_ u \_ t \_ e \_

f \_ u \_ t \_ e \_

f \_ \_ \_ \_ \_

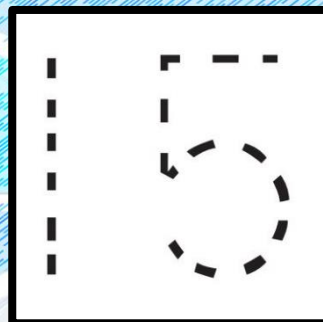
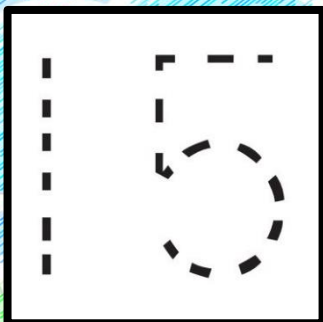
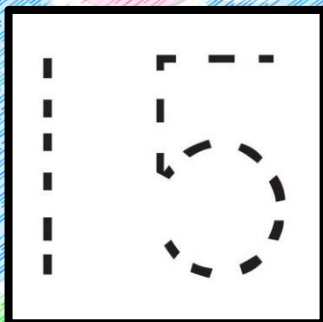
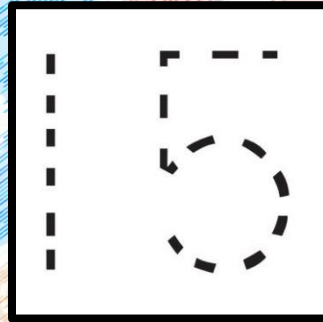
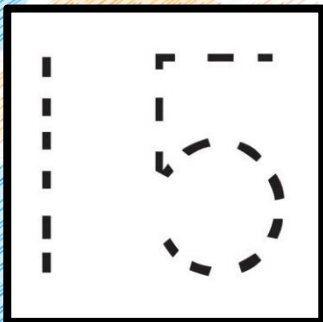
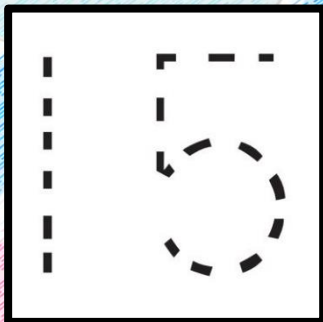
f \_ \_ \_ \_ \_

\_ \_ \_ \_ \_

\_ \_ \_ \_ \_



**Tuliskan nombor di bawah.**  
*Write the following numbers.*



Isikan huruf yang betul.

lima belas

l \_ m \_ b \_ l \_ s

l \_ \_ \_ b \_ \_ \_

l \_ \_ \_ b \_ \_ \_

\_\_\_\_\_

\_\_\_\_\_



*Fill in the correct letters.*

**fifteen**

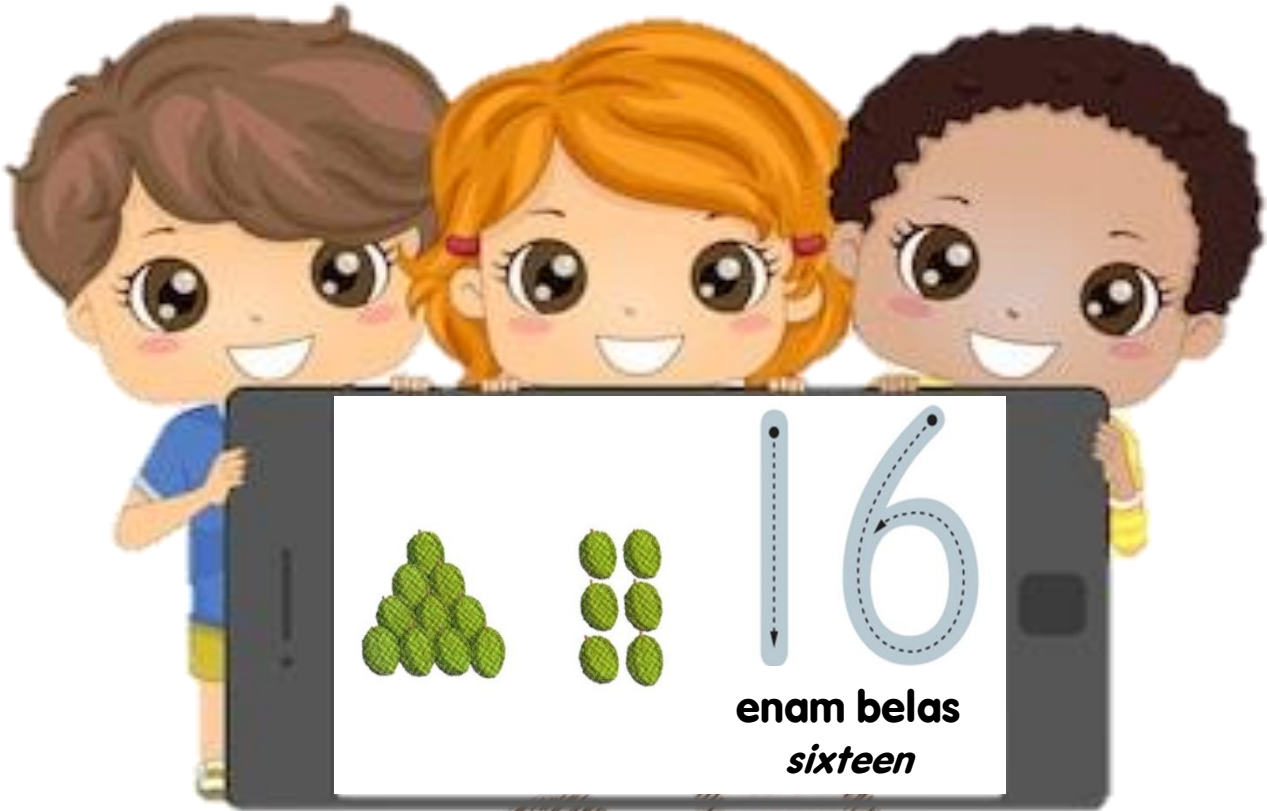
**f \_ f \_ e \_ n**

**f \_ f \_ e \_ n**

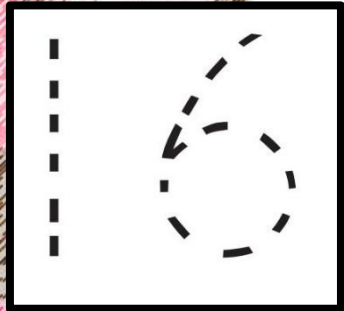
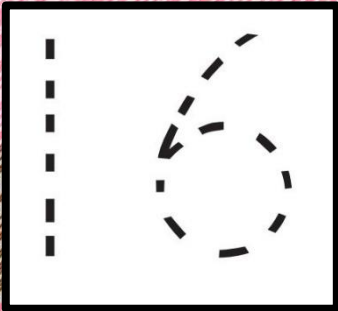
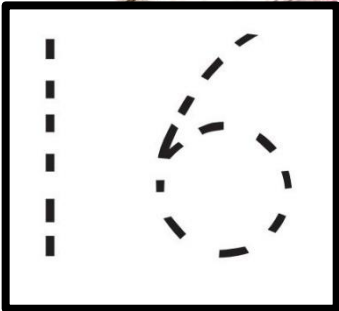
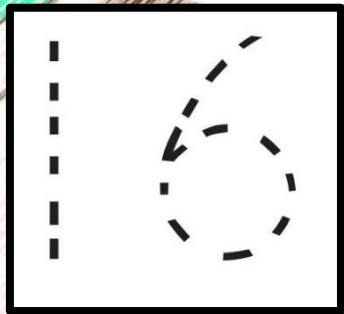
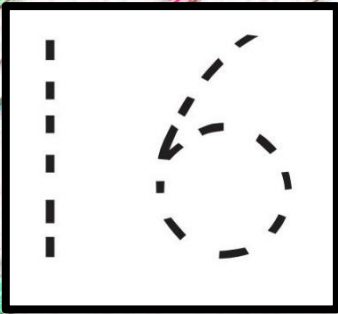
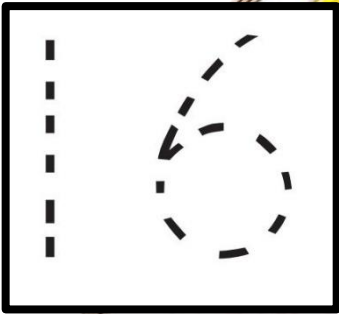
**f** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**Tuliskan nombor di bawah.**  
*Write the following numbers.*





Isikan huruf yang betul.

enam belas

e n \_ \_ b \_ l \_ s

e n \_ \_ b \_ l \_ s

e \_ \_ \_ b \_ \_ \_ \_

e \_ \_ \_ b \_ \_ \_ \_

\_ \_ \_ \_ \_ \_ \_ \_

\_ \_ \_ \_ \_ \_ \_ \_

Fill in the correct letters.

sixteen

s \_ x \_ e \_ n

s \_ x \_ e \_ n

s \_ \_ \_ \_ \_

s \_ \_ \_ \_ \_

\_ \_ \_ \_ \_

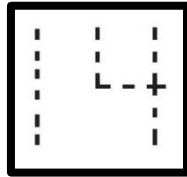
\_ \_ \_ \_ \_

# FIND YOUR TREASURE

Tuliskan nombor di bawah dan isikan tempat kosong.

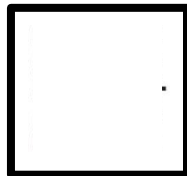
Write the following numbers and fill in the blanks.

14



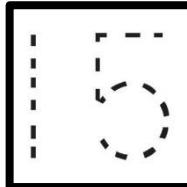
e \_ p \_ t    \_ e \_ a \_

15

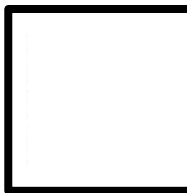


fo \_ r \_ e \_ n

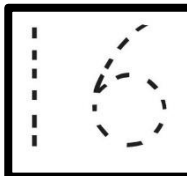
16



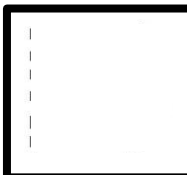
li \_ \_    be \_ a \_



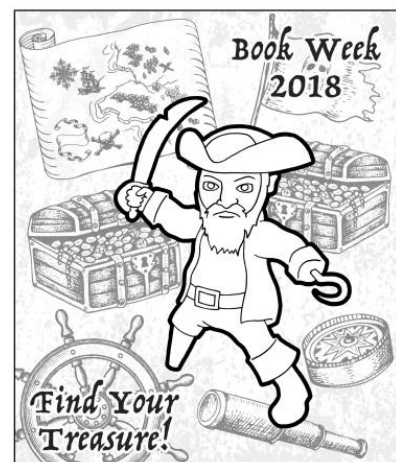
fi \_ t \_ \_ n



e \_ n \_    b \_ \_ a \_



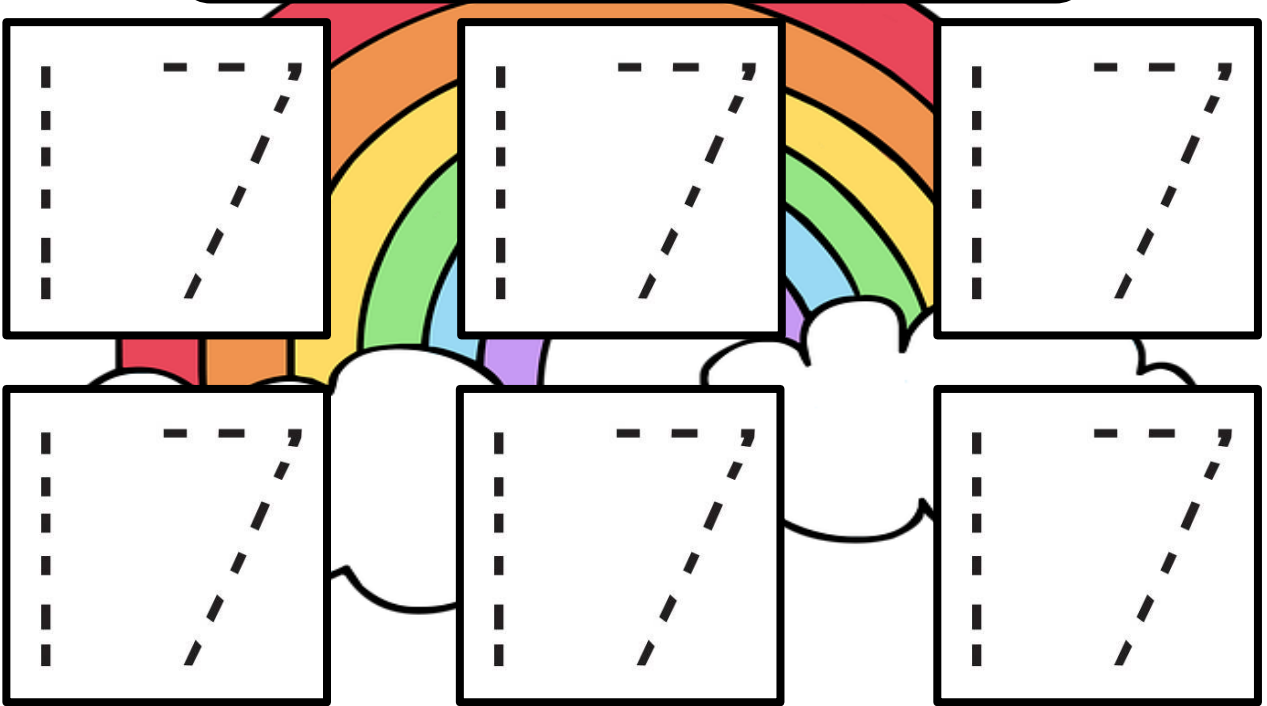
si \_ t \_ \_ n







**Tuliskan nombor di bawah.**  
***Write the following numbers.***



Isikan huruf yang betul.

tujuh belas

t \_ j \_ \_ b \_ l \_ s

t \_ j \_ \_ b \_ l \_ s

t \_ \_ \_ \_ b \_ \_ \_ \_

t \_ \_ \_ \_ b \_ \_ \_ \_

\_ \_ \_ \_ \_ \_ \_ \_ \_ \_

\_ \_ \_ \_ \_ \_ \_ \_ \_ \_



*Fill in the correct letters.*

**seventeen**

**s \_ v \_ n \_ e \_ n**

**s \_ v \_ n \_ e \_ n**

**s \_ \_ \_ \_ \_ n**

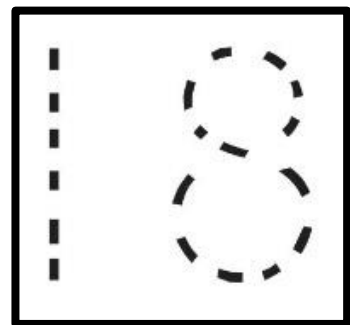
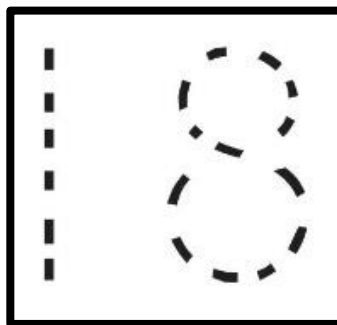
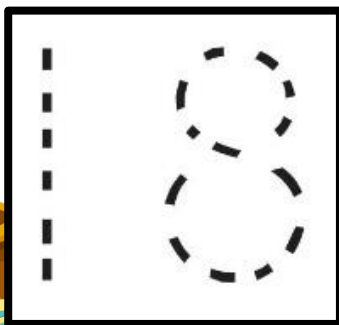
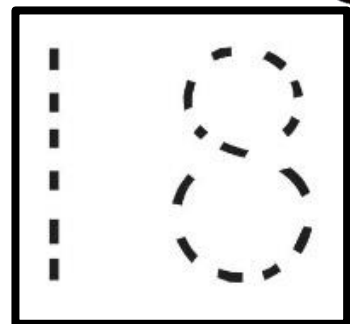
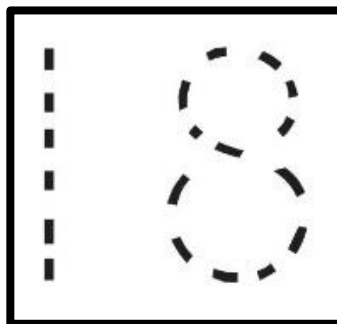
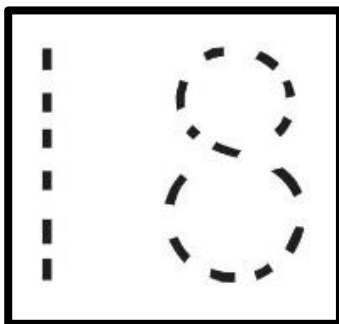
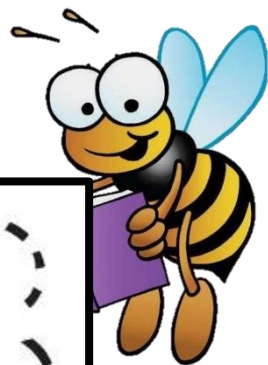
**s \_ \_ \_ \_ \_ n**

**\_ \_ \_ \_ \_ \_**

**\_ \_ \_ \_ \_ \_**



**Tuliskan nombor di bawah.**  
**Write the following numbers.**





Isikan huruf yang betul.

**lapan belas**

**l \_ p \_ \_ b \_ l \_ s**

**l \_ \_ \_ \_ b \_ \_ \_ \_**

**\_ \_ \_ \_ \_ \_ \_ \_ \_**





*Fill in the correct letters.*

**eighteen**

**e \_ g \_ t \_ e \_**

**e \_ \_ \_ \_ \_**

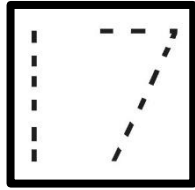
**\_ \_ \_ \_ \_**



# FISHING TIME

Tuliskan nombor di bawah dan isikan tempat kosong.  
Write the following numbers and fill in the blanks.

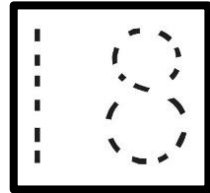
17



tu \_ u \_ h be \_ as

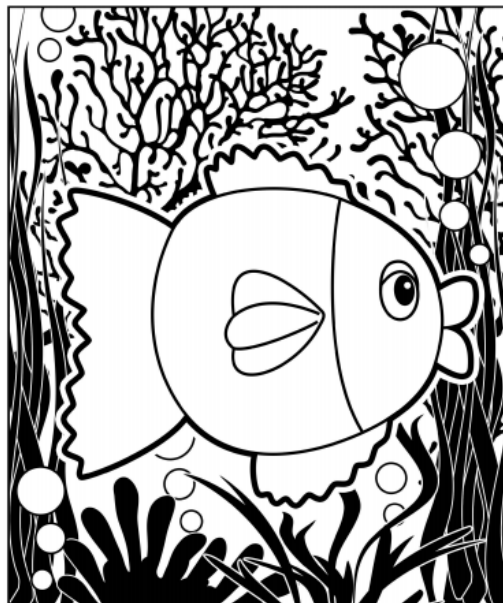
se \_ ent \_ \_ n

18



l \_ pa \_ b \_ \_ as

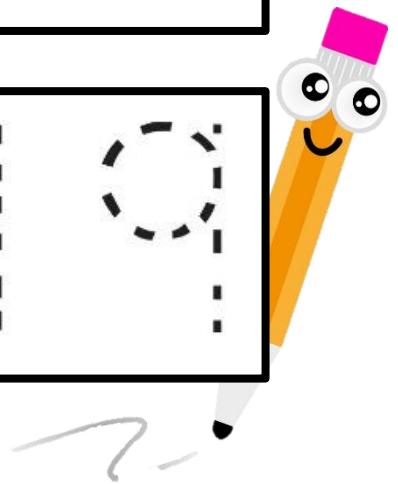
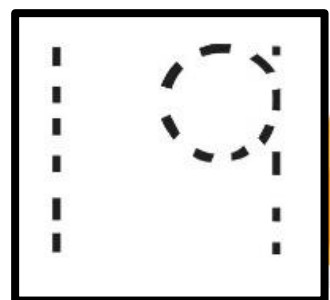
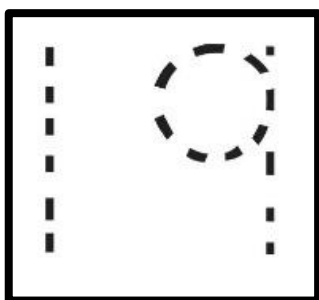
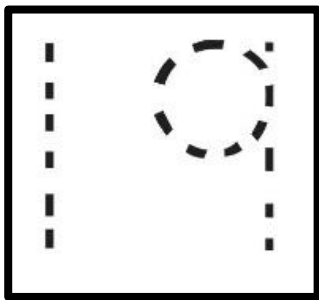
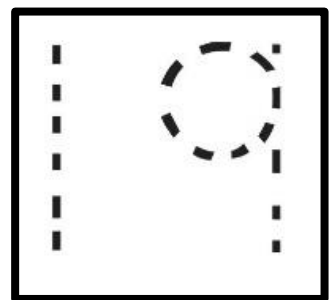
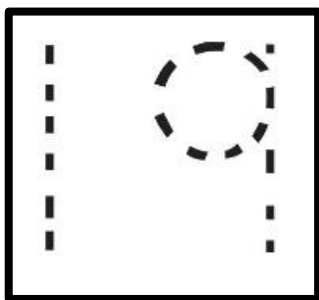
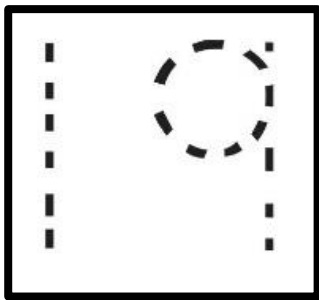
ei \_ h \_ e \_ n







**Tuliskan nombor di bawah.**  
*Write the following numbers.*





**sembilan belas**

**s \_ \_ b \_ l \_ \_ b \_ l \_ s**



**s \_ \_ b \_ l \_ \_ b \_ l \_ s**



\_\_\_\_\_



nineteen



n \_ n \_ t \_ \_ n



n \_ n \_ t \_ \_ n



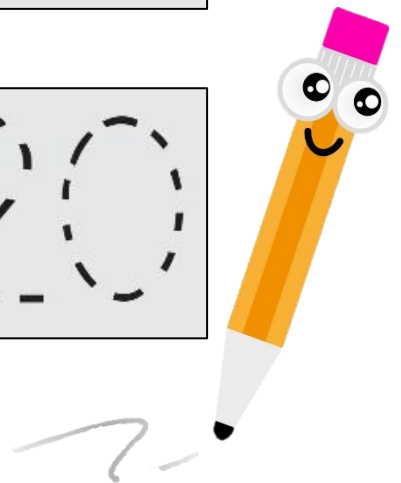
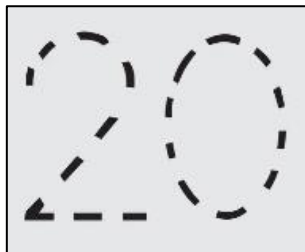
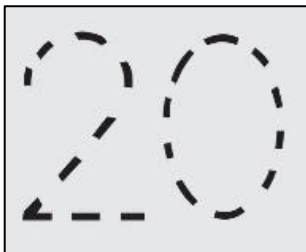
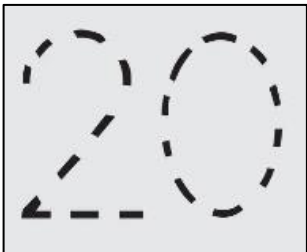
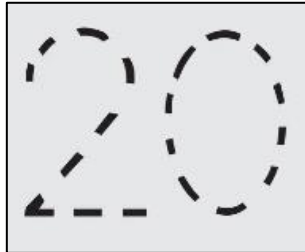
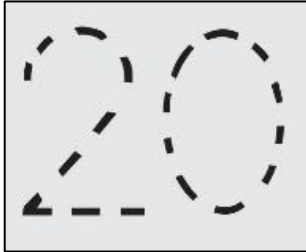
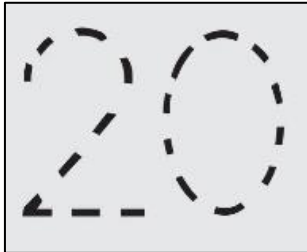
\_\_\_\_\_



\_\_\_\_\_



**Tuliskan nombor di bawah.**  
**Write the following numbers.**



dua puluh

d \_ \_ p \_ l \_ h

d \_ \_ p \_ l \_ h

\_\_\_\_\_

\_\_\_\_\_



Isikan huruf yang  
betul.



twenty

t \_ e \_ t \_

t \_ e \_ t \_

t \_ \_ \_ \_

\_ \_ \_ \_ \_

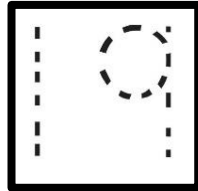
*Fill in the correct letters.*



# Leisure Games

Tuliskan nombor di bawah dan isikan tempat kosong.  
Write the following numbers and fill in the blanks.

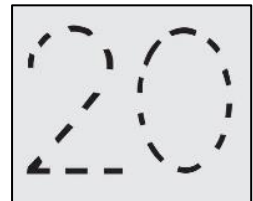
19



sem \_ i \_ an \_ e \_ as

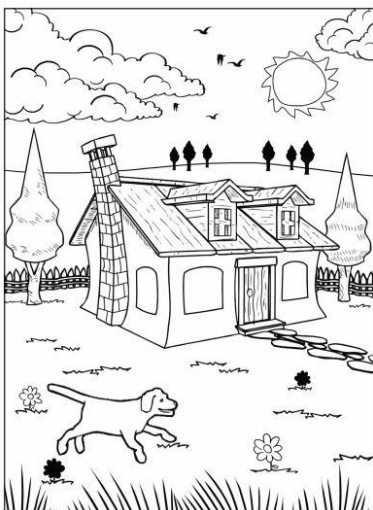
ni \_ \_ t \_ \_ n

20



d \_ a \_ p \_ l \_ h

tw \_ n \_ y





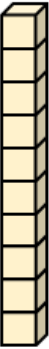
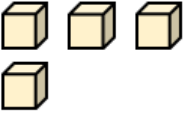
# BOBOI BOY




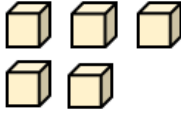
Nilai Tempat & Nilai Digit  
*Place Value & Digit Value*

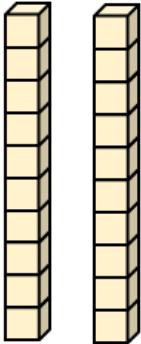


	
<b>puluh</b> <i>tens</i>	<b>sa</b> <i>ones</i>
<b>1</b>	<b>3</b>

	
<b>puluh</b> <i>tens</i>	<b>sa</b> <i>ones</i>
<b>1</b>	<b>4</b>



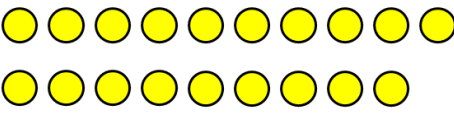
	
<b>puluh</b> <i>tens</i>	<b>sa</b> <i>ones</i>
	?

	
<b>puluh</b> <i>tens</i>	<b>sa</b> <i>ones</i>
?	?





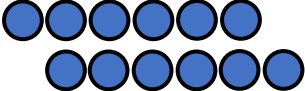
# MY DREAM



puluh <i>tens</i>	sa <i>ones</i>

18

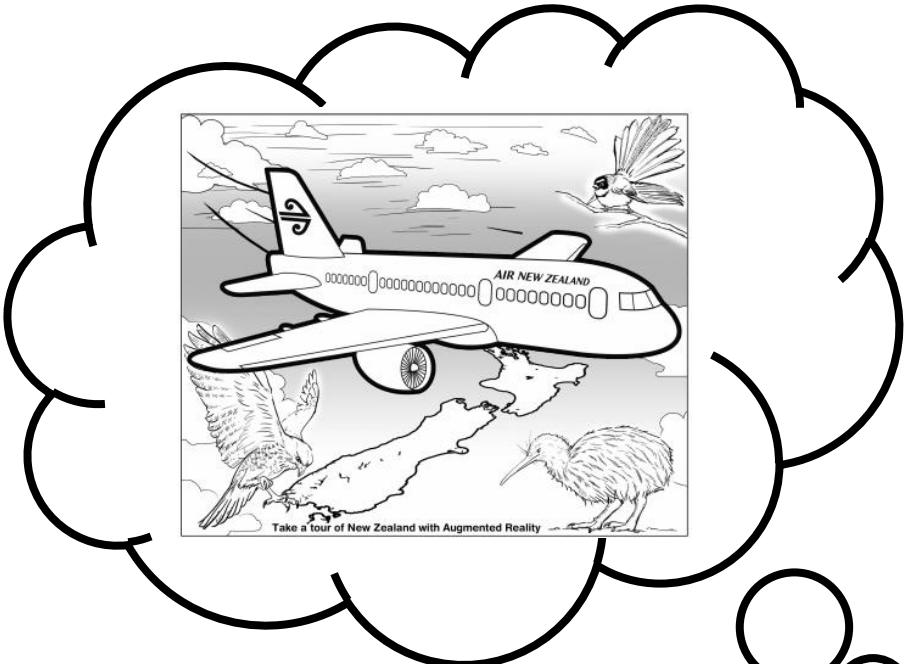
puluh <i>tens</i>	sa <i>ones</i>



puluh <i>tens</i>	sa <i>ones</i>

11

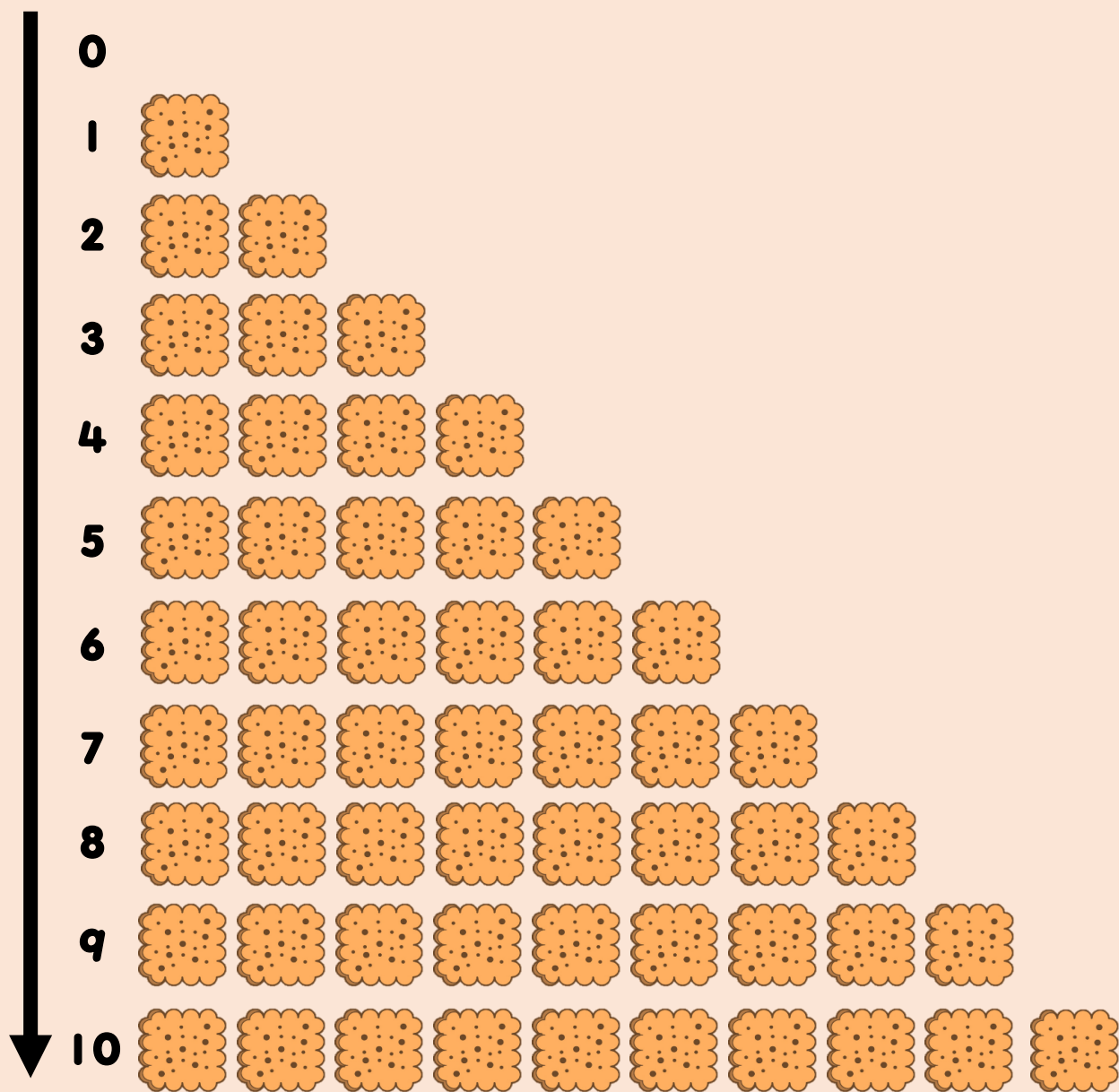
puluh <i>tens</i>	sa <i>ones</i>



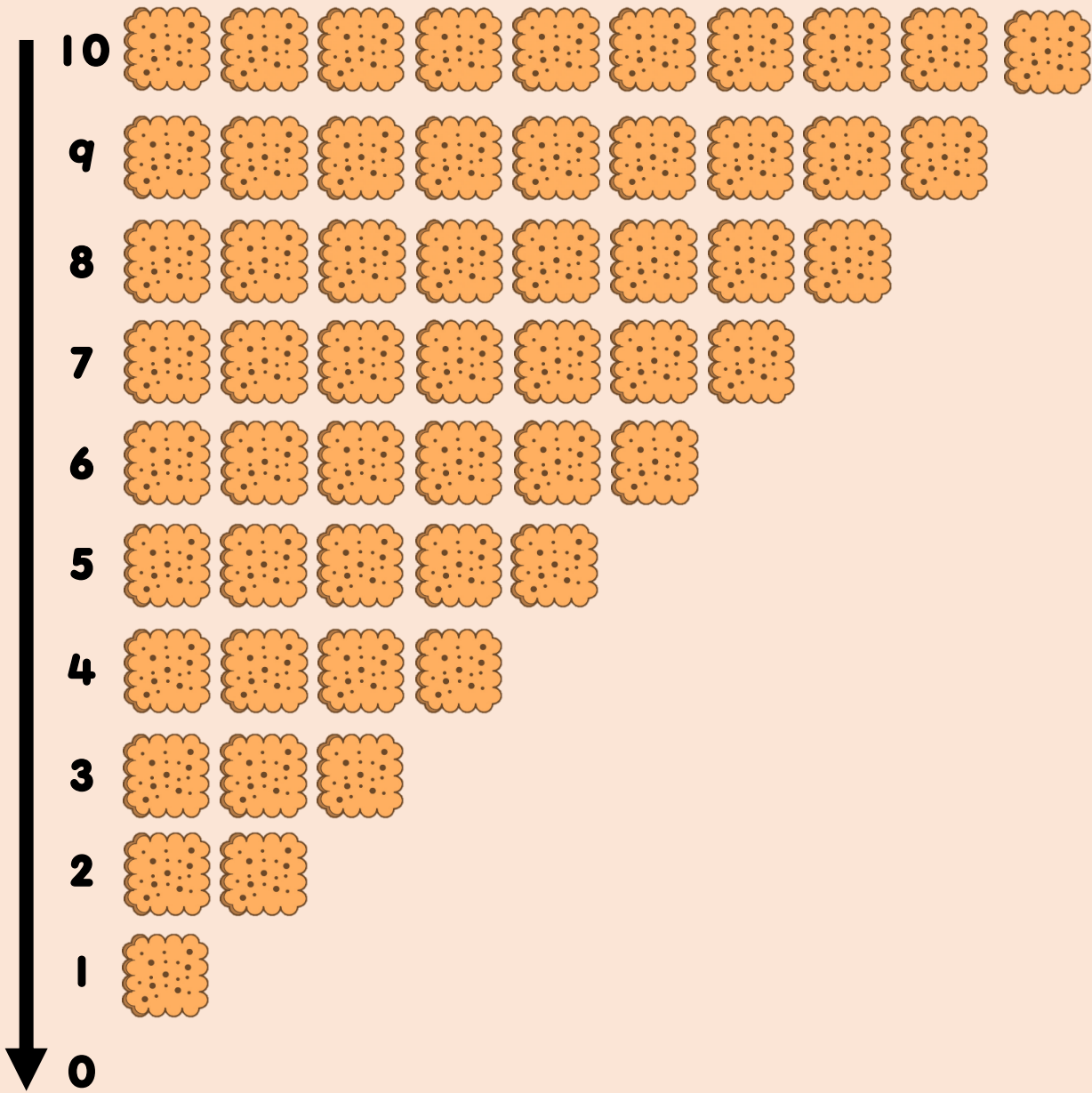


**SUSUN 0 HINGGA 10**  
***ARRANGE 0 TO 10***

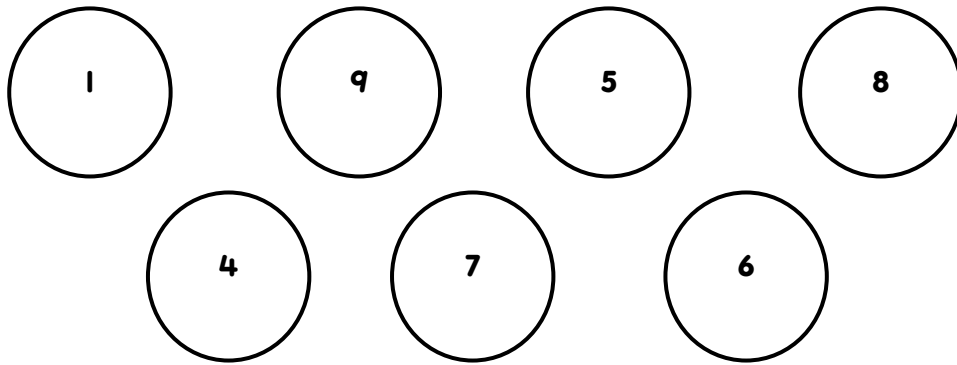
# TERTIB MENAIK ASCENDING ORDER



# TERTIB MENURUN DESCENDING ORDER







\_\_\_\_, **2**, **3**, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, **10**

Lengkapkan.  
Complete it.

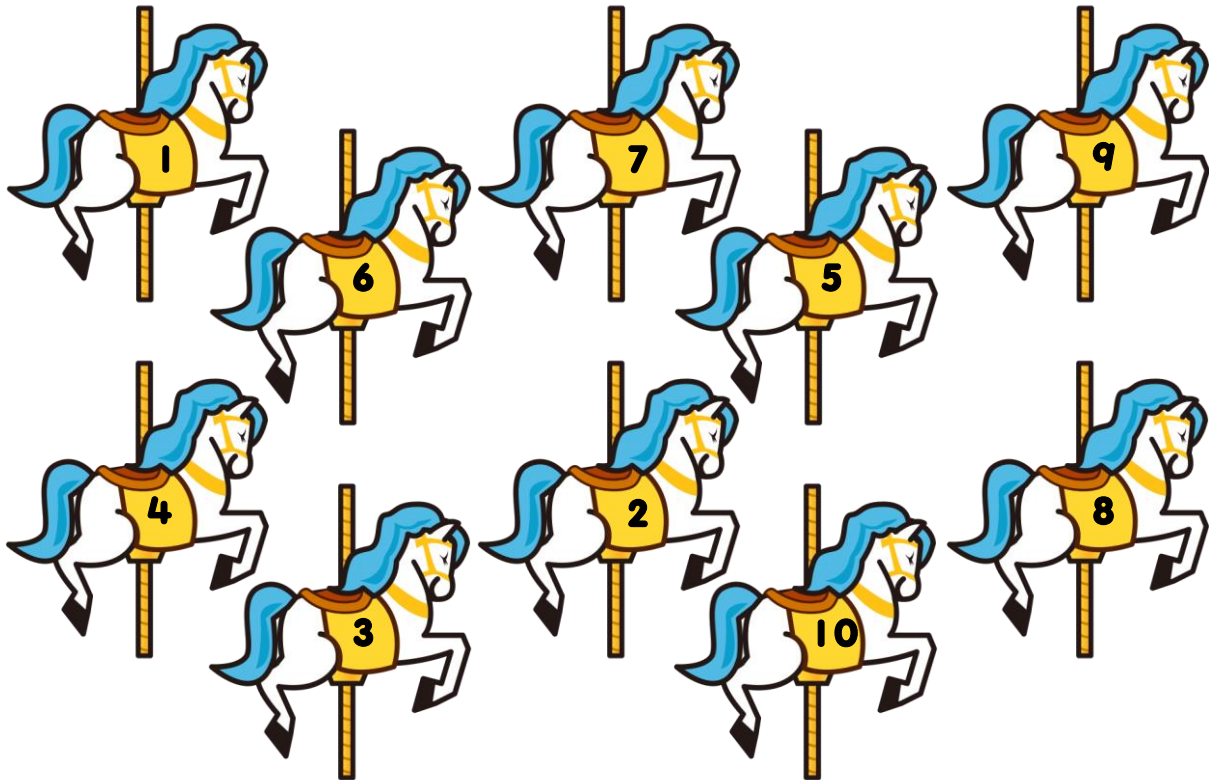
Number  
Bear





# CAROUSEL HORSE

Susunkan nombor dalam tertib menurun.  
*Arrange the numbers in their descending order.*



Jawapan: \_\_\_\_\_

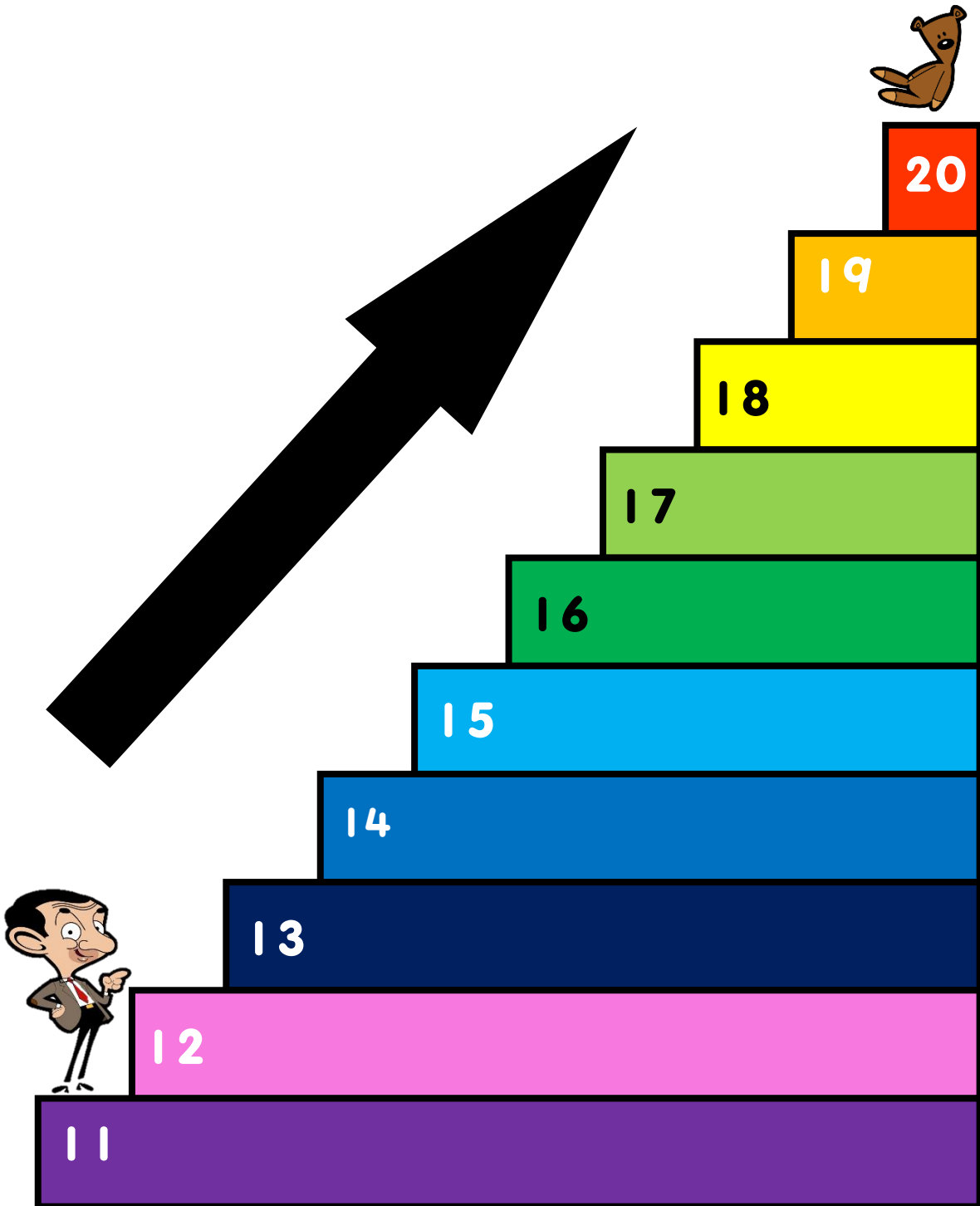


# SUSUN 11 HINGGA 20

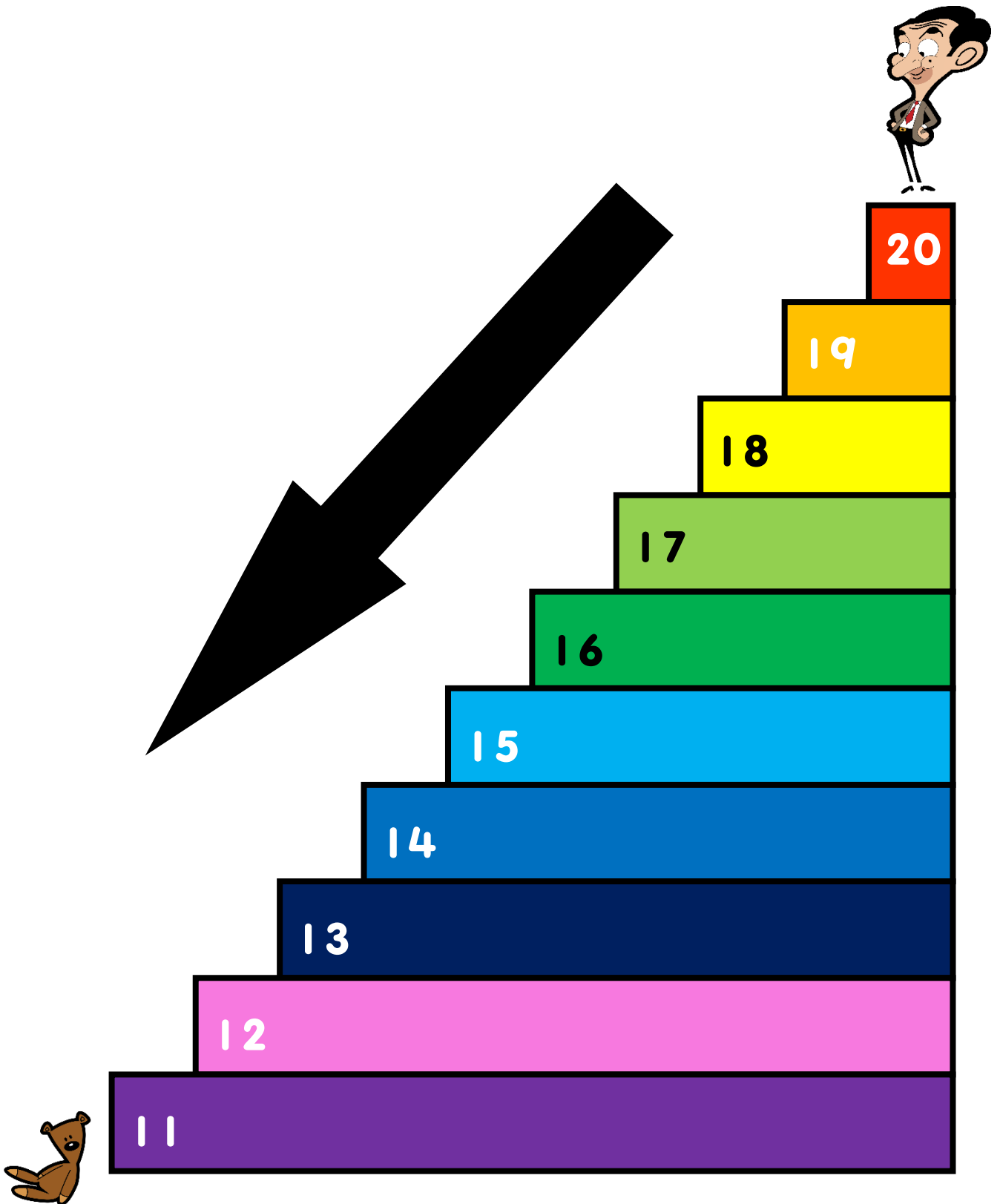
*Arrange 11 to 20*



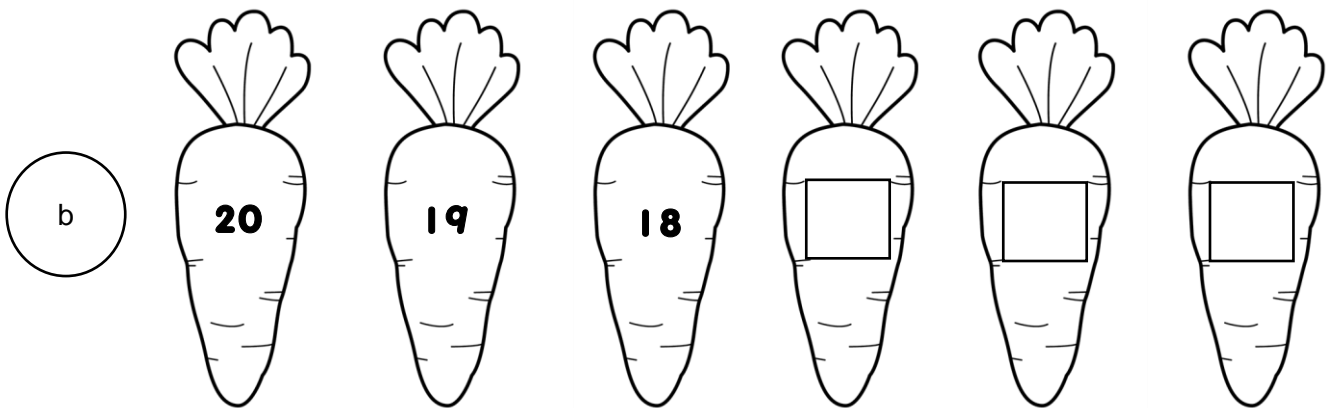
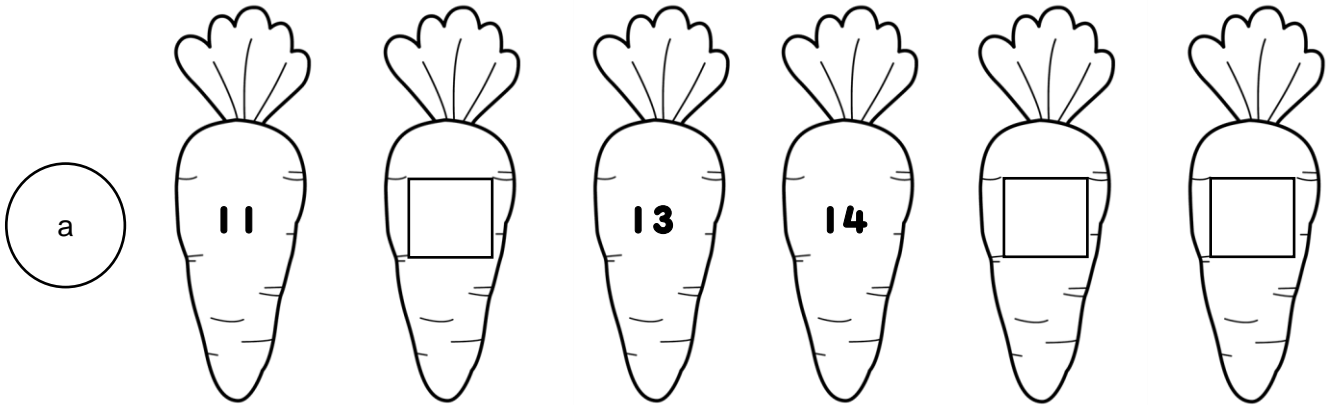
# Number Stair 1



# Number Stair 2



# CARROT WAR

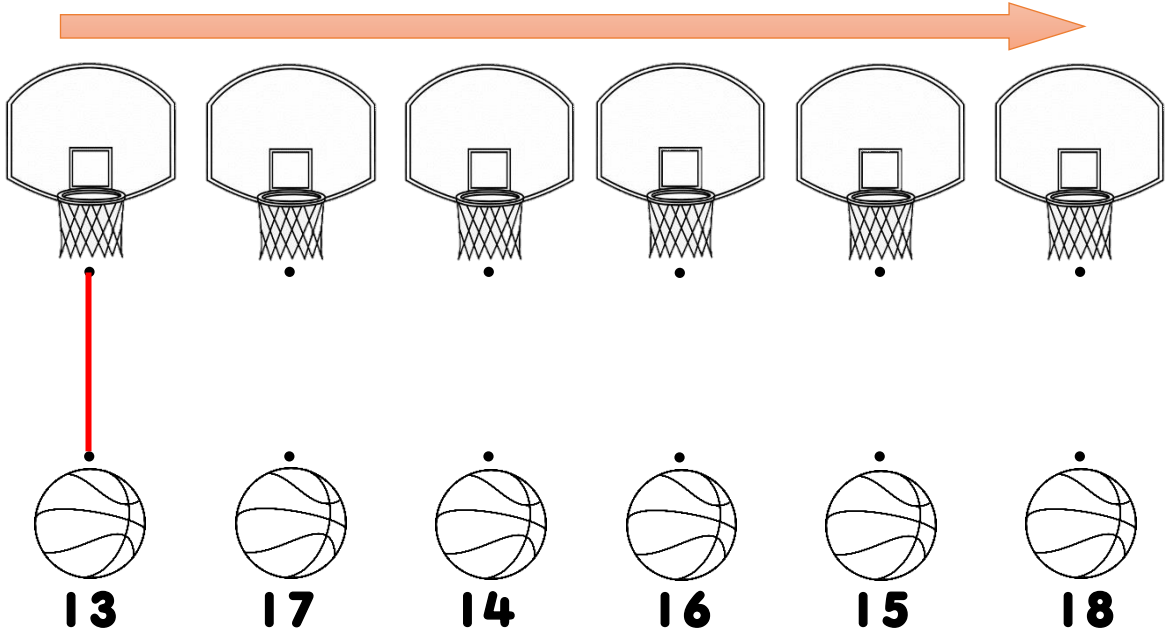


KP: Kemahiran 3.2 – Nombor Bulat Hingga 20  
SP: 1.5 Rangkaian nombor



# Awesome Basketball

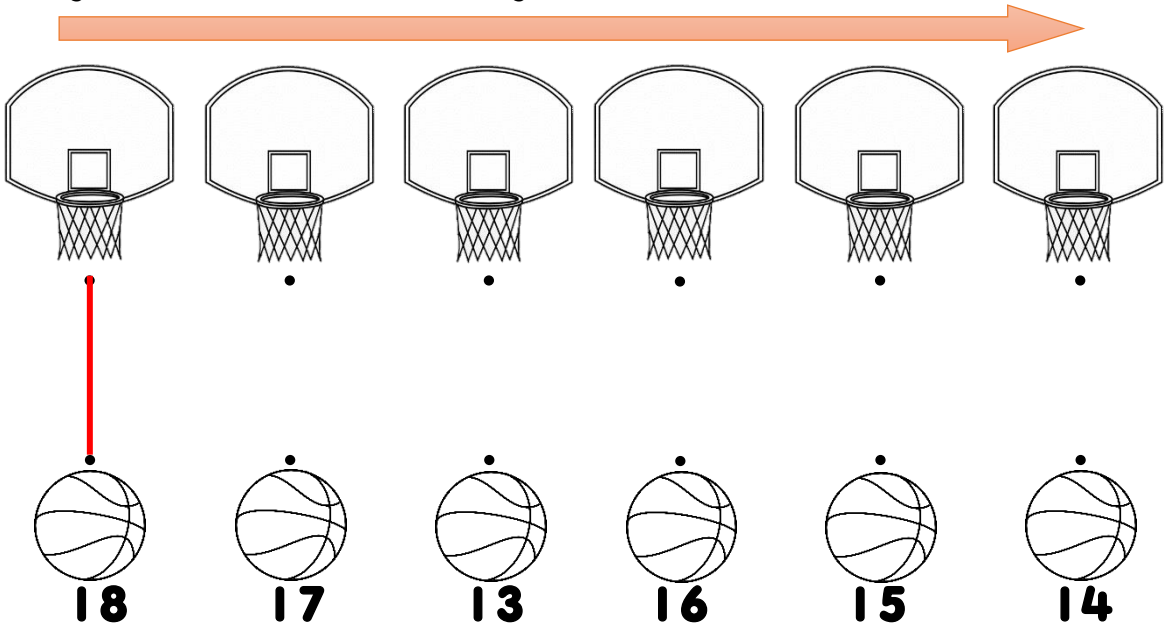
- a) Susunkan nombor dalam tertib menaik.  
*Arrange the numbers in their ascending order.*



A diagram of a basketball court with six hoops. An orange arrow above the hoops points from left to right. A red line connects the first hoop to a basketball below it. Below the basketball is the number 13. To the right of this are five more basketballs with numbers 17, 14, 16, 15, and 18 below them.

13 17 14 16 15 18

- b) Susunkan nombor dalam tertib menurun.  
*Arrange the numbers in their descending order.*



A diagram of a basketball court with six hoops. An orange arrow above the hoops points from left to right. A red line connects the first hoop to a basketball below it. Below the basketball is the number 18. To the right of this are five more basketballs with numbers 17, 13, 16, 15, and 14 below them.

18 17 13 16 15 14





**KENALI TAMBAH**  
**RECOGNISE ADDITION**



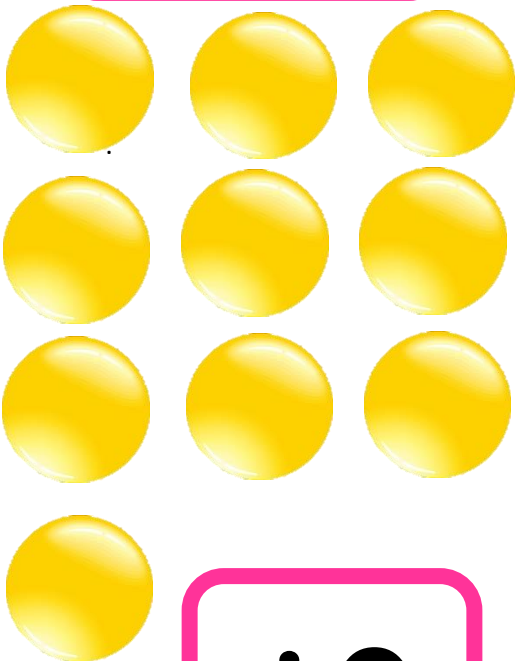
**Amelia**

**Derek**

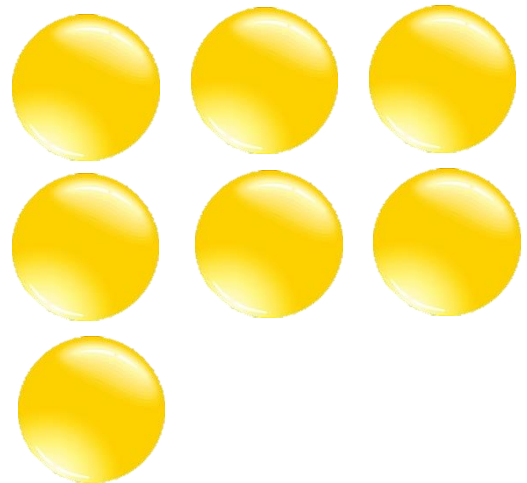
Berapakah jumlah bola yang ada?  
*How many balls altogether?*

**Amelia**

**Derek**



**10**



**7**

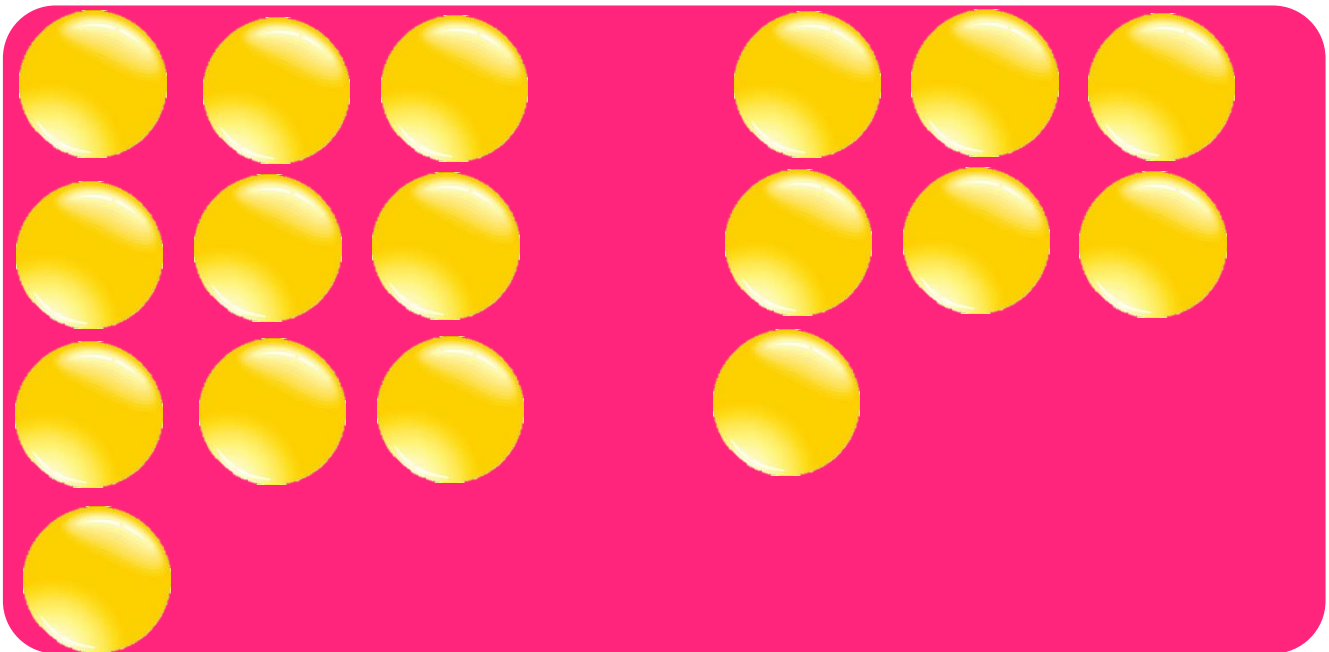




10

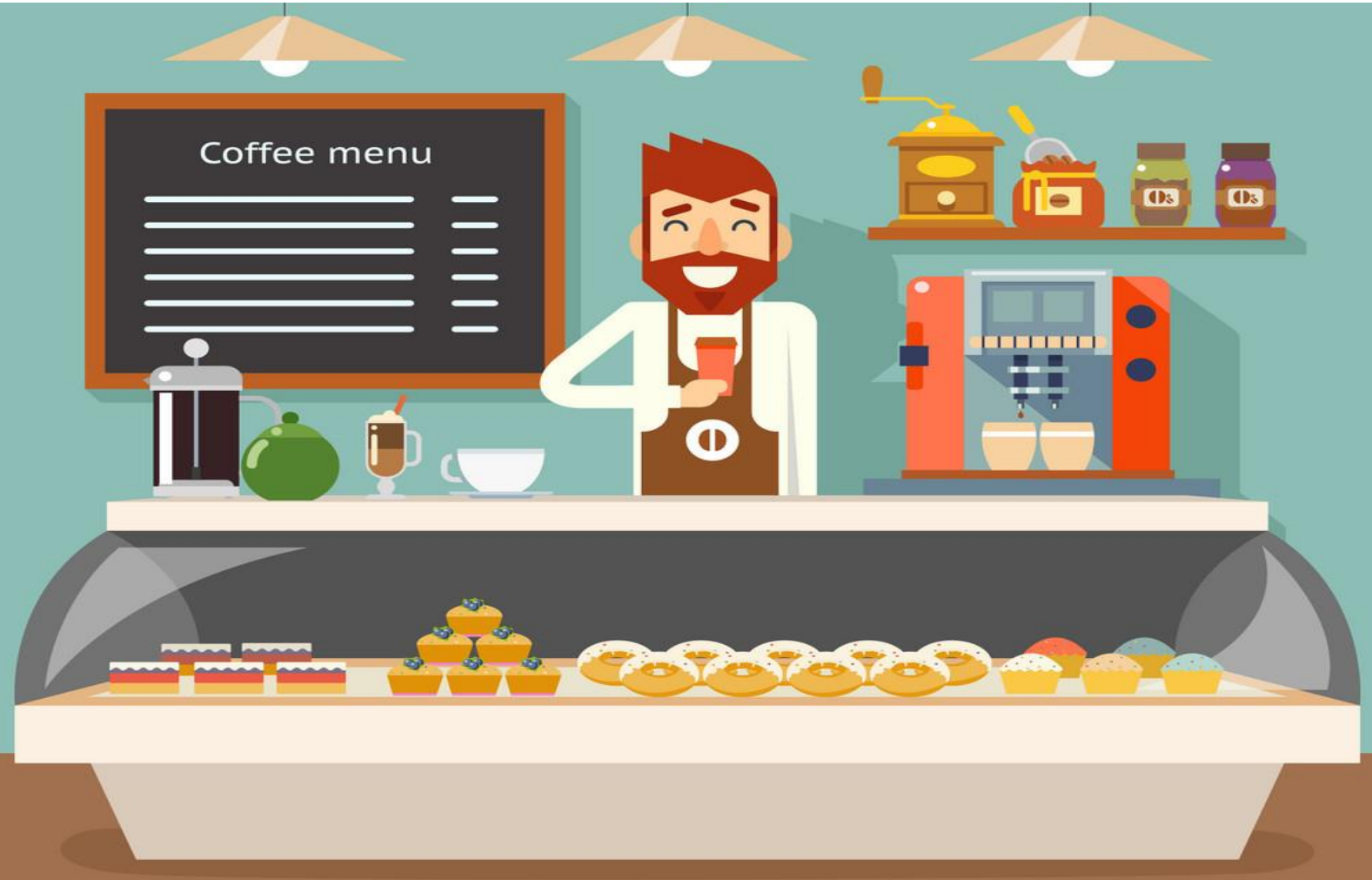


7



17

Jumlah bola ialah 17.  
*There are 17 balls altogether.*



Berapakah jumlah kek yang telah dibeli oleh Abu?

*How many cakes did Abu buy?*

**Kek Cheese**  
**Cheese cake**



**Kek Blueberry**  
**Blueberry cake**





**Kek Cheese**  
**Cheese cake**



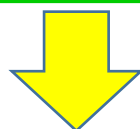
**Kek Blueberry**  
**Blueberry cake**



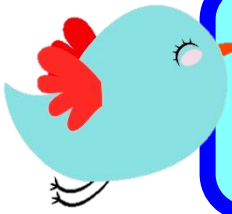
Berapakah jumlah kek yang telah dibeli oleh Abu?  
*How many cakes did Abu buy?*



**3 tambah 2 jadi 5.**  
*3 plus 2 is 5.*

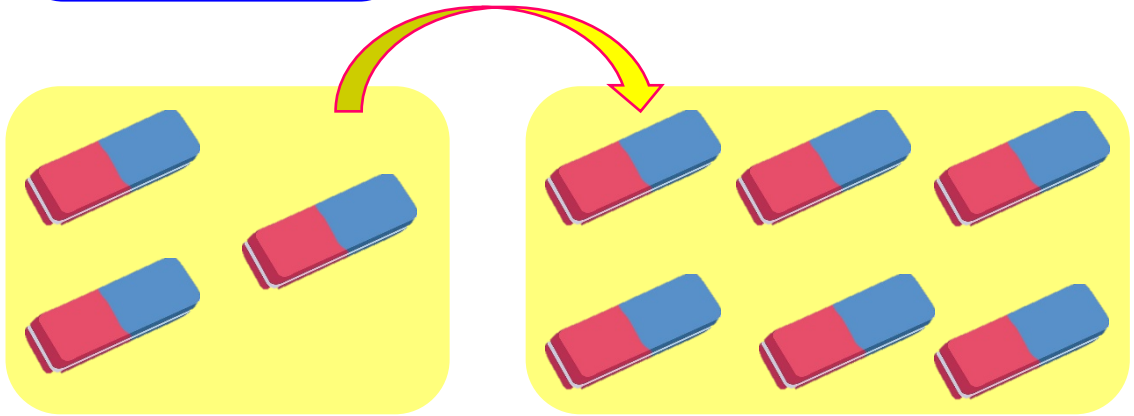


Jumlah kek yang dibeli oleh Abu ialah 5.  
*Abu bought 5 cakes.*

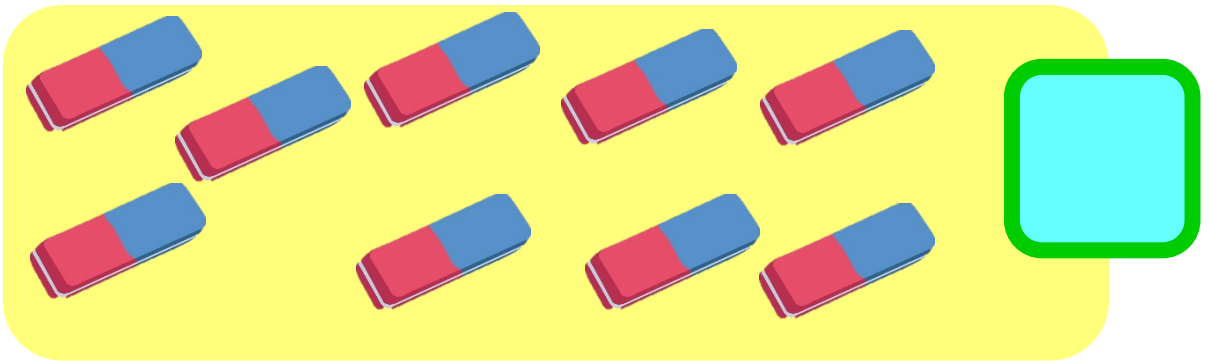


# Latihan Exercise

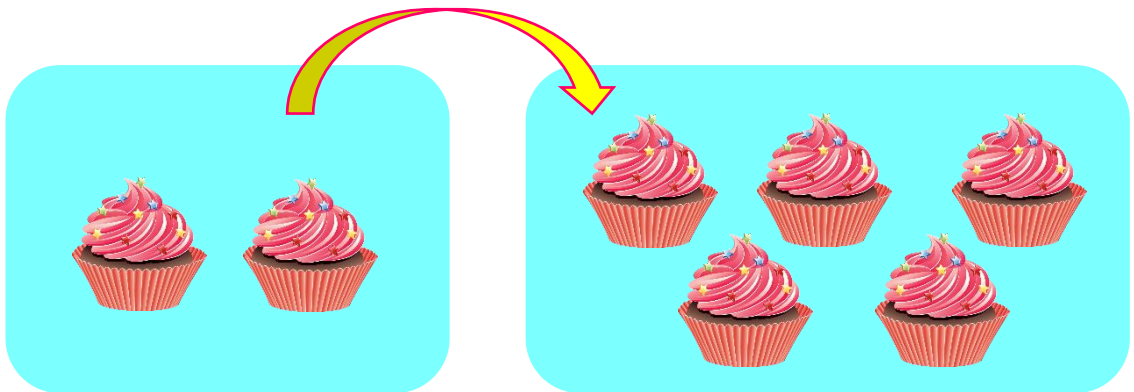
1)



**Berapakah jumlah pemadam?**  
*What is the total amount of cupcakes?*

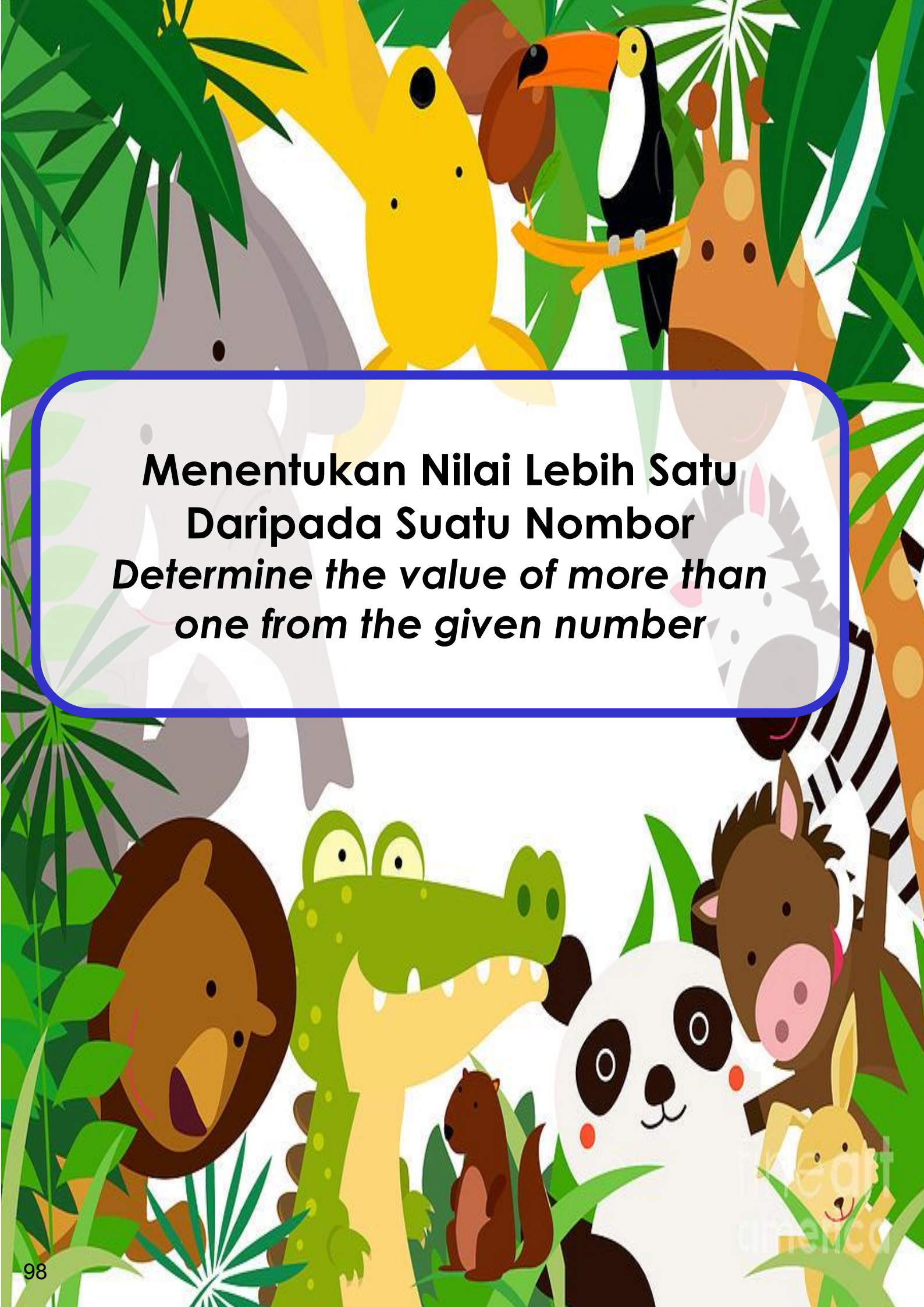


2)



**Berapakah jumlah kek cawan?**  
*What is the total amount of cupcakes?*





**Menentukan Nilai Lebih Satu  
Daripada Suatu Nombor**  
*Determine the value of more than  
one from the given number*



Hai Lina, saya telah meminjam satu buku lebih daripada kamu.  
*Hi Lina, I have borrowed one more book than you.*



**Lina**

Hai Mei Mei, saya telah meminjam 5 buku dari perpustakaan.  
*Hi Mei Mei, I have borrowed 5 books from the library.*



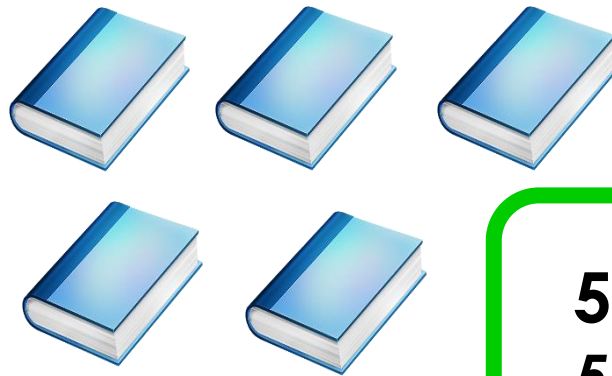
**Mei Mei**



Berapakah buku yang dipinjam oleh Mei Mei?  
*How many books did Mei Mei borrow?*



**Lina**

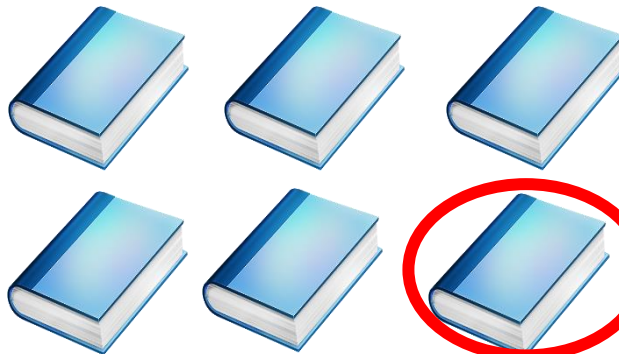


**5 buku**  
**5 books**



**Mei Mei**

**Lebih satu buku daripada Lina**  
**One more book than Lina**



**6 buku**  
**6 books**



Mei Mei telah meminjam  
6 buku dari  
perpustakaan.  
*Mei Mei borrowed 6 books  
from the library.*



 **KONSEP TAMBAH**  
*Concept of Addition*

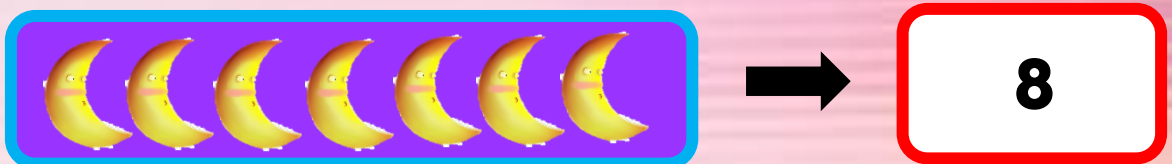


Nyatakan nilai lebih satu daripada suatu nombor yang diberikan.  
*State the value of more than one from the given number.*

**Bintang:**  
*Stars:*

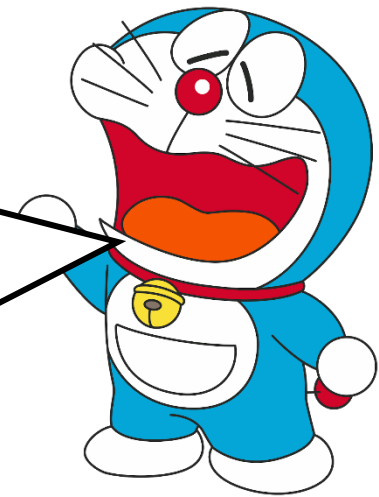


**Bulan:**  
*Moon:*



Hai Dora. Bagaimana tentukan nilai lebih dari satu daripada suatu nombor dengan menggunakan garis nombor?

*Hi Dora. How to use number line to determine the value of more than one from the given number?*



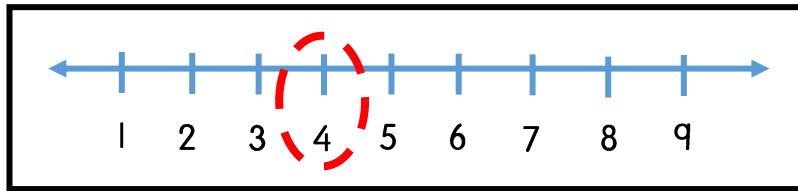
**Doraemon**



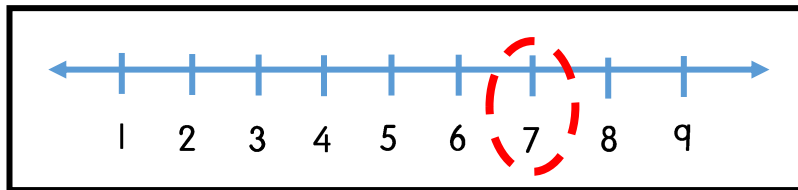
Hai Doraemon. Marilah kita sama-sama belajar!  
*Hi Doraemon. Let us learn together!*

**Dora**

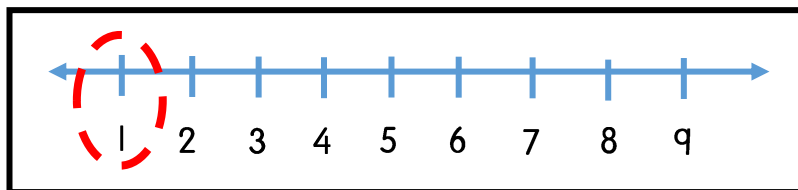
Menentukan nilai lebih satu daripada suatu nombor.  
*Determine the value of more than one from the given number*



5

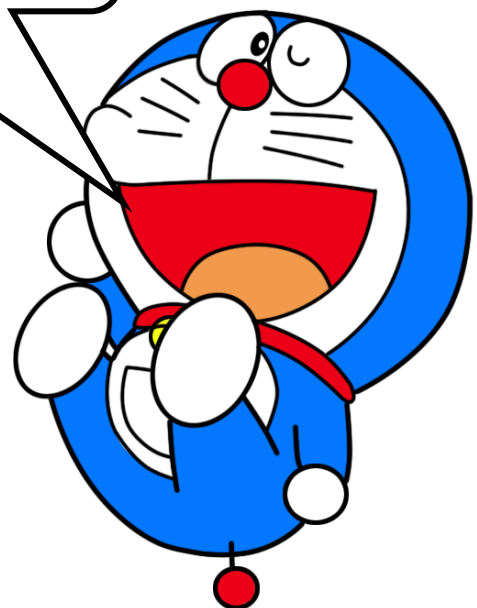


8



2

Saya sudah faham!  
*I have already understood!*





1) Apakah nilai lebih satu daripada **11** ?

*What is the value of more than one than **11**?*

2) Apakah nilai lebih satu daripada **7** ?

*What is the value of more than one than **7**?*

3) Apakah nilai lebih satu daripada **3** ?

*What is the value of more than one than **3**?*

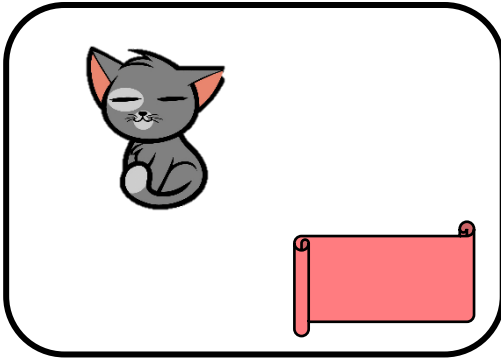




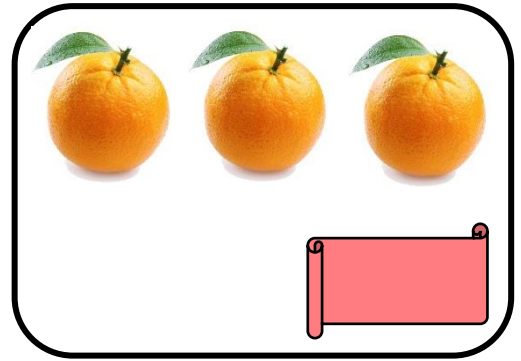
# LATIHAN EXERCISE

1 Kirakan nilai di bawah dengan menambah dengan lebih satu digit.  
Calculate the value of more than one from the given number.

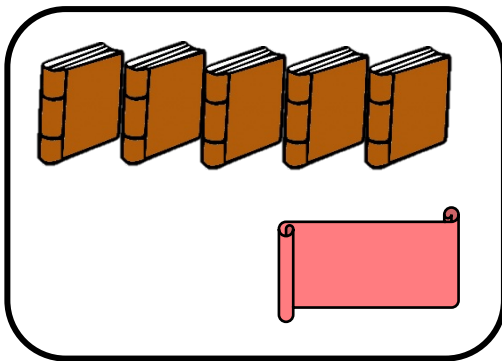
(a)



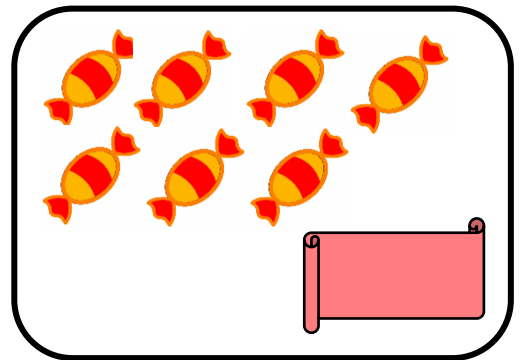
(b)



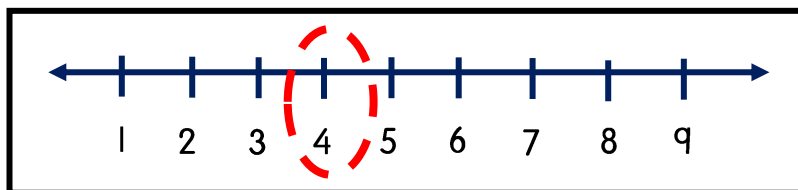
(c)



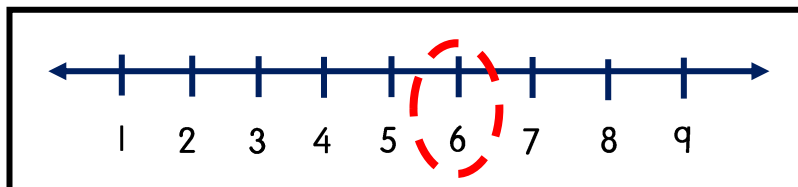
(d)

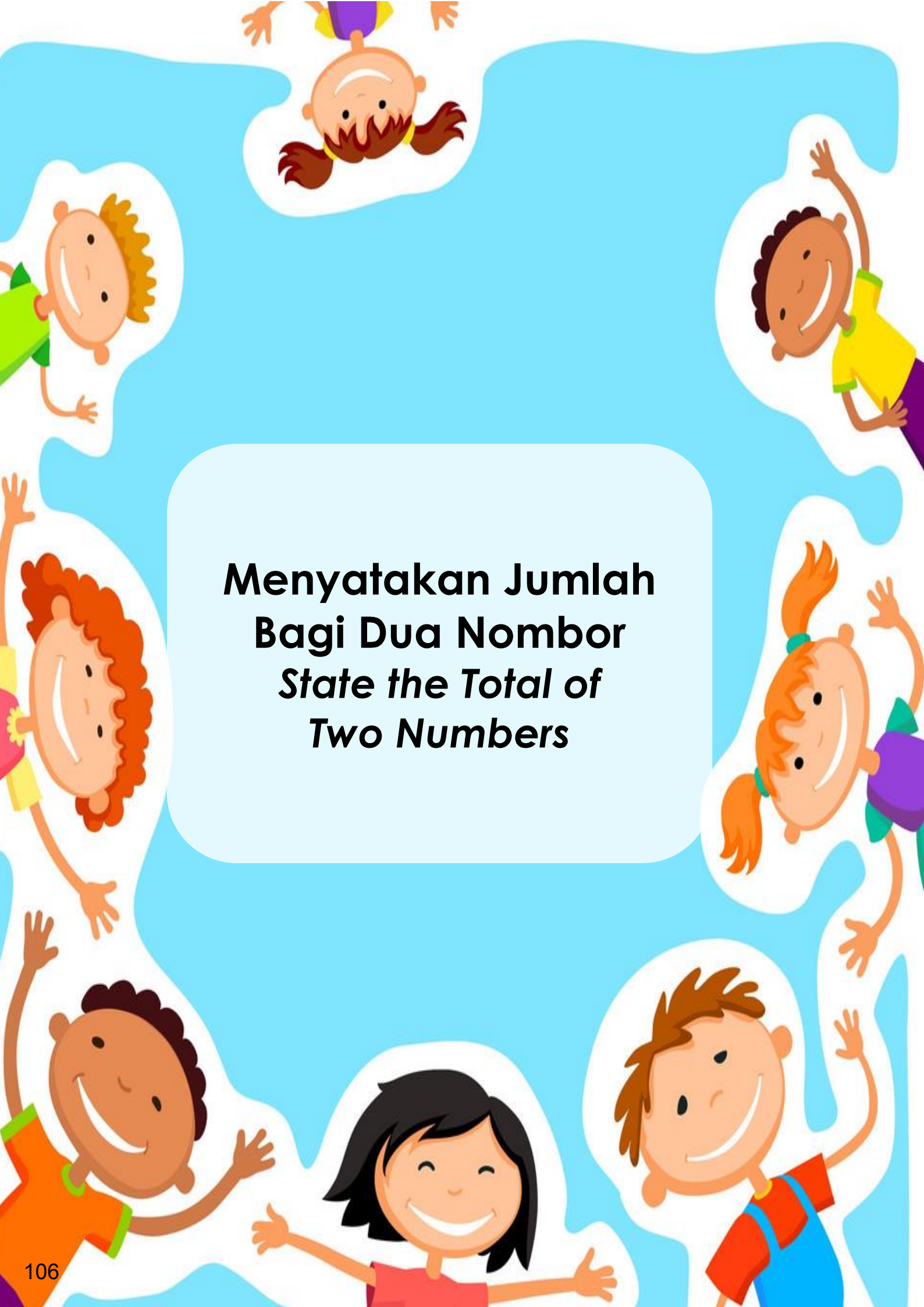


(e)

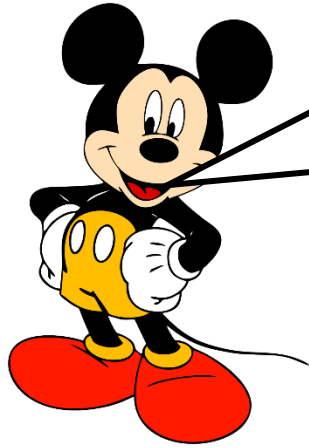


(f)

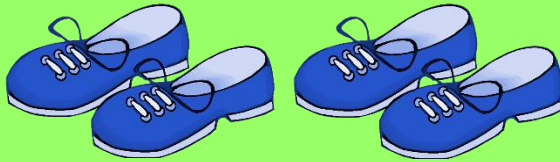




**Menyatakan Jumlah  
Bagi Dua Nombor**  
*State the Total of  
Two Numbers*



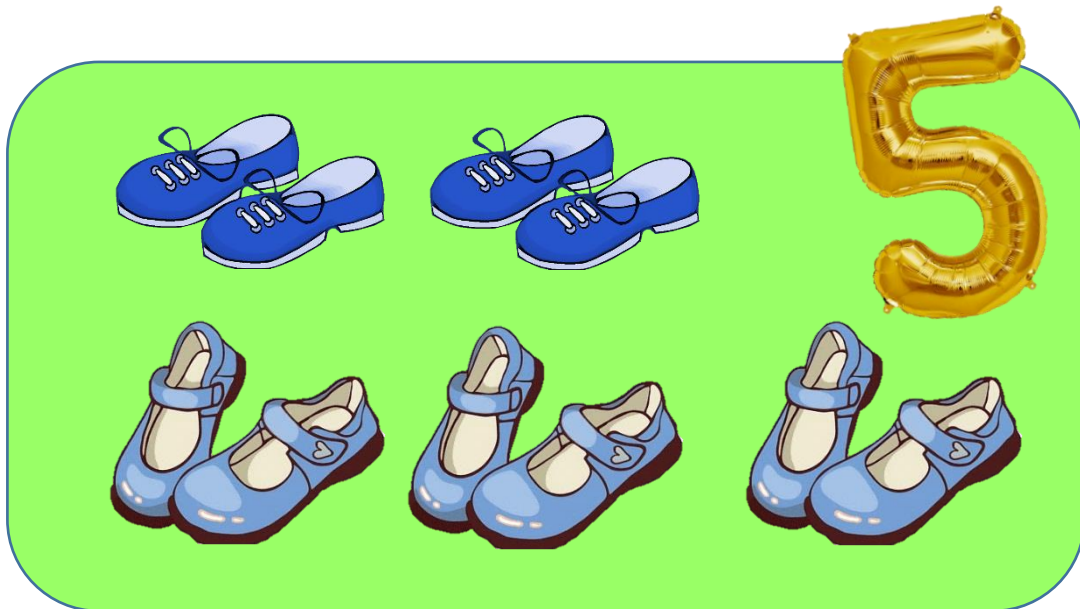
Berapakah jumlah pasang  
kasut?  
*How many pair of shoes  
altogether?*



2



3



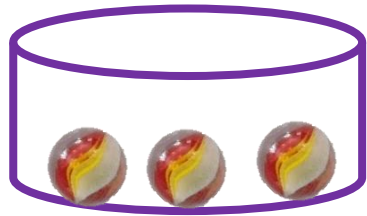
**2 pasang kasut dan 3 pasang kasut  
menjadi 5 pasang kasut.**

***2 pair of shoes and 3 pair of shoes become 5  
pairs of shoes.***

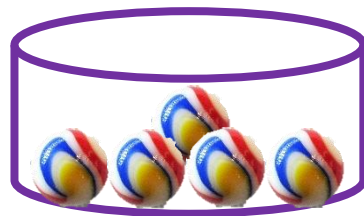


**Jumlah bagi 2 pasang  
kasut dengan 3 pasang  
kasut ialah 5 pasang  
kesemuanya.**

***The total of 2 pairs of shoes  
and 3 pairs of shoes are 5  
pairs of shoes.***



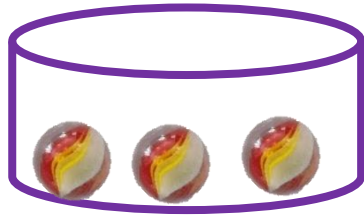
**3**



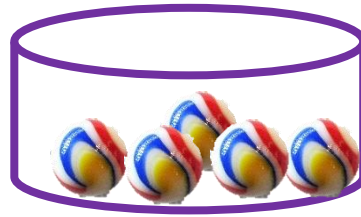
**5**

Berapakah jumlah 3 biji guli dengan 5 biji guli?  
*What is the sum of 3 marbles with 5 marbles?*





3

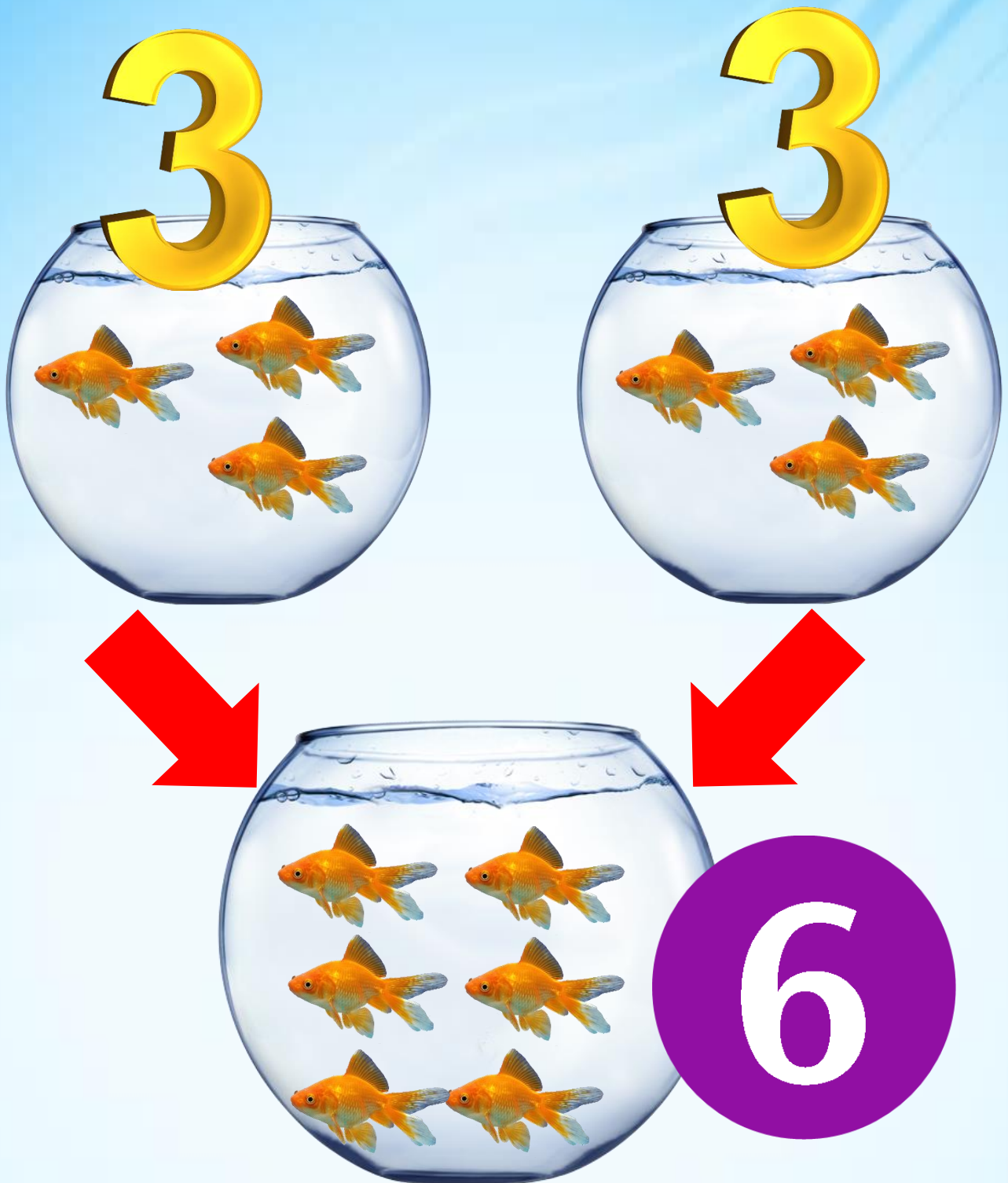


5



3 tambah 5 jadi 8  
*3 plus 5 equal to 8*

Jumlah guli yang ada ialah 8.  
*The total of number of marbles are 8.*



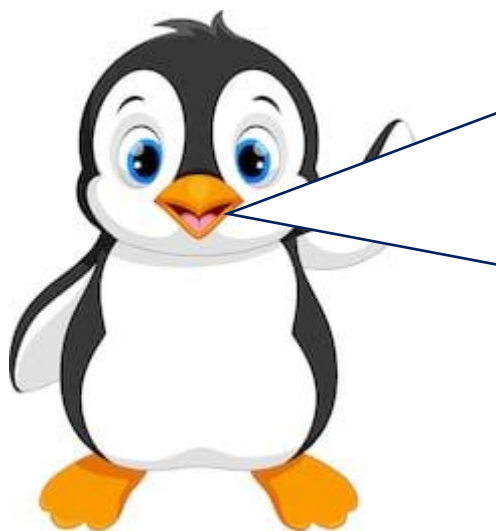
Jumlah bagi 3 dan 3 ialah 6.  
*The total of 3 and 3 is 6.*

**Terdapat 6 ekor ikan.**  
***There are 6 fish altogether.***



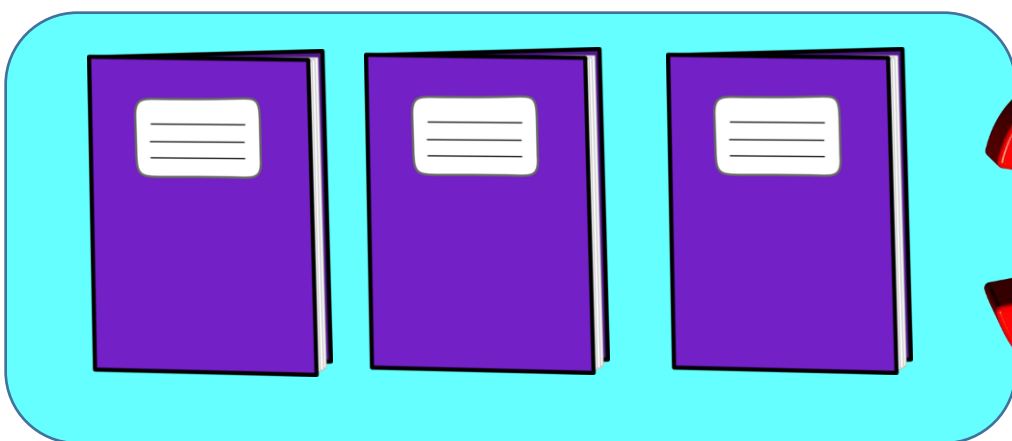
**Celine, saya akan membeli 3 buku latihan. Berapakah buku latihan yang kamu ingin beli?**  
***Celine, I will buy 3 exercise books. And you?***

**John, saya ingin membeli 4 buku latihan.**  
***John, I want to buy 4 exercise books.***

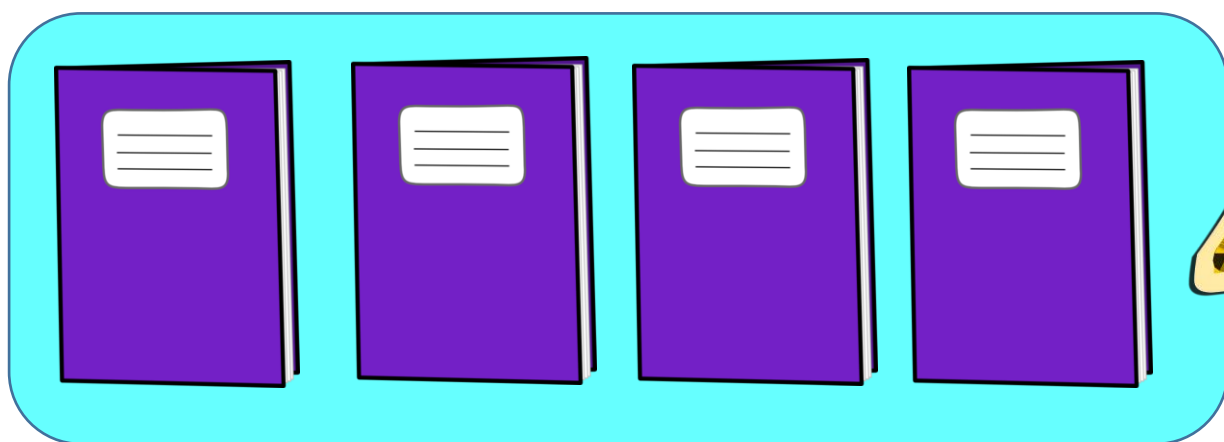


**Berapakah jumlah bagi 3  
buku latihan dengan 4  
buku latihan?**

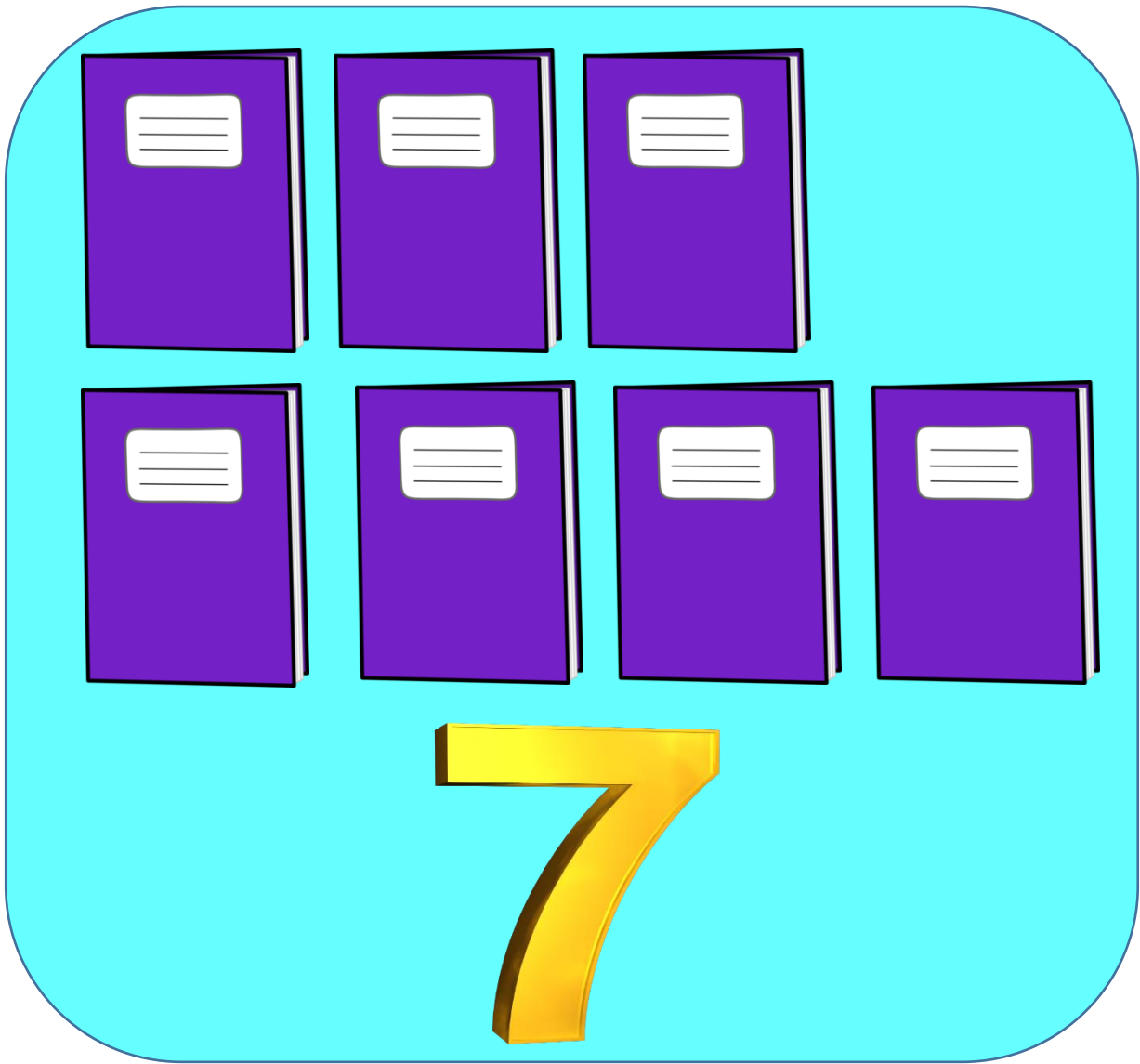
*What is the sum of 3  
exercise books and 4  
exercise books?*



**3**



**4**



**Jumlahnya ialah 7  
buku latihan.  
*The sum is 7 exercise  
books.***

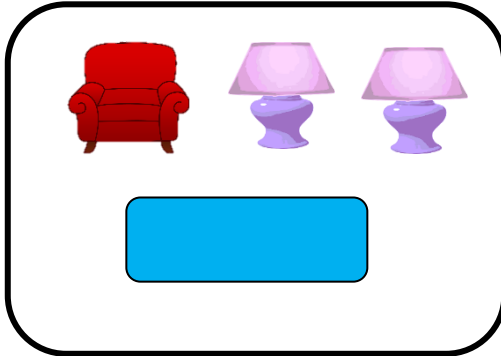




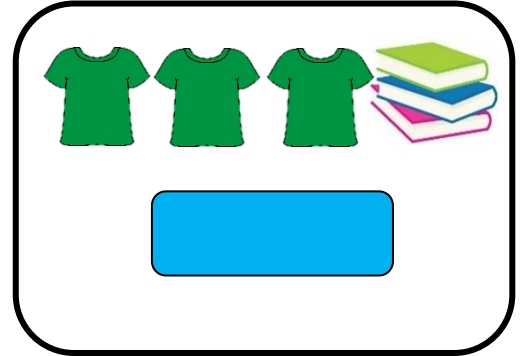
# LATIHAN EXERCISE

1 Nyatakan jumlah keseluruhannya.  
*State the total.*

(a)

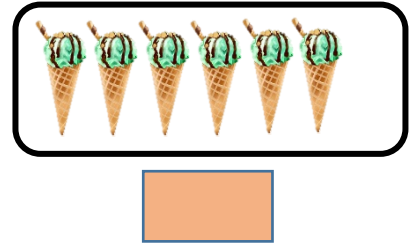
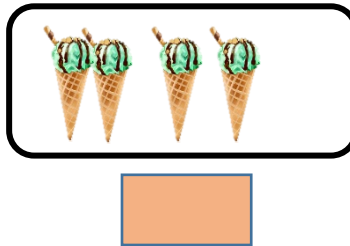
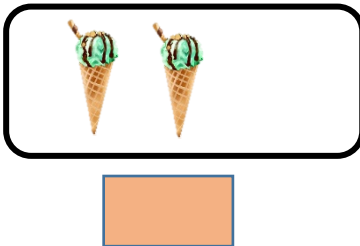


(b)

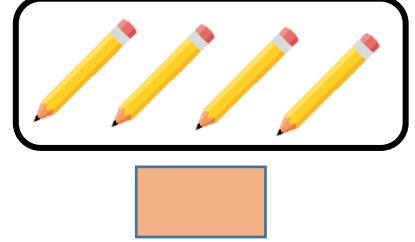
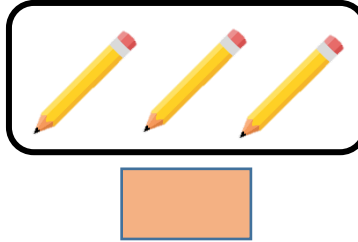
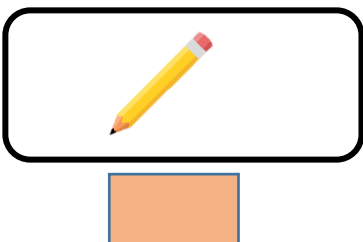


2 Kira jumlah keseluruhannya.  
*Calculate the total.*

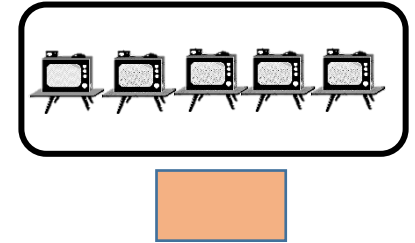
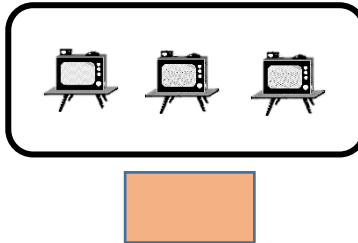
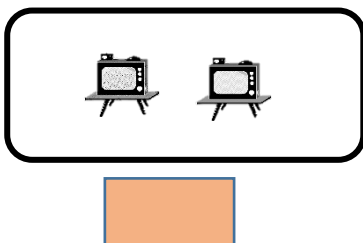
(a)



(b)



(c)





## LATIHAN EXERCISE

1 Selesaikan.  
Solve.

(a)  $1 + 3 =$

(b)  $2 + 2 =$

(c)  $2 + 4 =$

(d)  $4 + 3 =$

(e)  $5 + 3 =$

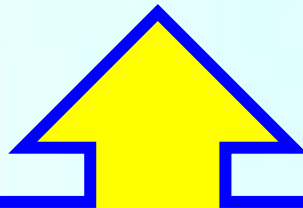
(f)  $4 + 5 =$

(g)  $6 + 3 =$

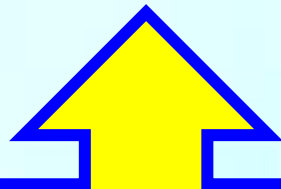
(h)  $7 + 2 =$



**Simbol 'Tambah'  
dan 'Sama Dengan'  
'Add' Sign and 'Equal  
to' Sign**



**Simbol 'Tambah'**  
*'Add' Sign*



**Simbol 'Sama Dengan'**  
*'Equal To' sign*



**LATIHAN**  
**EXERCISE**

Selesaikan.  
Solve.

1)    = 4

2)  +   

3)     8

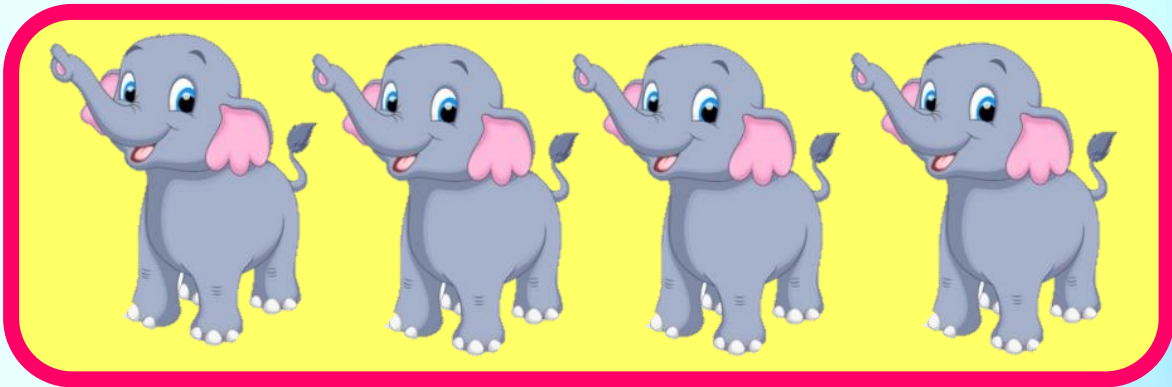
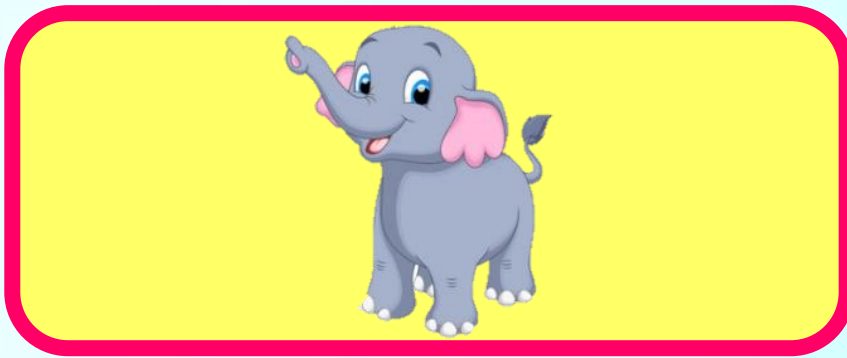
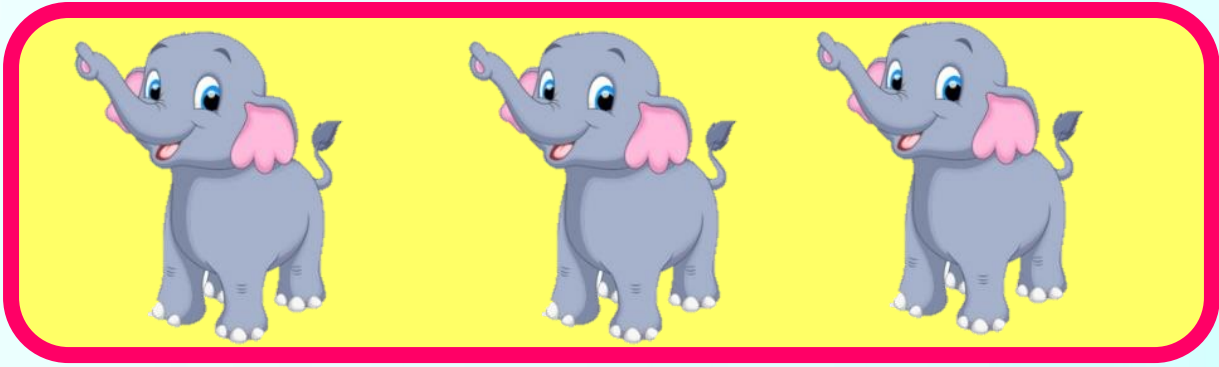


# Menulis Ayat Matematik Bagi Operasi Tambah *Write the Addition Sentence*



**Selamat datang ke Zoo Negara.  
Cuba tukarkan bilangan binatang  
berikut ke dalam ayat Matematik.  
*Welcome to Zoo Negara. Try to convert  
the number of animals to Mathematics  
Sentence.***

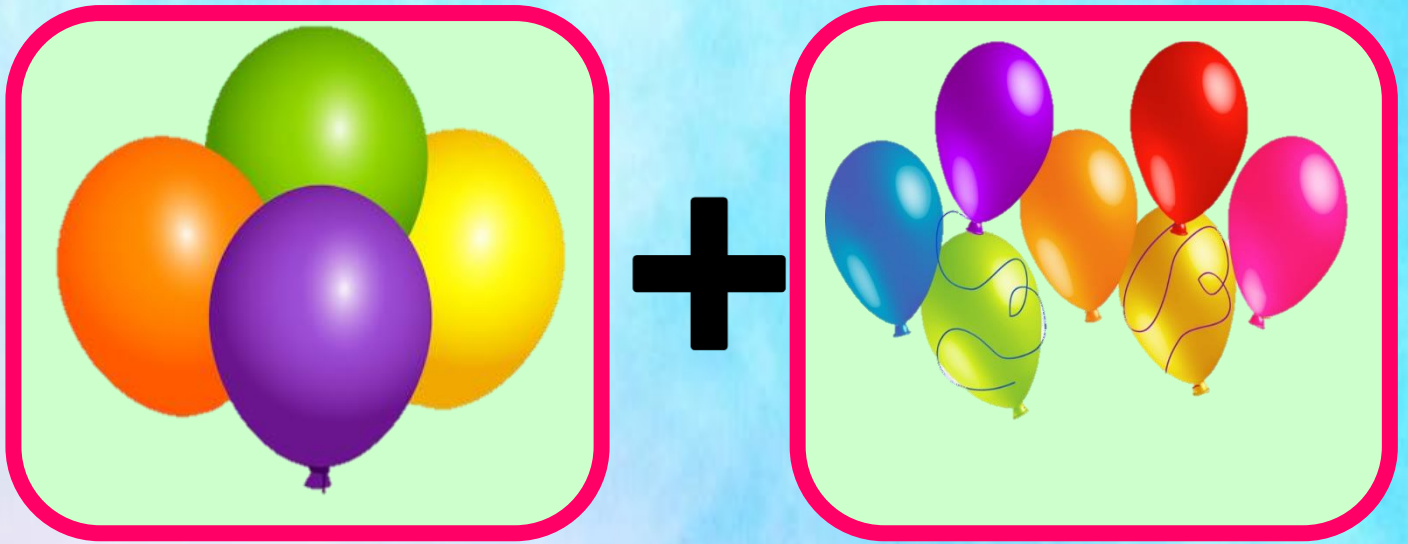




Ayat Matematik:  
Mathematics Sentence:

$$3 + 1 = 4$$





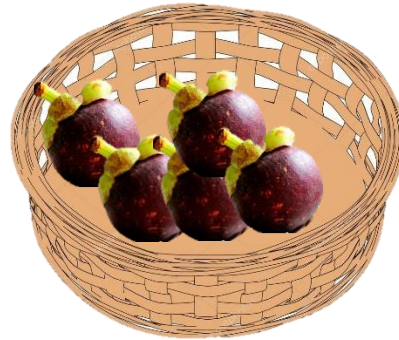
Ayat Matematik:  
*Mathematics Sentence:*

$$4 + 7 = 11$$

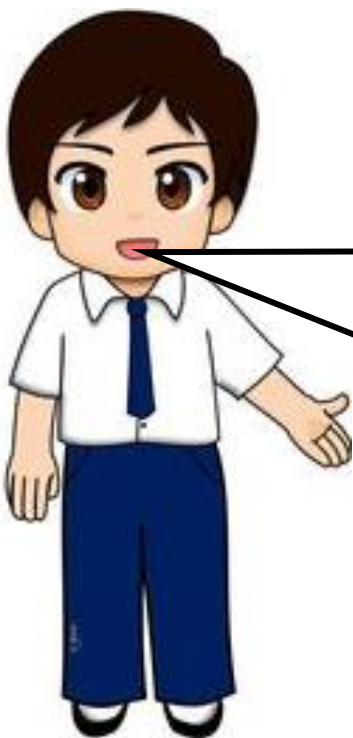
Berapakah buah manggis semuanya?  
*How many mangosteens altogether?*



**Bakul A**  
Basket A



**Bakul B**  
Basket B



Terdapat 5 biji buah manggis dalam bakul A dan 5 biji dalam bakul B.  
*There are 5 mangosteens in Basket A and 5 mangosteens in Basket B.*

**5 tambah 5 sama dengan 10.**

***5 plus 5 equal to 10.***

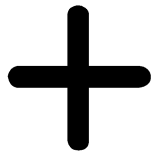




Ayat  
Matematik  
Mathematics  
Sentence

$$5 + 5 = 10$$

Tambah  
Add



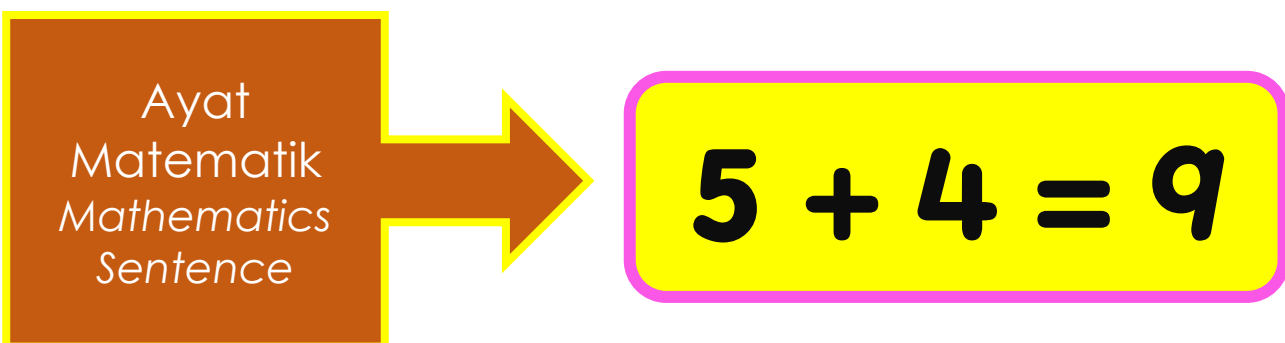
Sama dengan  
Equal To



Terdapat **10** biji  
manggis.  
*There are **10***  
*mangosteens.*



Berapakah jumlah tiket yang dijual?  
How many tickets are sold?





## LATIHAN EXERCISE

1 Nyatakan jumlahnya dalam ayat matematik.  
*State the total in Mathematics Sentence.*

(a)



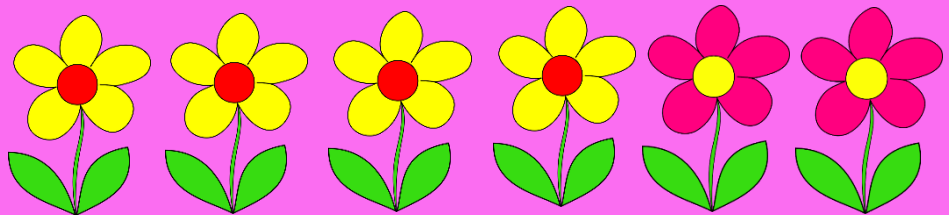
(b)



(c)



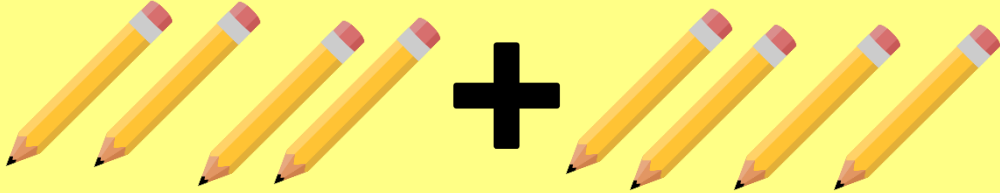
(d)



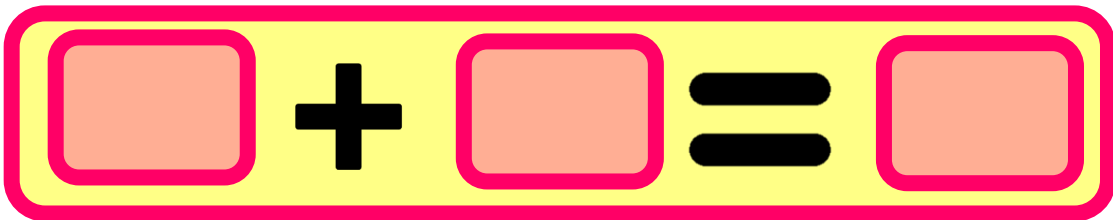


**LATIHAN**  
**EXERCISE**

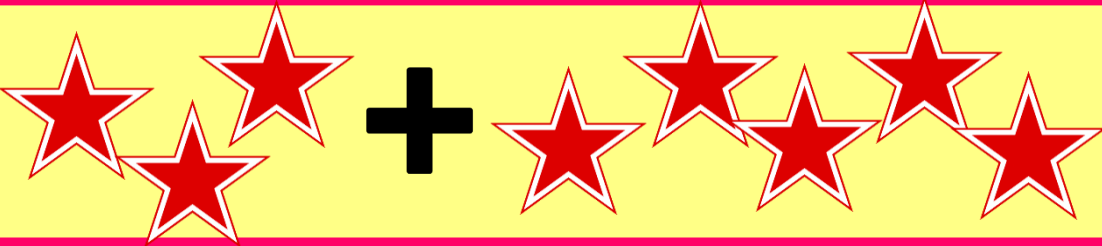
1)



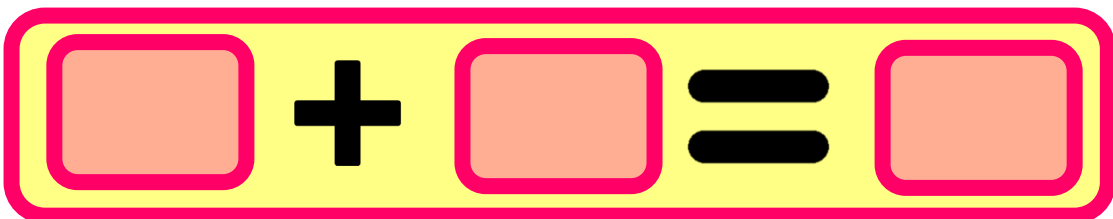
**Ayat Matematik:**  
**Mathematics Sentence:**



2)



**Ayat Matematik:**  
**Mathematics Sentence:**





**Pasangan Nombor Yang  
Menghasilkan Jumlah Yang  
Sama**  
*Pairs of Numbers that Produce  
the Same Value*







+



=



6

6

12

Sama Dengan  
Equal To



7

+



5

=



12



4

+



3

=



7

Sama Dengan  
*Equal To*



5

+



2

=



7

Menyatakan pasangan nombor yang betul.  
Choose the correct pair.

$1 + 4$

$2 + 2$

$5$

$3 + 2$

$4 + 1$

$1 + 5$

$2 + 4$

$6$

$3 + 3$

$5 + 1$

$4 + 2$



A



B



C



D

Pasangan mana yang mempunyai jumlah yang sama?  
*Which pair has the same value?*



Jawapannya ialah A dan D.  
*The answer is A and D.*



# LATIHAN EXERCISE

1 Padankan.  
Match.

$3 + 4$     $2 + 3$     $0 + 3$     $1 + 4$     $2 + 2$

3   7   5   4

$4 + 0$     $2 + 1$     $2 + 5$     $3 + 1$     $6 + 1$

2 Pasangan manakah yang mempunyai nilai yang sama?  
Which pair has the same value?

(a)

(b)

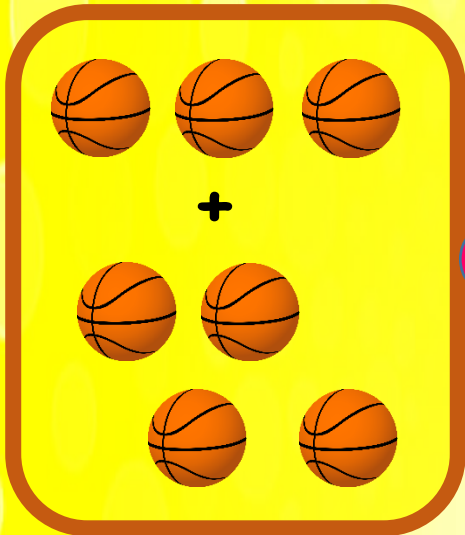
(c)

(d)

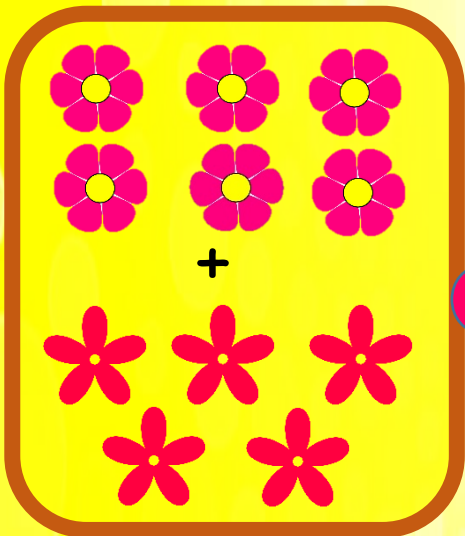




LATIHAN  
EXERCISE

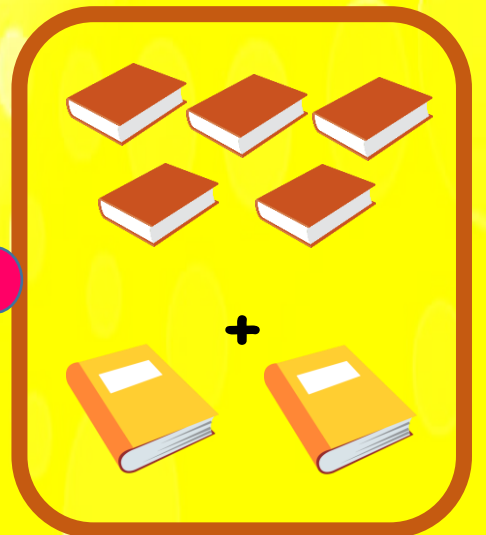


$$10 + 1$$



$$4 + 4$$

$$2 + 6$$

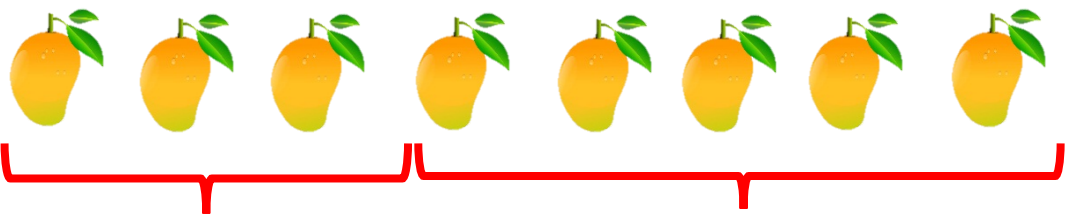
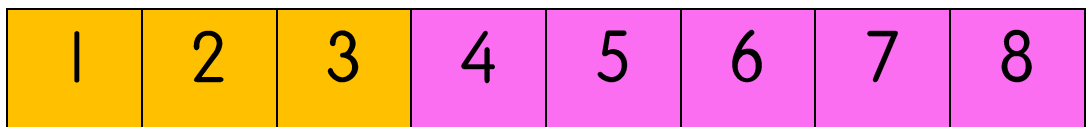




Menyelesaikan Masalah  
Mudah Dalam Situasi  
Harian  
*Solve Problem*



Aqil beli 3 biji mangga. Izat beli 5 biji mangga.  
Berapa biji manga yang dibeli oleh mereka?  
Aqil buys 3 mangos. Izat buy 5 mangos. How many mangos  
are bought?



Aqil

Izat

$$3 + 5 = 8$$

Mereka membeli 8 biji manga.  
*They bought 8 mangos.*



Saya ada 5 buah epal merah.  
*I have 5 red apples.*



**Faiz**

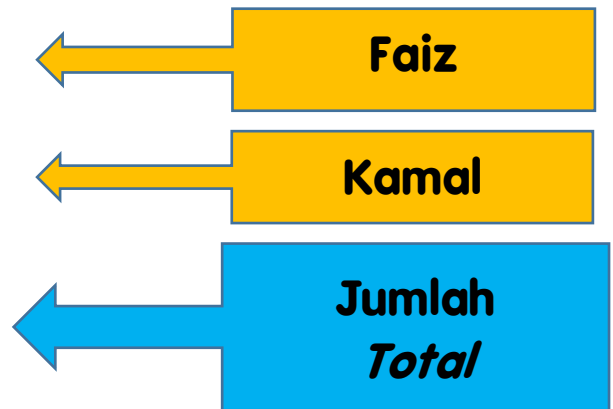


**Kamal**

Saya ada 2 buah epal hijau.  
*I have 2 green apples.*

Berapakah jumlah buah epal yang mereka ada?  
*How many apples did they have?*

$$\begin{array}{r} 5 \\ + 2 \\ \hline 7 \\ \hline \end{array}$$



Jumlah buah epal ialah 7 biji.  
The total number of apples are 7.







**LATIHAN**  
**EXERCISE**

**1) Aten beli 1 buku tulis dan 4 buku aktiviti. Berapakah jumlah buku yang dibeli oleh Aten?**

*Aten buy a notebook dan 4 activity books. How many books did Aten buy?*

**2) Syazwan ada 5 guli merah dan 2 guli biru. Berapakah jumlah kesemua guli yang dimiliki oleh Syazwan?**

*Syazwan has 5 red marbles and 2 blue marbles. How many marbles did Syazwan has?*

**3) Aliya ada 2 batang pensel. Atikah pula ada 3 batang pensel. Berapakah jumlah pensel semuanya?**

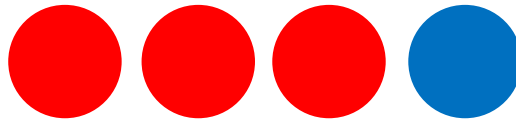
*Aliya has 2 pencils. Atikah has 3 pencils. How many pencils altogether?*

**4) Di sana ada ekor 5 ekor ayam dan 4 ekor itik. Berapakah jumlah haiwan yang ada?**

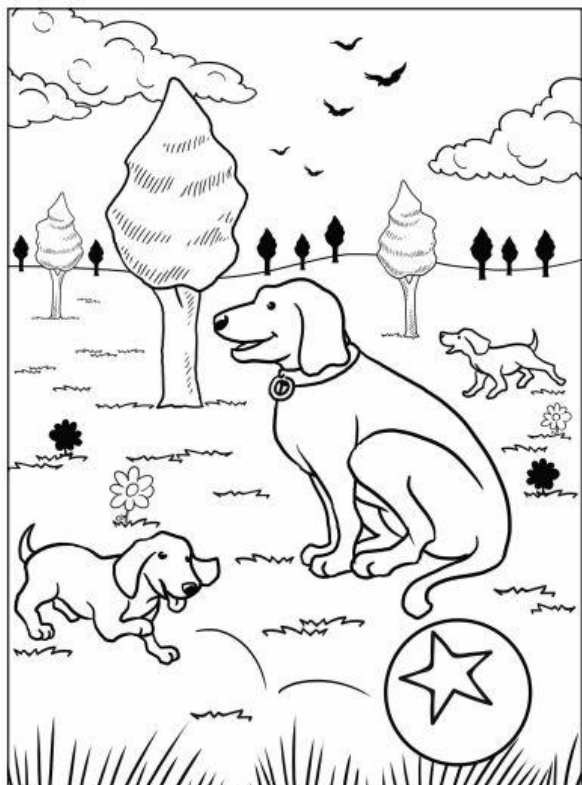
*There has 5 chickens and 4 ducks. How many animals altogether?*

# *At the Dog Park*

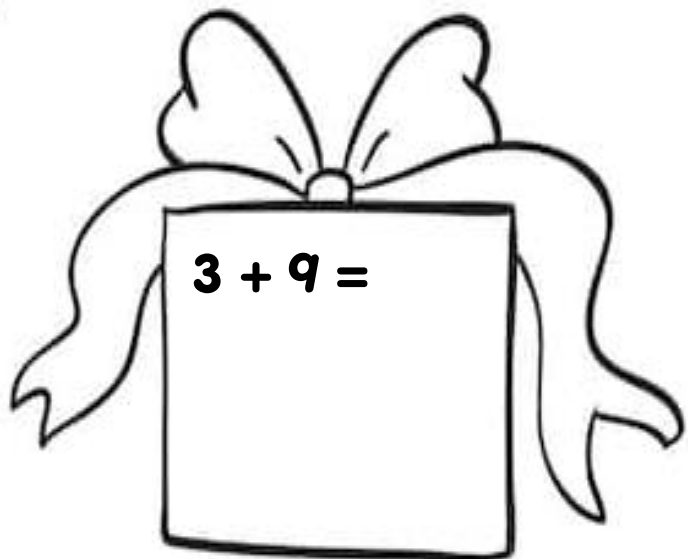
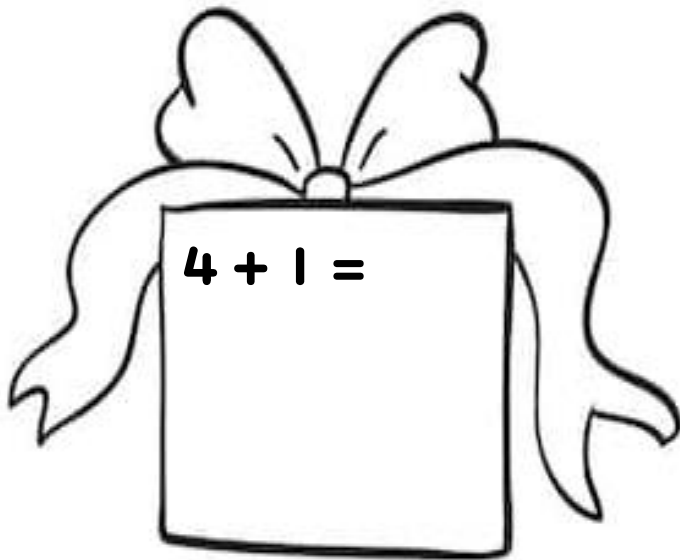
$$1) 3 + 1 =$$



$$2) 2 + 5 =$$



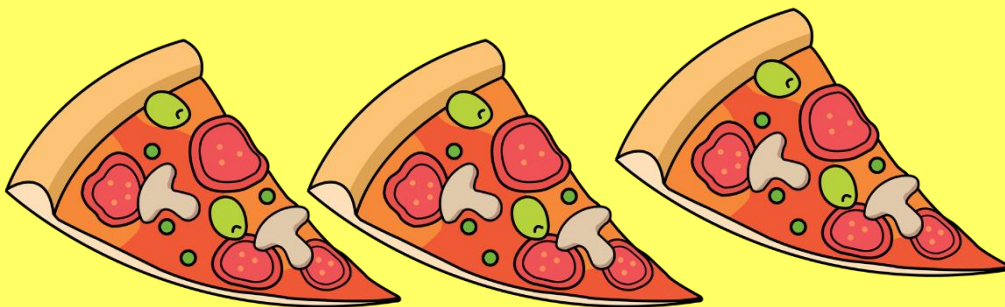
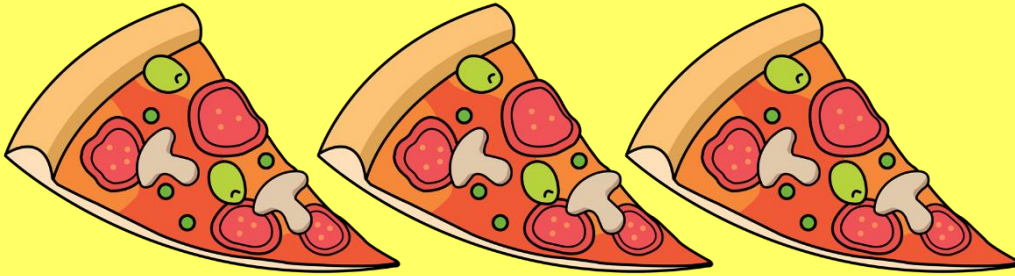
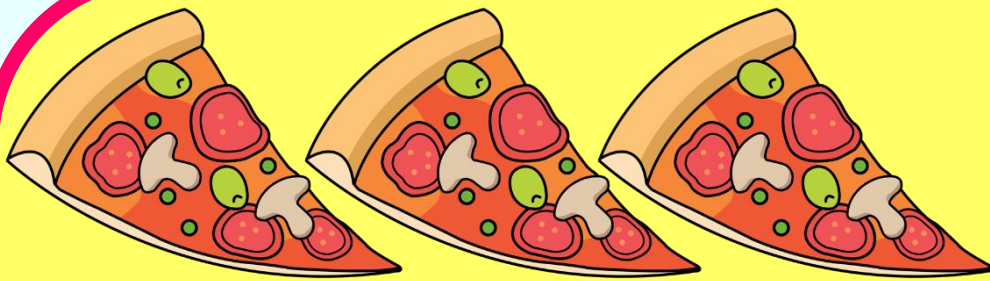
# MERRY CHRISTMAS



# KENALI TOLAK

## RECOGNISE SUBTRACTION





3

**Keluarkan 3 keping piza daripada 9 keping piza:**

***Take away 3 slices of pizza from 9 slices of pizza:***

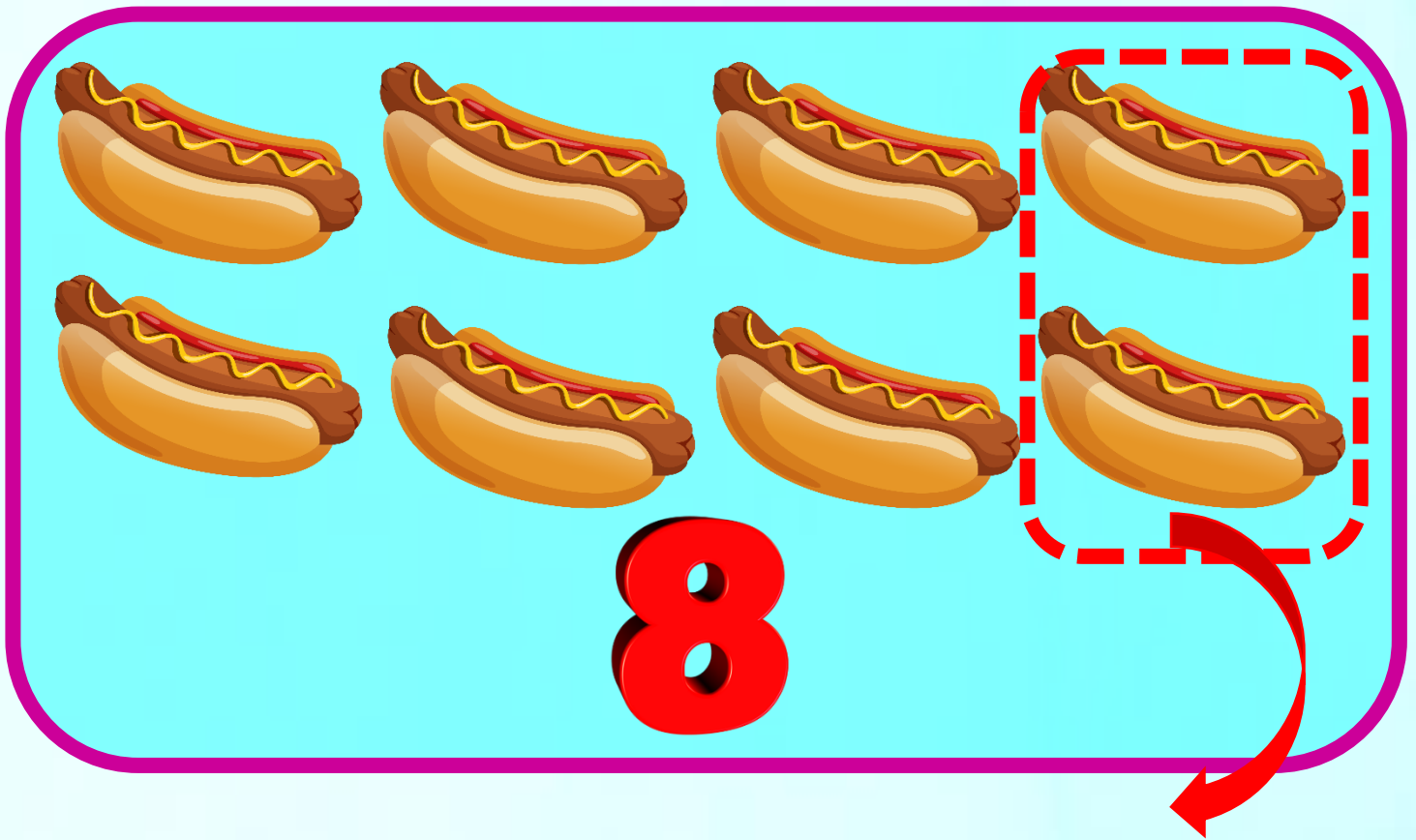


6

**Terdapat 6 keping piza yang ditinggalkan.**

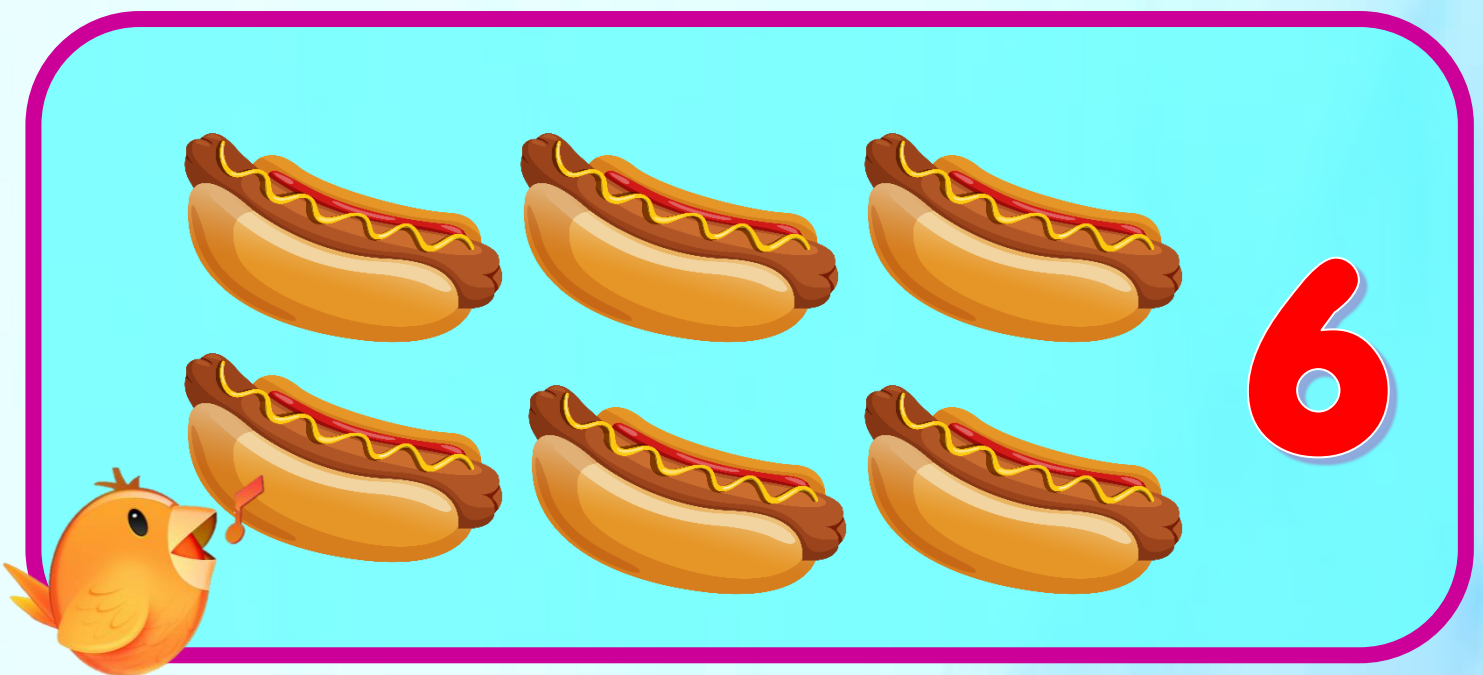
***There are 6 slices of pizza left.***





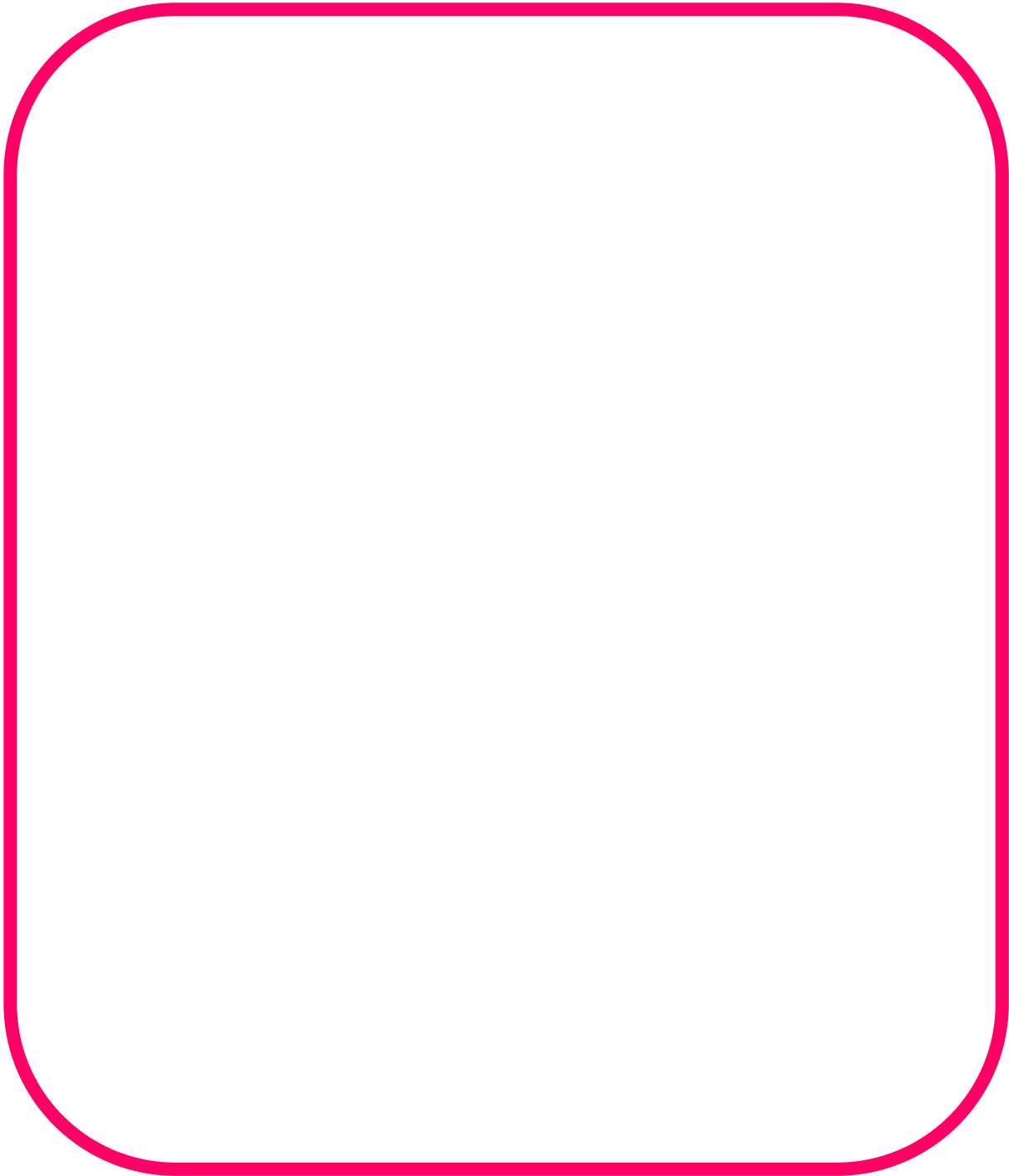
Setelah 2 keping roti hot dog diasingkan daripada 8 keping roti hot dog, tinggal 6 keping roti hotdog:

*After 2 hot dog buns are separated from 8 hot dog buns, only 6 hot dog buns are left:*



**1) Selepas 3 biji guli diasingkan daripada 9 biji guli, berapa biji guli yang tinggal?**

**After 3 marbles are separated from 9 marbles, how many marbles are left?**





**Menentukan nilai kurang  
satu daripada suatu nombor**  
*Determine the value of less  
than one of a number*





**John**



**John minum 6 botol susu sehari.**  
*John drinks 6 bottle of milks a day.*

**Kurang satu daripada John**  
*Less than one from John*

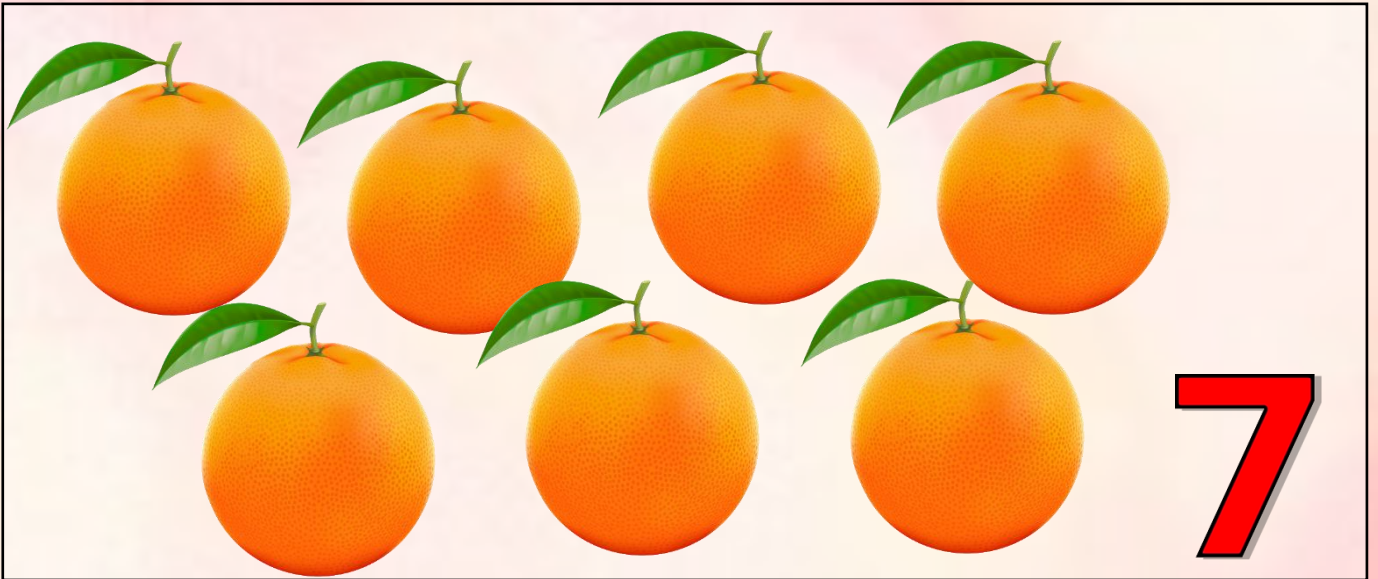


**Yang Yang**



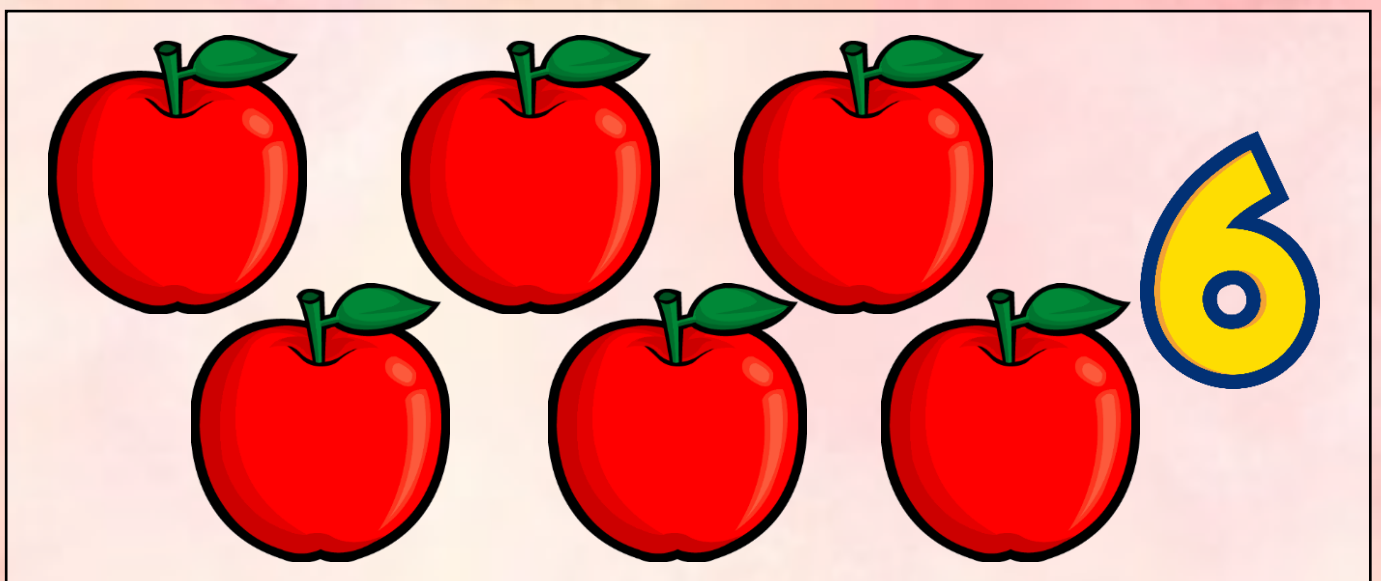
**Maka Yang Yang minum 5  
botol susu sehari.**  
*Hence Yang Yang drink 5  
bottle of milks a day.*





**Bilangan epal adalah kurang satu  
biuji daripada oren.**

***The total number of apples is less  
than one from oranges.***







**Latihan**  
**Exercise**

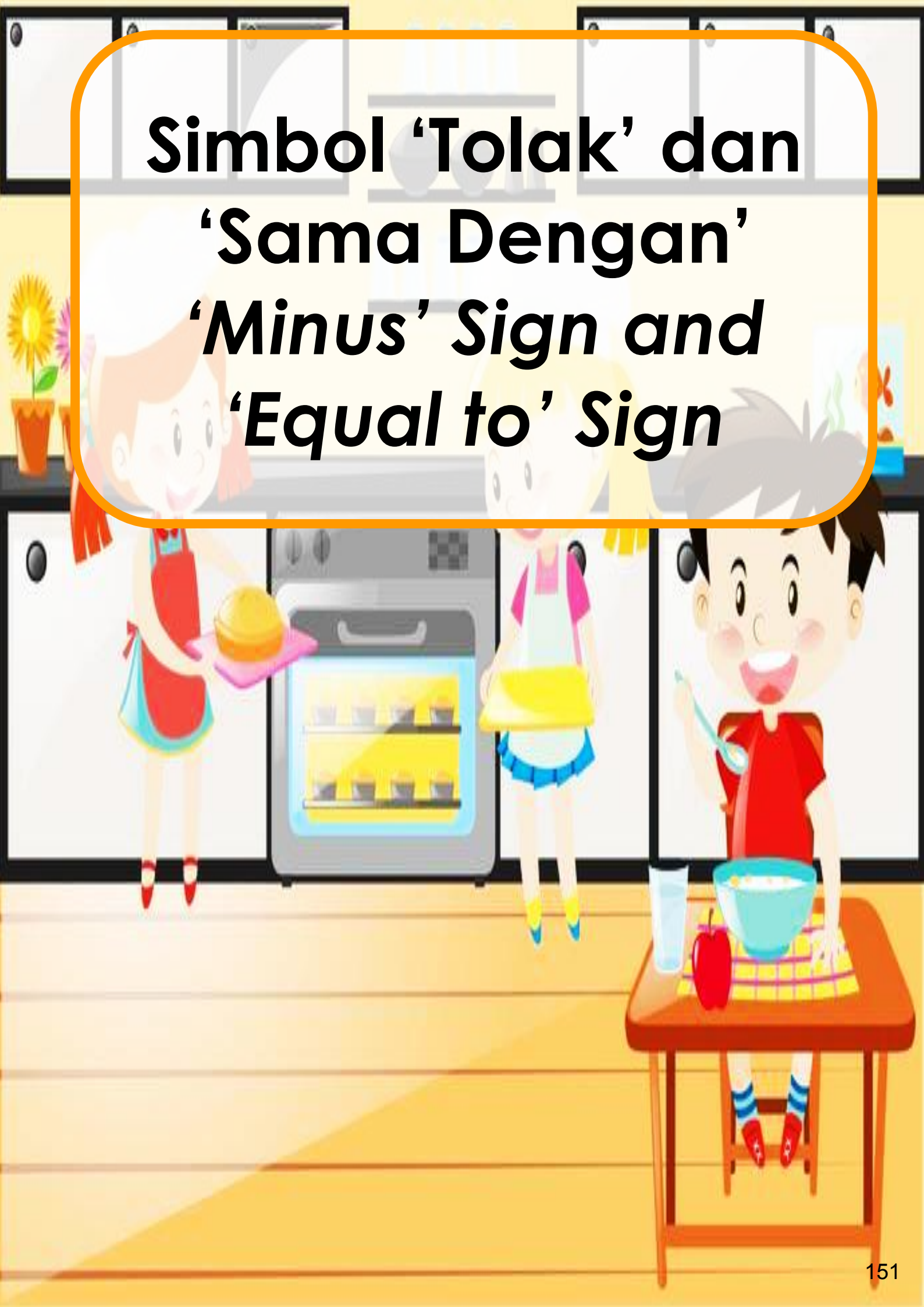
1) Apakah nilai kurang satu  
daripada **9** ?

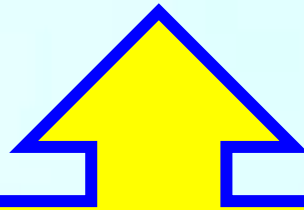
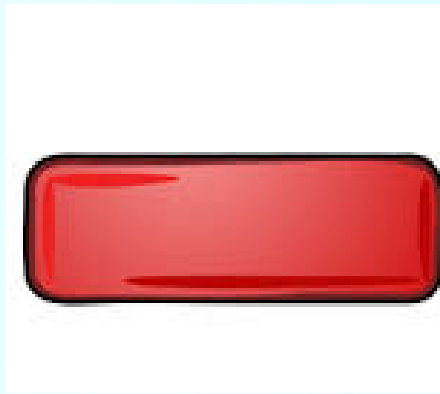
*What is the number less one than **9** ?*

2) Apakah nilai kurang satu  
daripada **3** ?

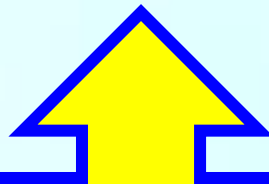
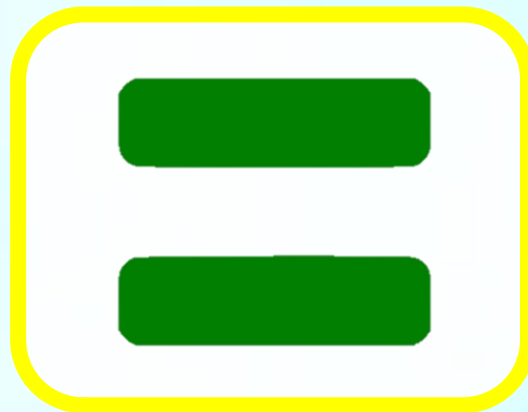
*What is the number less one than **3** ?*

# Simbol 'Tolak' dan 'Sama Dengan' 'Minus' Sign and 'Equal to' Sign

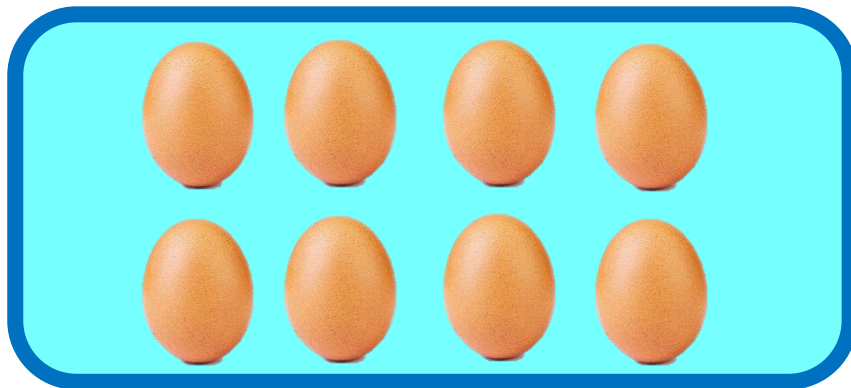
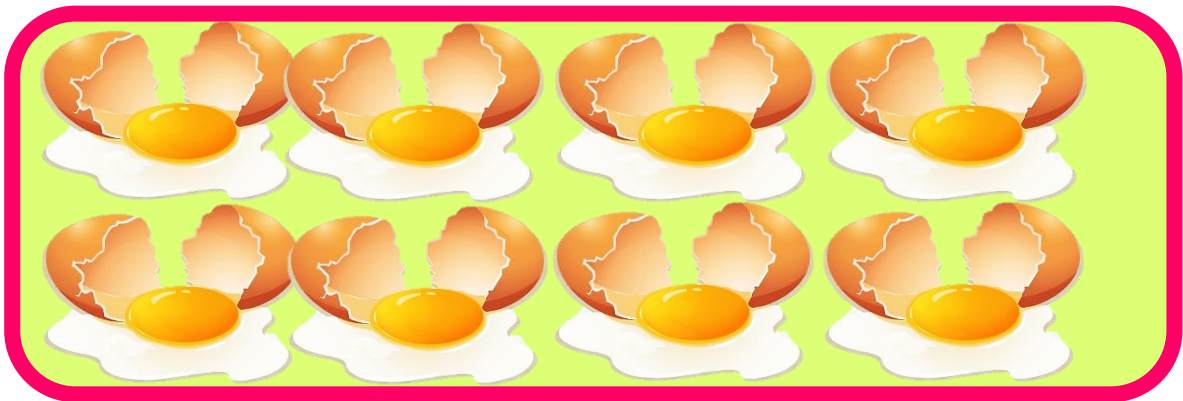
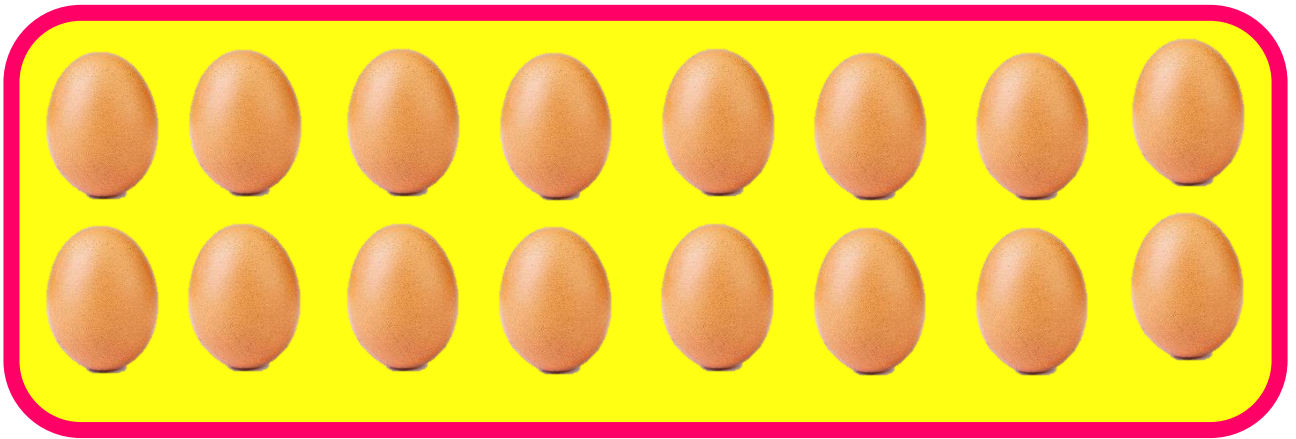




**Simbol 'Tolak'**  
*'Minus' Sign*



**Simbol 'Sama Dengan'**  
*'Equal To' sign*

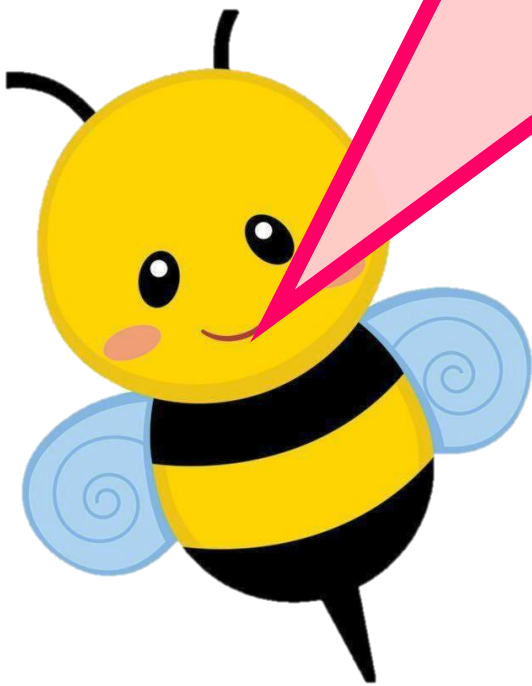


**Ayat Matematik:**  
***Mathematics Sentence:***

$$16 - 8 = 8$$

**Kakak telah menyediakan 15 biji tart telur.**

***Sister has prepared 15 egg tarts.***



**Kakak memberi 8 biji tart telur kepada kawannya.**

***She gives 8 egg tarts to her friend.***





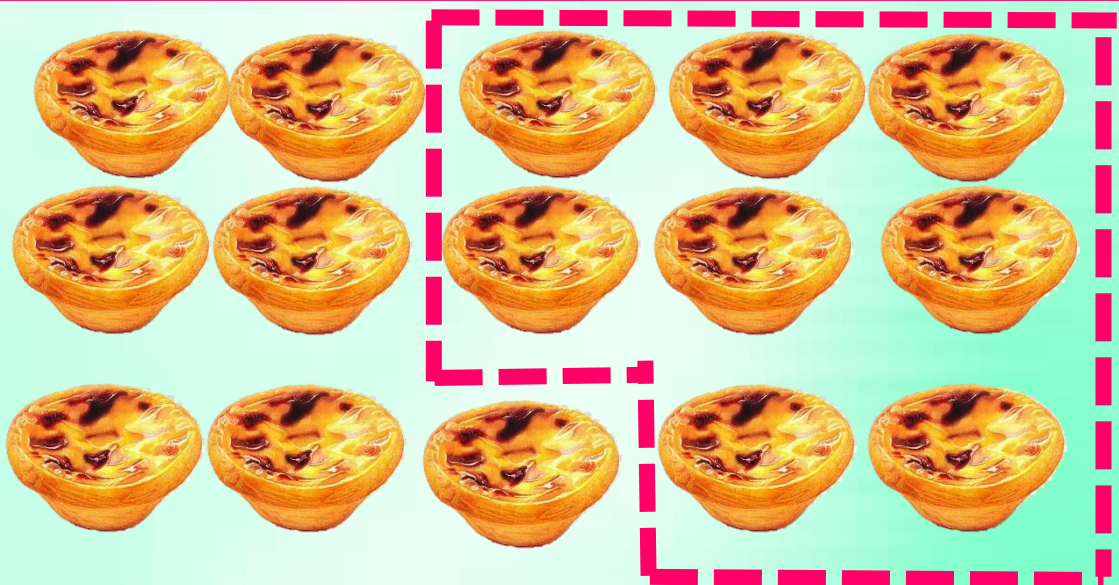
**Kakak telah menyediakan 15 biji tart telur.**

***Sister has prepared 15 egg tarts.***



**Kakak memberi 8 biji tart telur kepada kawannya.**

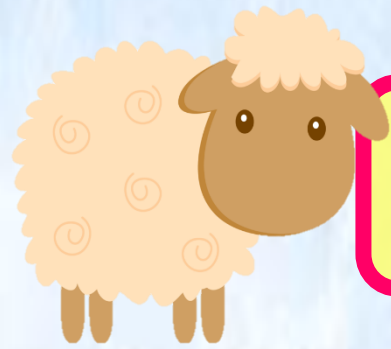
***She gives 8 egg tarts to her friend.***





**Ayat Matematik:**  
***Mathematics Sentence:***

$$15 - 8 = 7$$

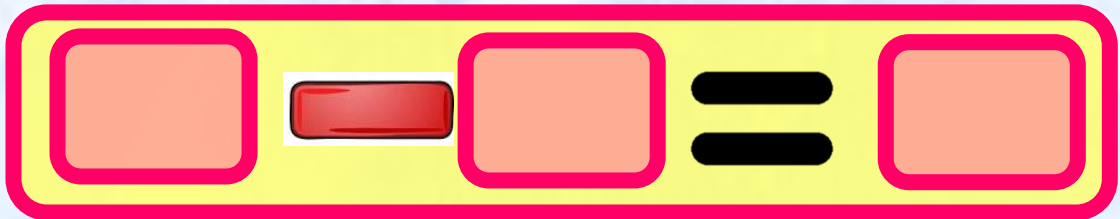


**Selesaikan.**  
*Solve.*

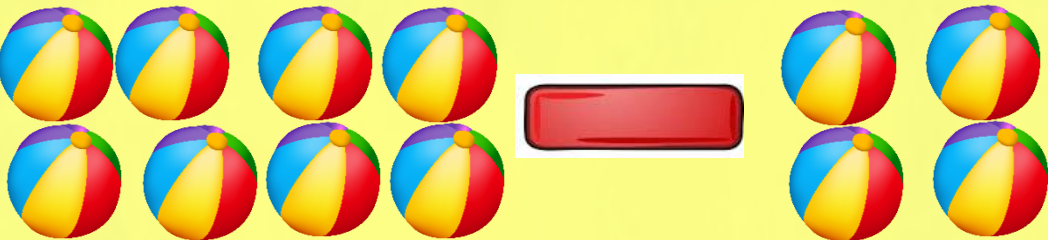
1)



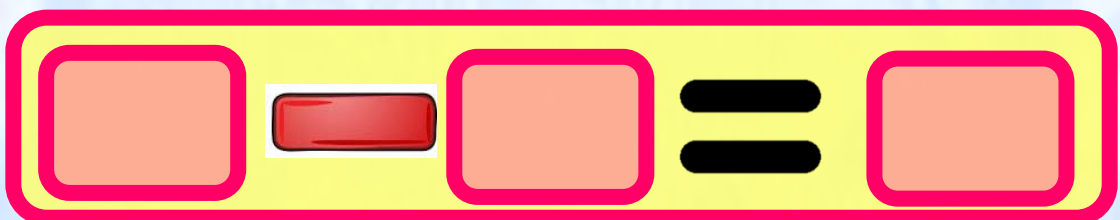
**Ayat Matematik:**  
*Mathematics Sentence:*



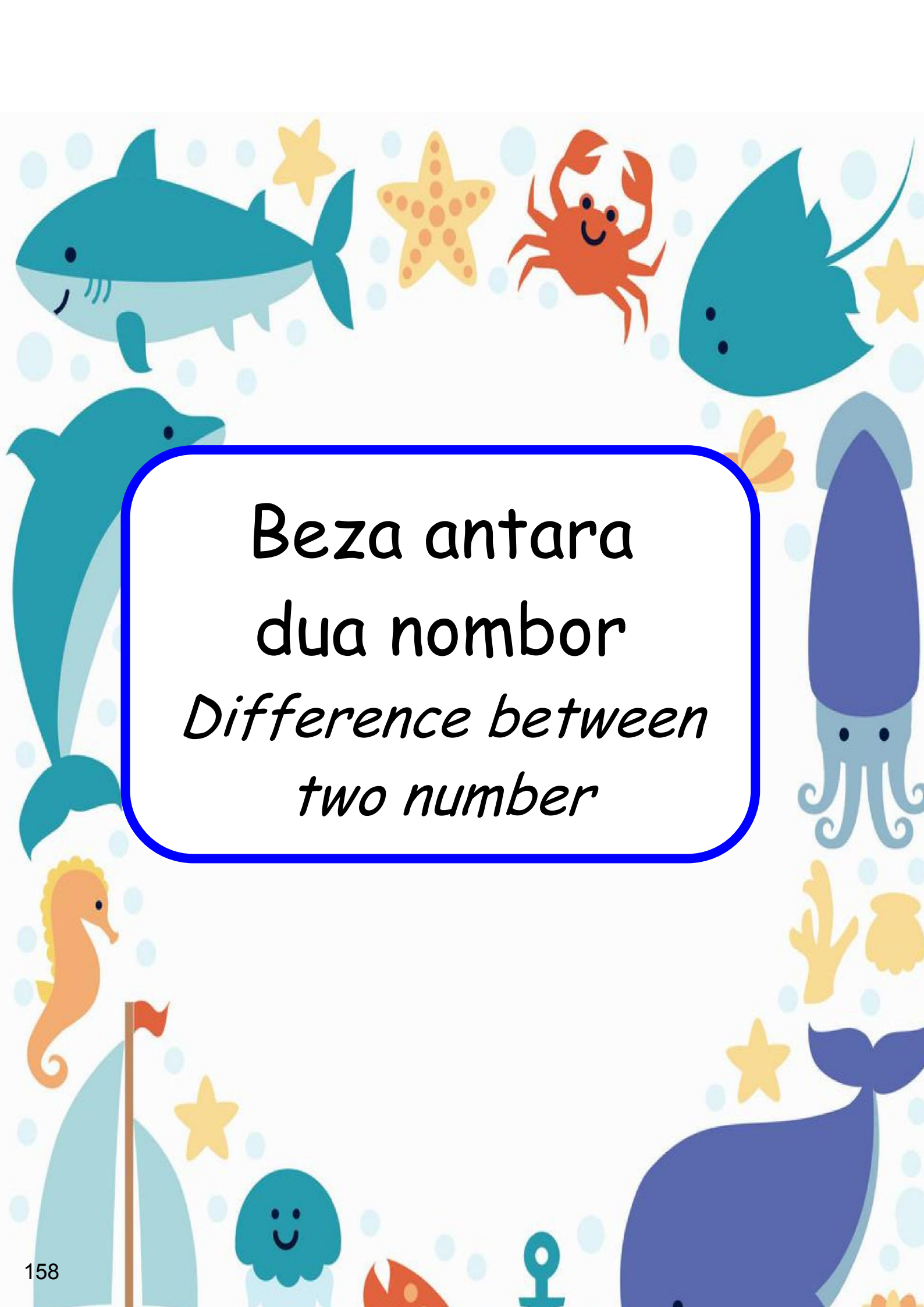
2)



**Ayat Matematik:**  
*Mathematics Sentence:*







Beza antara  
dua nombor  
*Difference between  
two number*



$$9 - 4 = 5$$

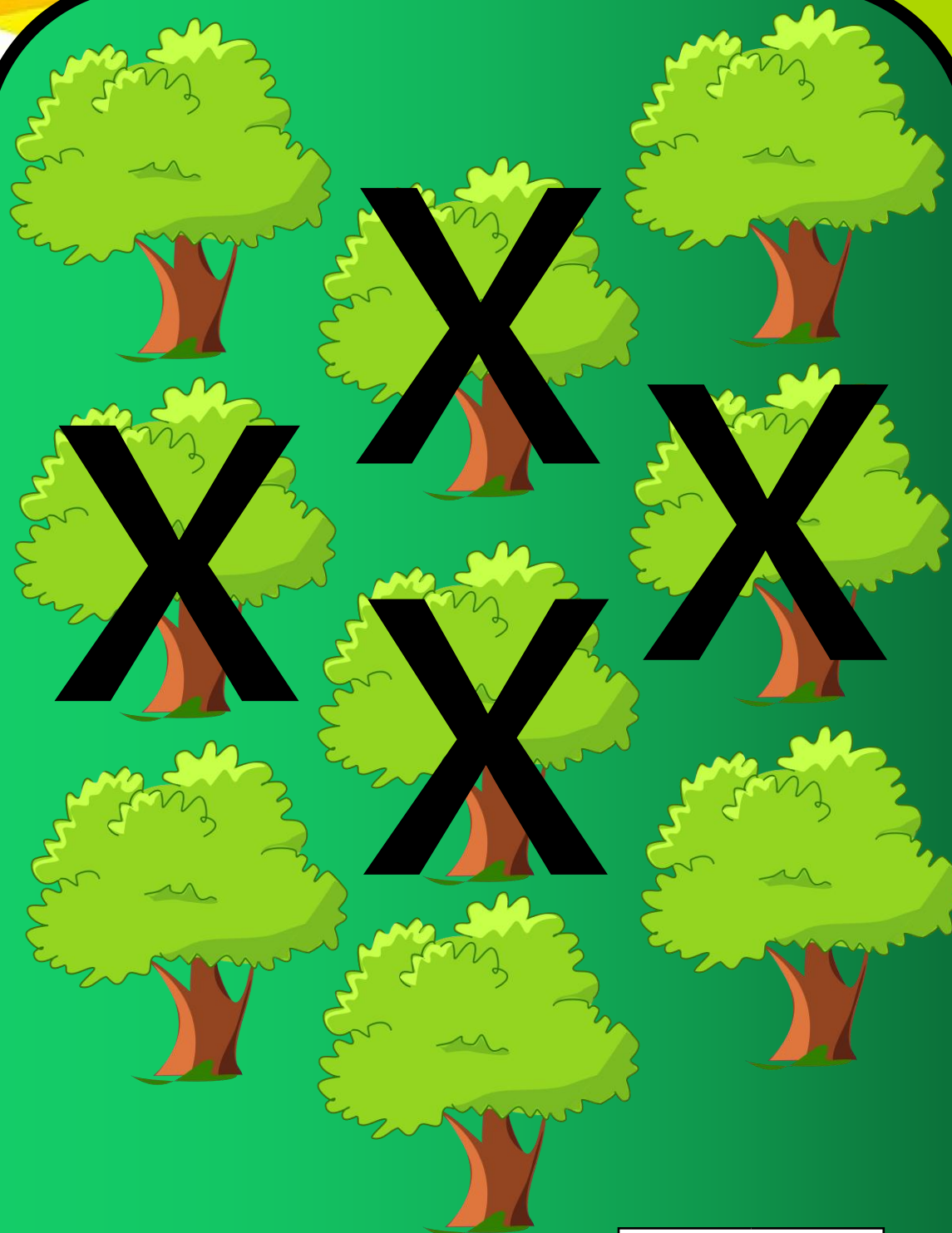




$$5 - 2 = 3$$



$$6 - 2 = 4$$



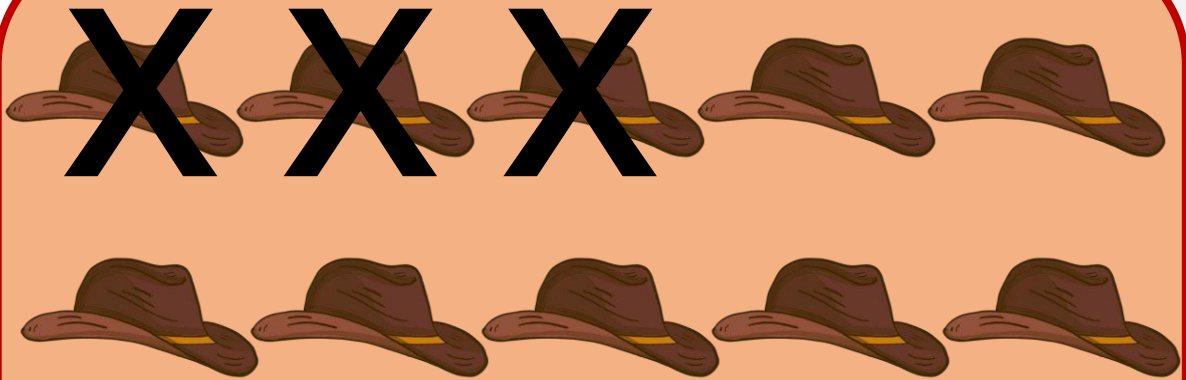
A grid of 9 trees arranged in a 3x3 pattern. The tree in the middle row, middle column is crossed out with a large black 'X'. The other 8 trees are intact.

$$9 - 4 = 5$$

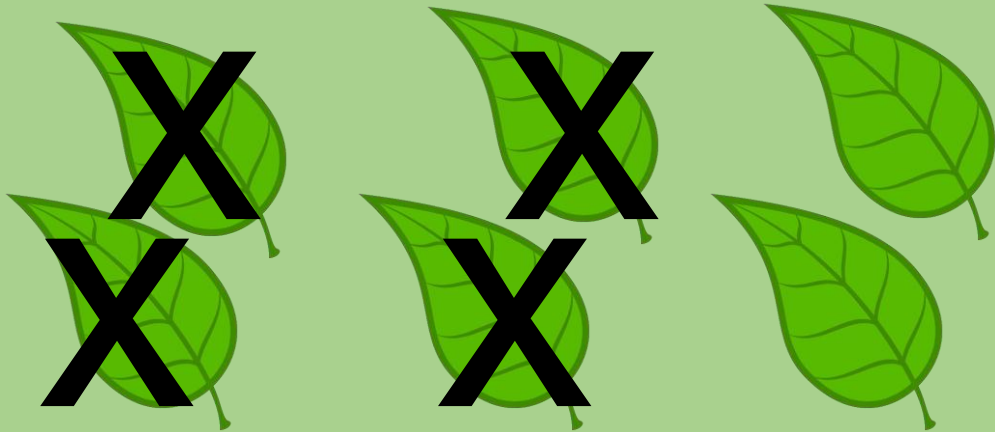




**LATIHAN:**  
**EXERCISE:**



$$10 - 3 = \square$$



$$6 - 4 = \square$$



$$5 - 2 = \square$$



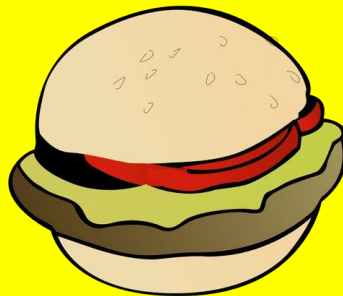
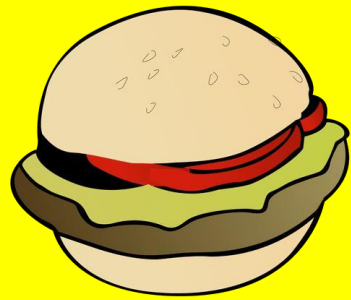
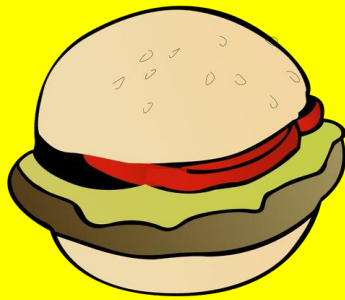
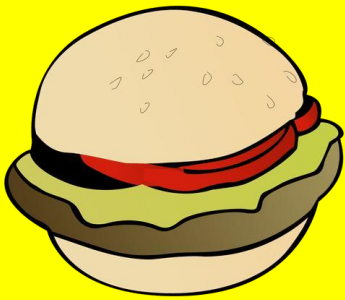
$$3 - 3 = \square$$





Fakta Asas Tolak  
*Basic Subtraction Facts*



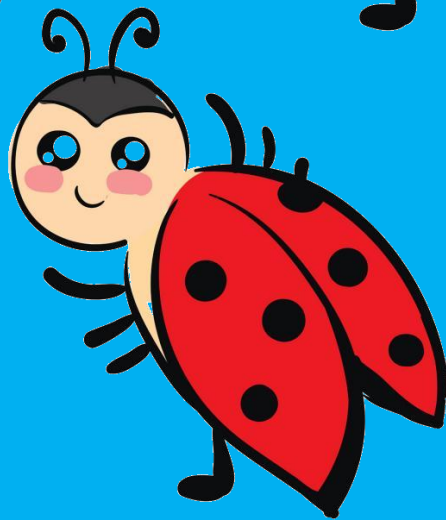
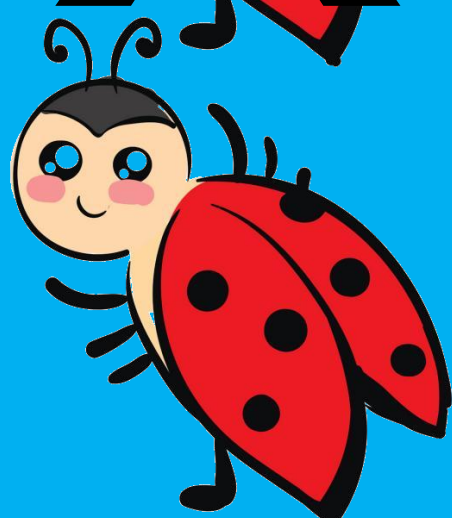
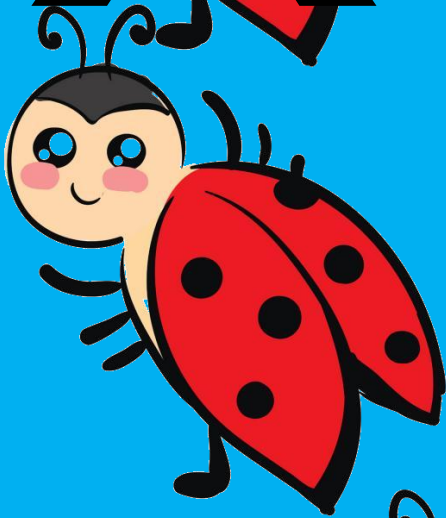


$$7 - 3 = 4$$





$$8 - 5 = 3$$



$$5 - 2 = \boxed{3}$$

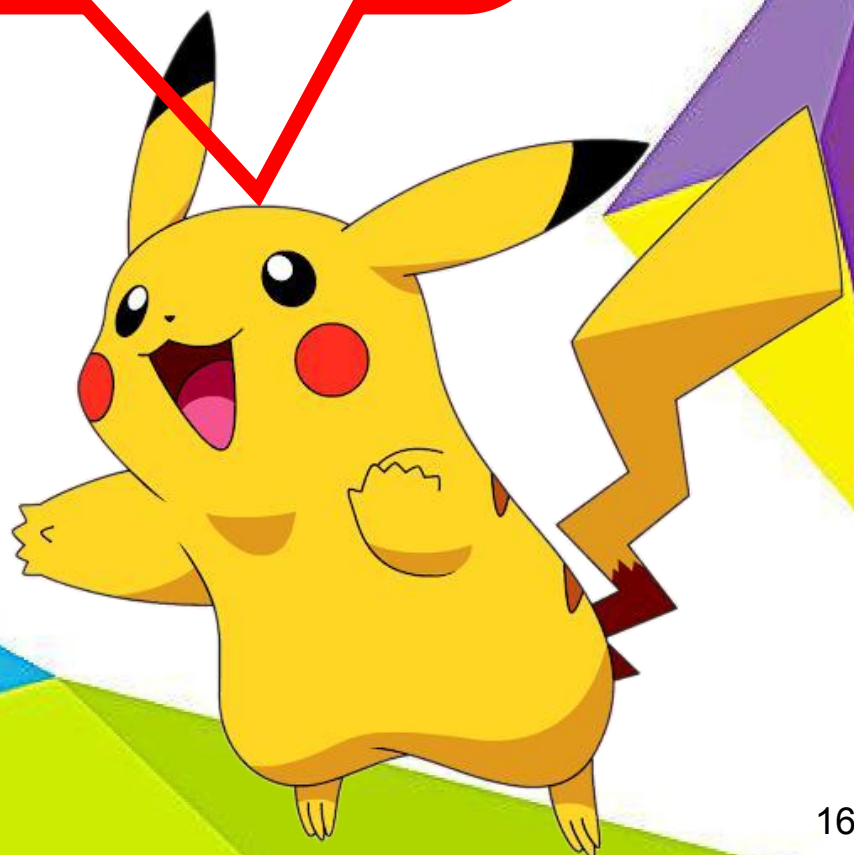


Apa cara lain untuk tolak?

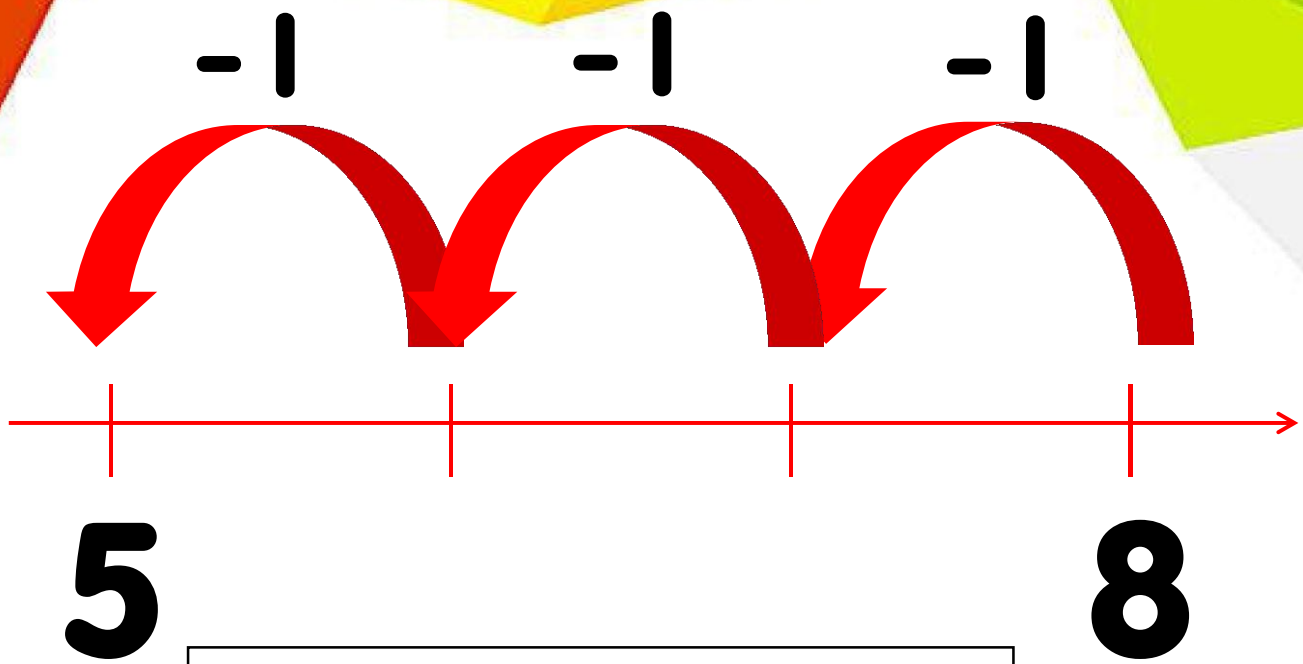
*What is another way to subtract?*

Kita boleh guna cara kaedah garis nombor.

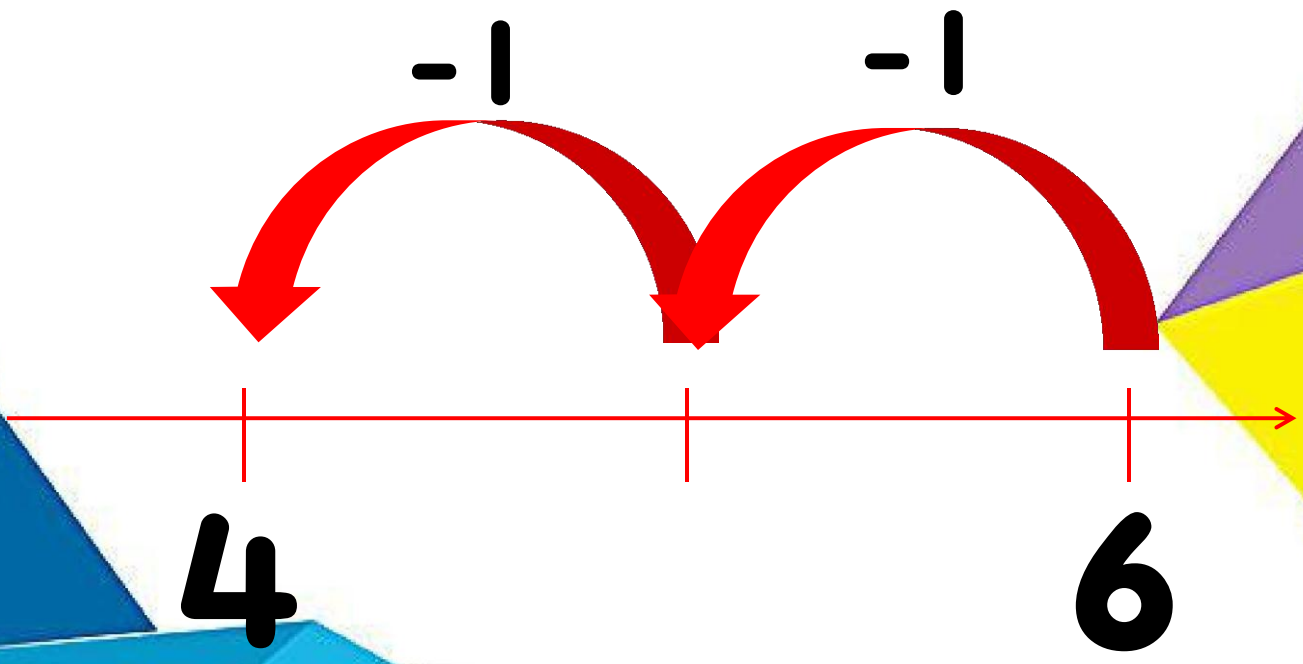
*We can use number line method.*







$$8 - 3 = 5$$



$$6 - 2 = 4$$



**Latihan: Kirakan**  
*Exercise: Solve*

$$7 - 5 = \square$$

$$9 - 4 = \square$$

$$5 - 2 = \square$$



**Latihan: Padankan**  
*Exercise: Match*

$7 - 3 =$

0

$9 - 6 =$

3

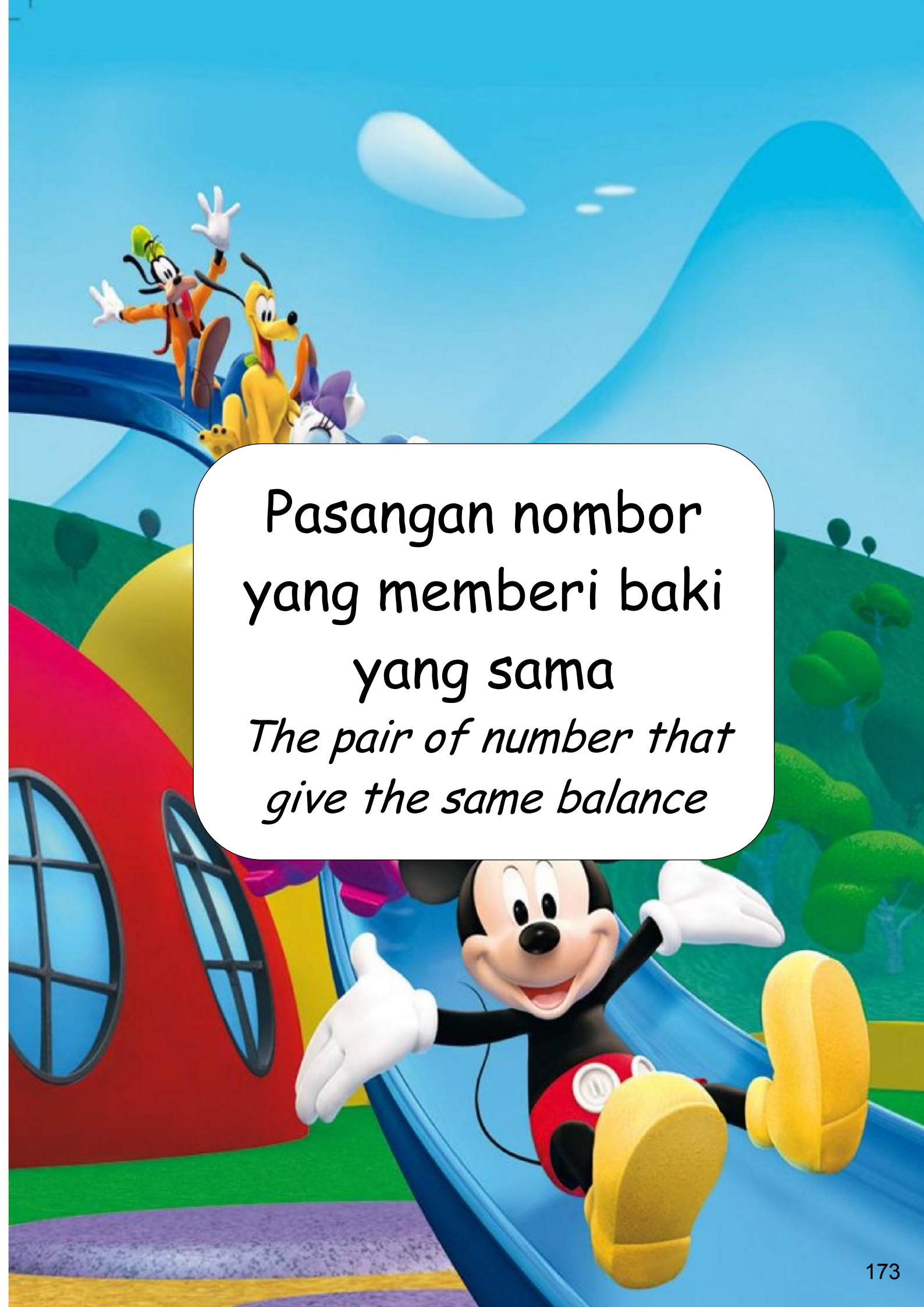
$5 - 4 =$

4

$8 - 3 =$

5





Pasangan nombor  
yang memberi baki  
yang sama

*The pair of number that  
give the same balance*



$$6 - 3 = 3$$

Sama dengan  
*Equal to*

$$5 - 2 = 3$$

$$4 - 2 = 2$$

Sama dengan  
*Equal to*

$$7 - 5 = 2$$

$8 - 3$

5

$7 - 2$

$9 - 6$

3

$4 - 1$

7

$9 - 2$

$8 - 1$

8

$10 - 2$

$9 - 1$





Latihan: Beri pasangan yang memberi baki yang sama

Exercise: Give another pair of number that give the same balance

$$6 - 3 = 3$$

$$\square - \square = 3$$

$$10 - 2 = 8$$

$$\square - \square = 8$$

$$9 - 2 = 7$$

$$\square - \square = 7$$

$$4 - 2 = 2$$

$$\square - \square = 2$$



**Latihan: Padankan**  
*Exercise: Match*

$$9 - 1 =$$

$$8 - 4 =$$

$$7 - 3 =$$

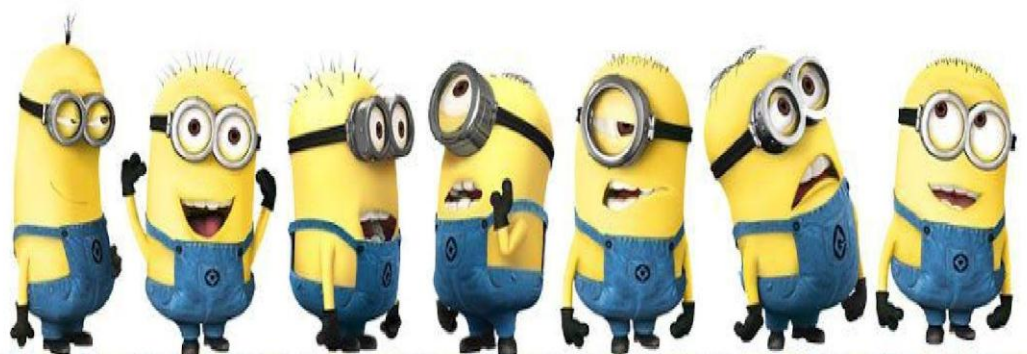
$$10 - 2 =$$

$$3 - 1 =$$

$$9 - 7 =$$



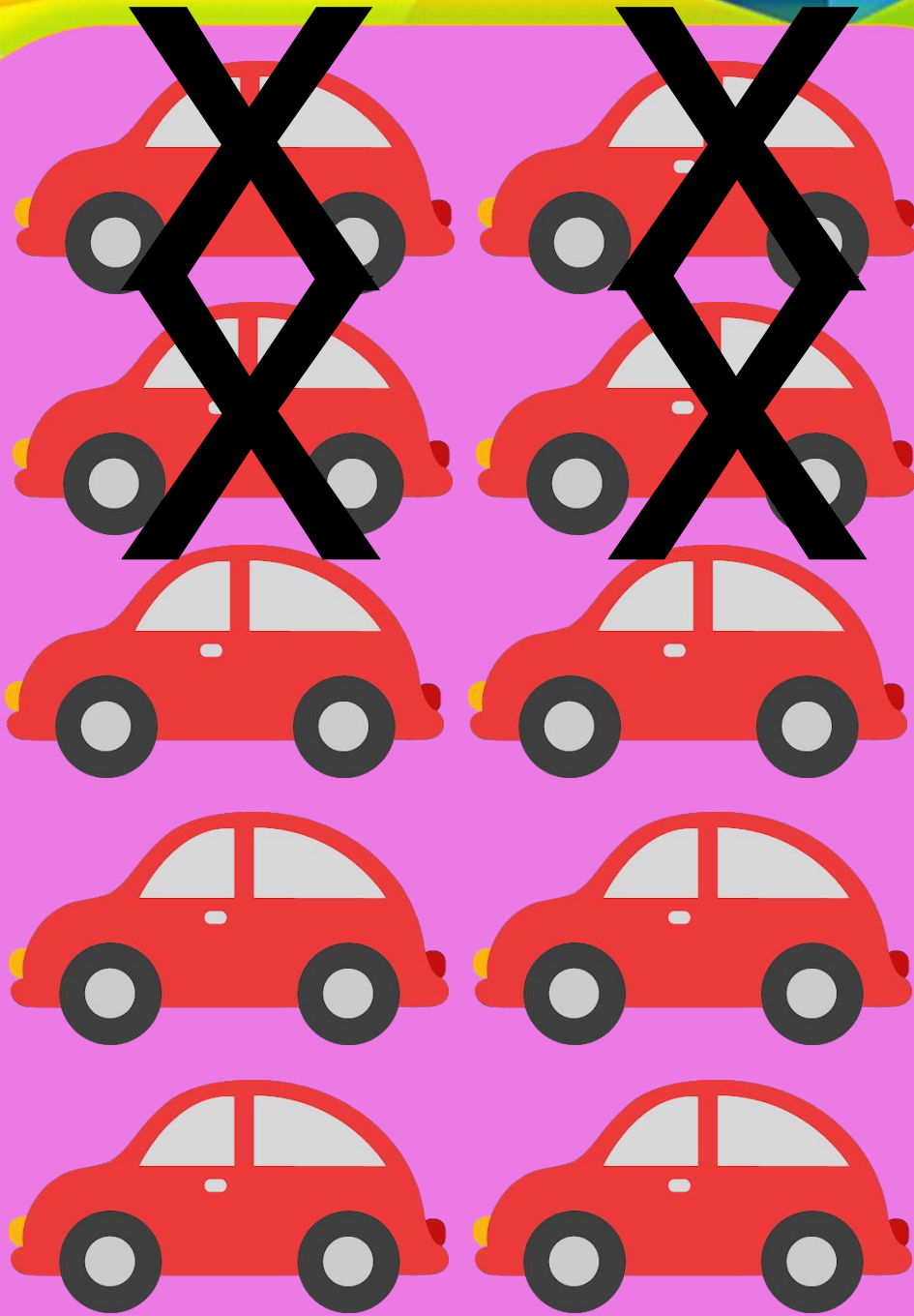
Menyatakan secara  
spontan beza antara  
dua nombor  
*State the difference  
between two numbers  
spontaneously*







$$5 - 3 = 2$$



$$10 - 4 = 6$$



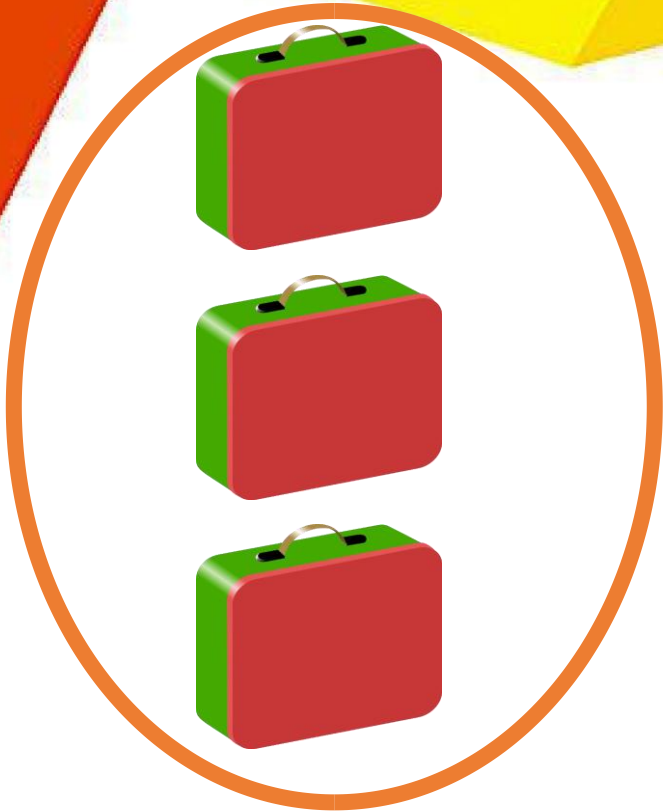
-



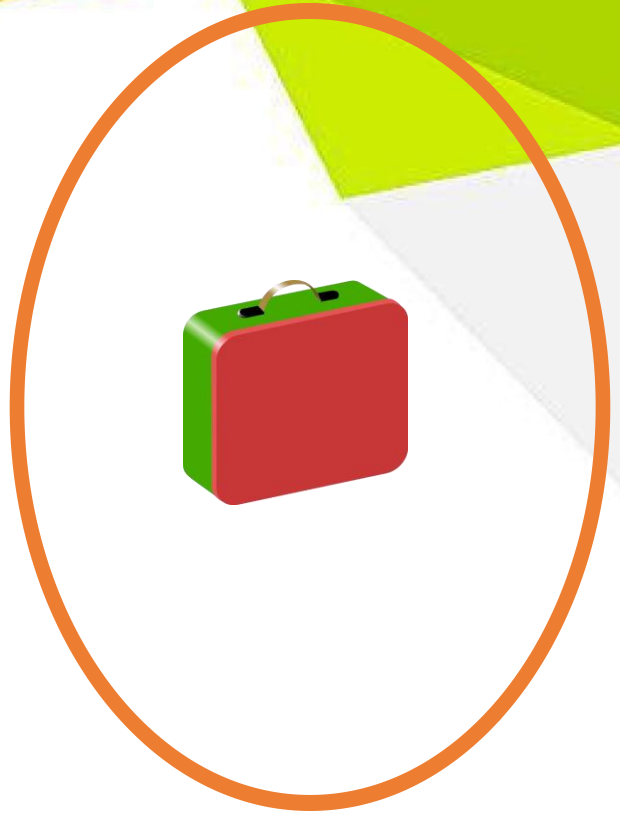
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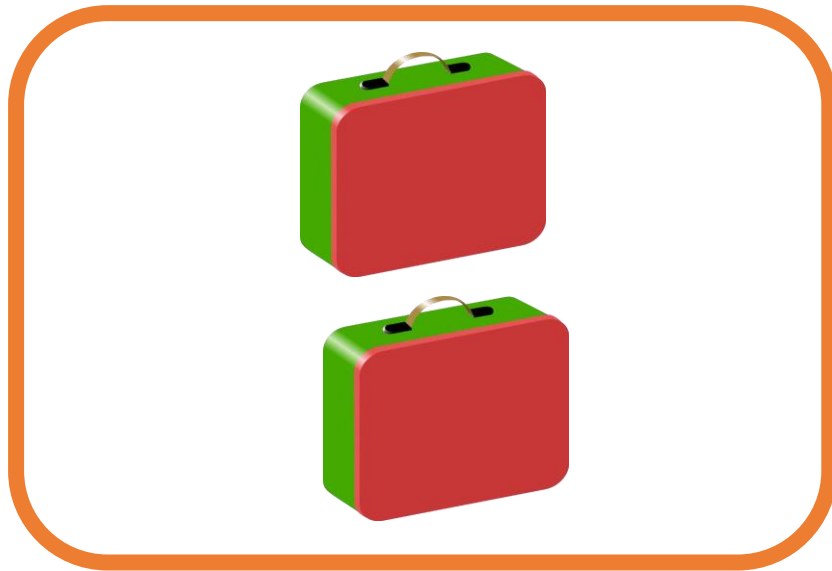




-



=







**Latihan:**  
***Exercise:***

$$6 - 2 = \square$$

$$9 - 7 = \square$$

$$4 - 3 = \square$$



**Latihan: Warnakan jawapan yang betul.**

*Exercise: Colour the correct answer*

$$10 - 5 = \underline{\quad}$$

**3**

**5**

**2**

$$7 - 3 = \underline{\quad}$$

4

1

3

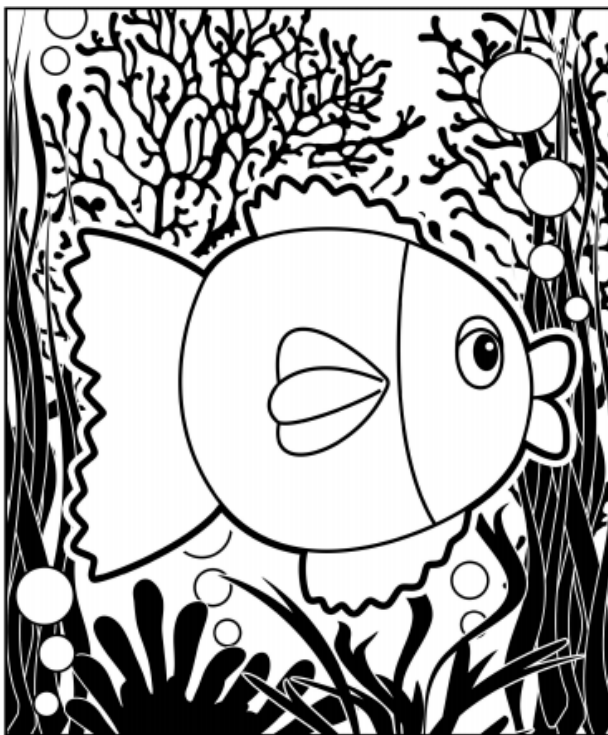
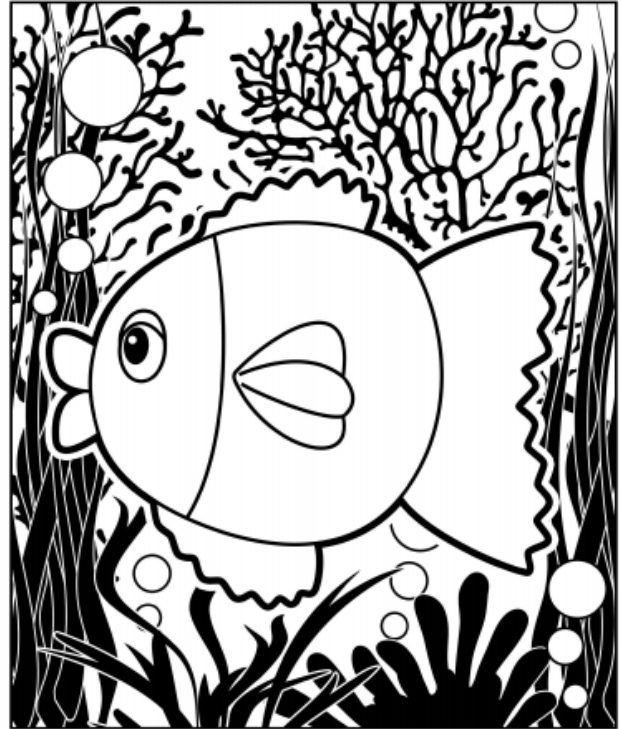
# NEMO SI IKAN KECIL

Selesaikan.

Solve it.

$$7 - 2 = \square$$

$$9 - 3 = \square$$



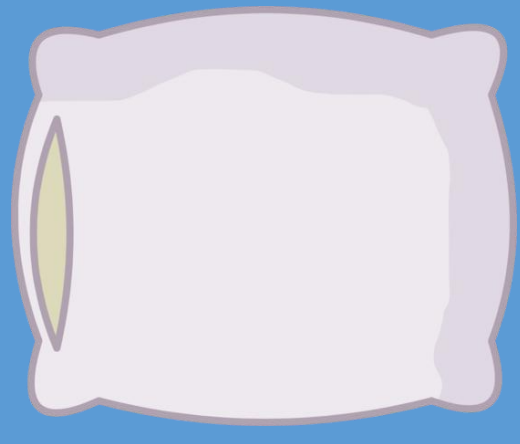
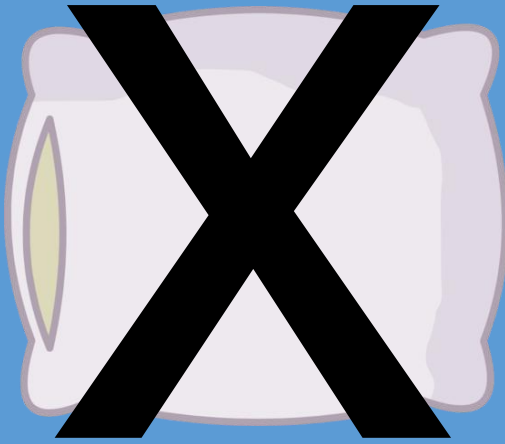
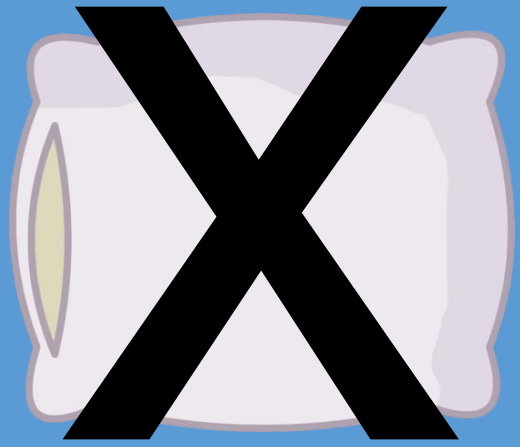
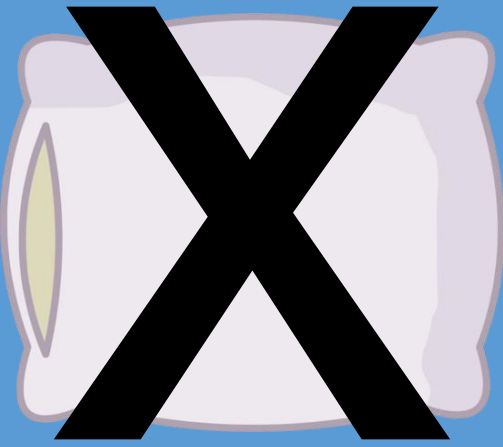
$$10 - 7 = \square$$

$$5 - 4 = \square$$



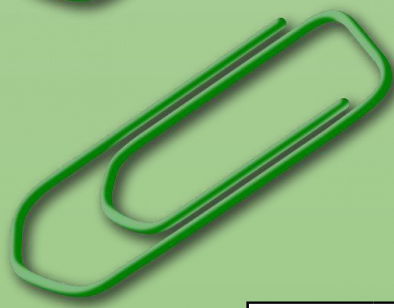
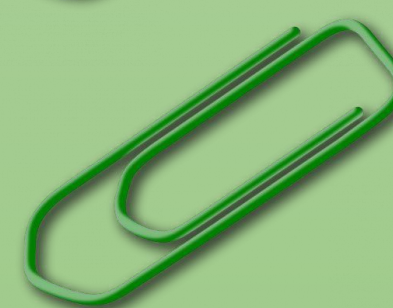
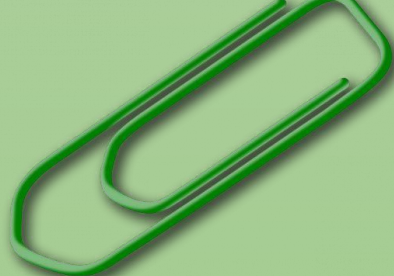
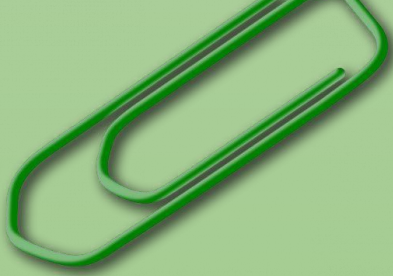
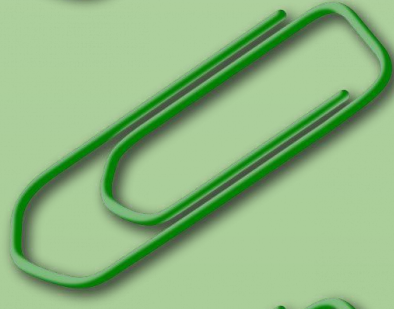
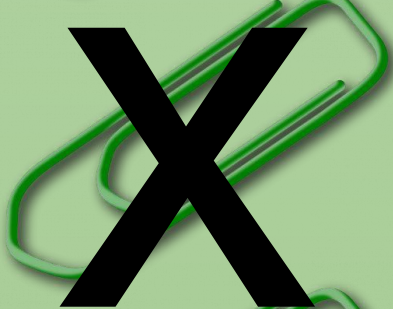
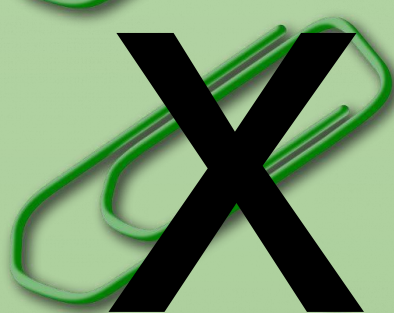
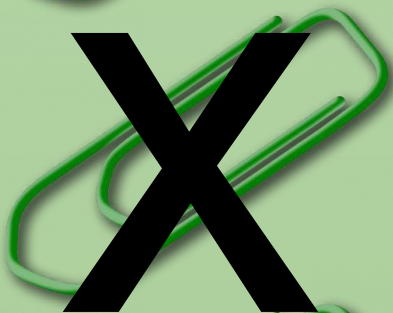
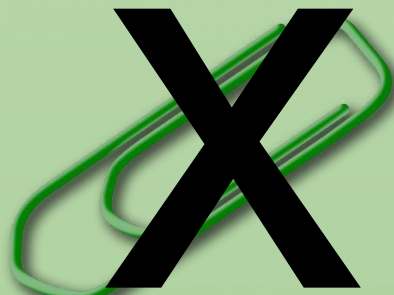
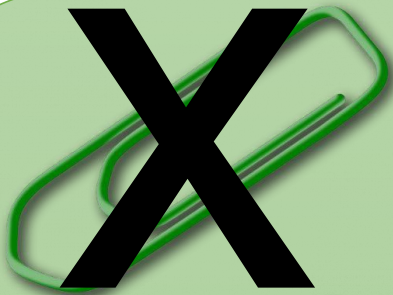
**Menulis Ayat  
Matematik Bagi  
Operasi Tambah**  
*Write the Addition  
Sentence*





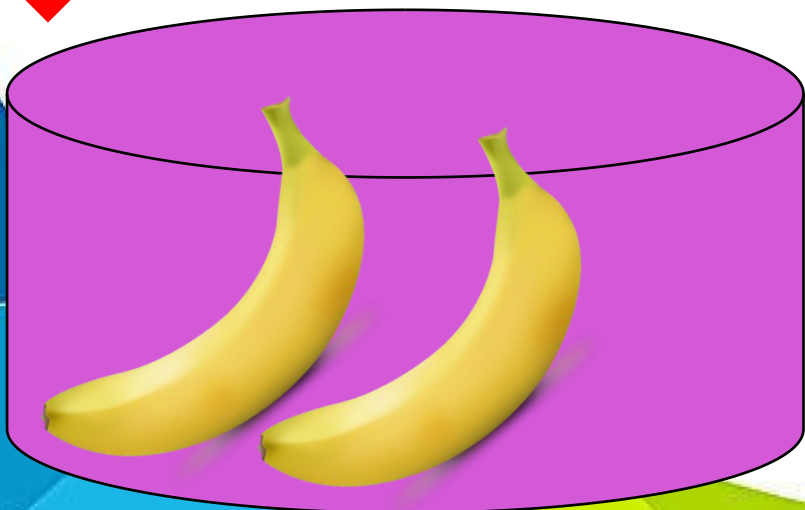
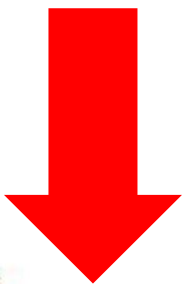
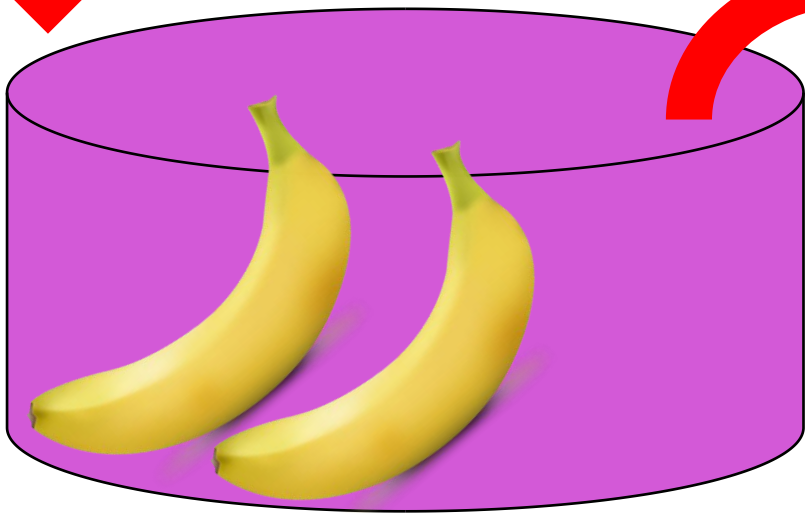
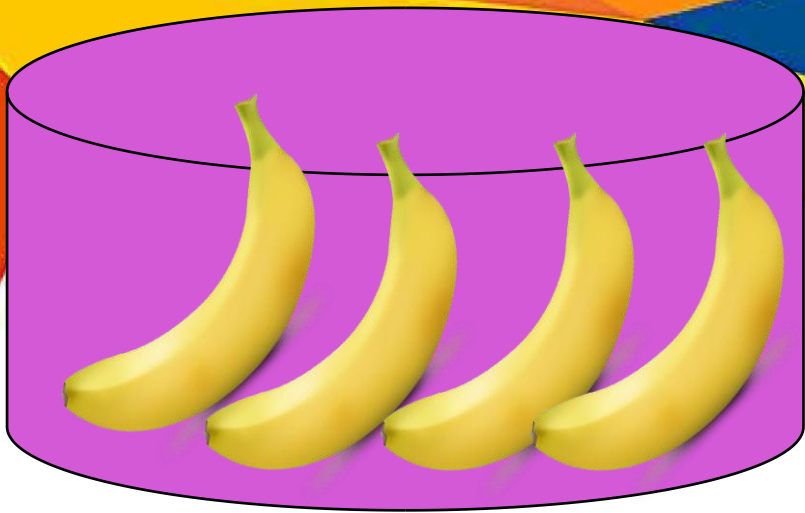
$$4 - 3 =$$

1



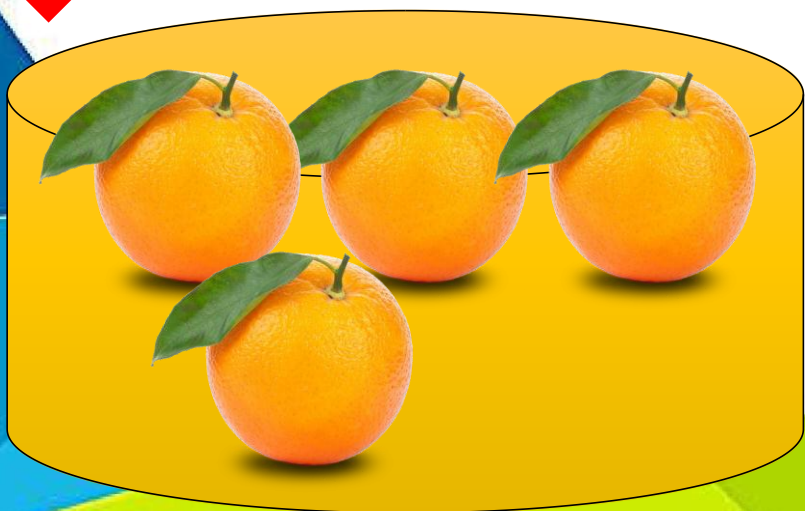
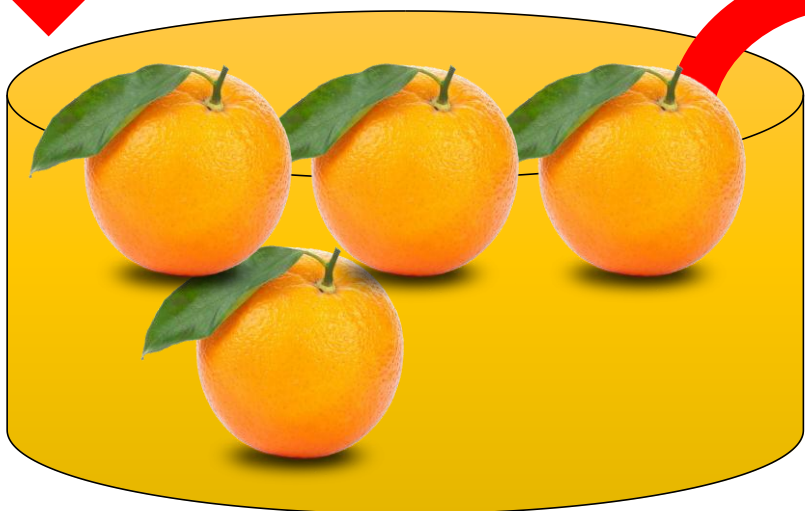
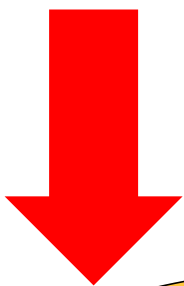
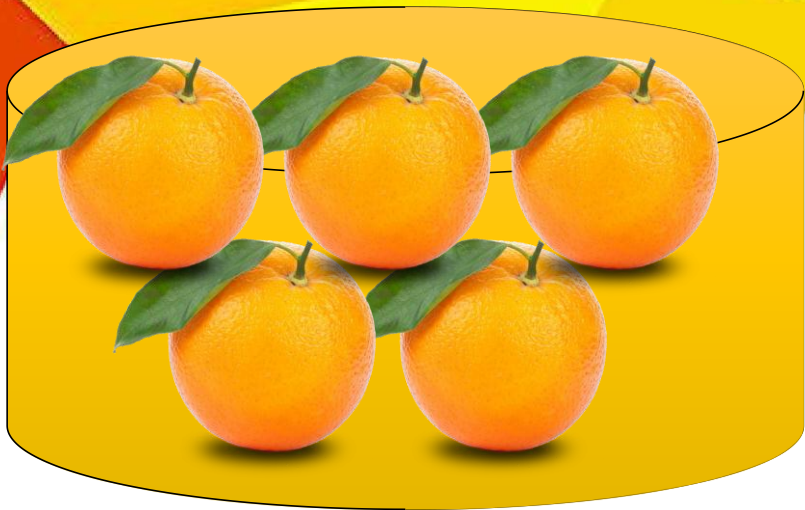
$$10 - 5 = 5$$





$$4 - 2 = 2$$





$$5 - 1 = 4$$



**Latihan: Bina ayat Matematik**  
*Exercise: Write the Mathematics Sentence*



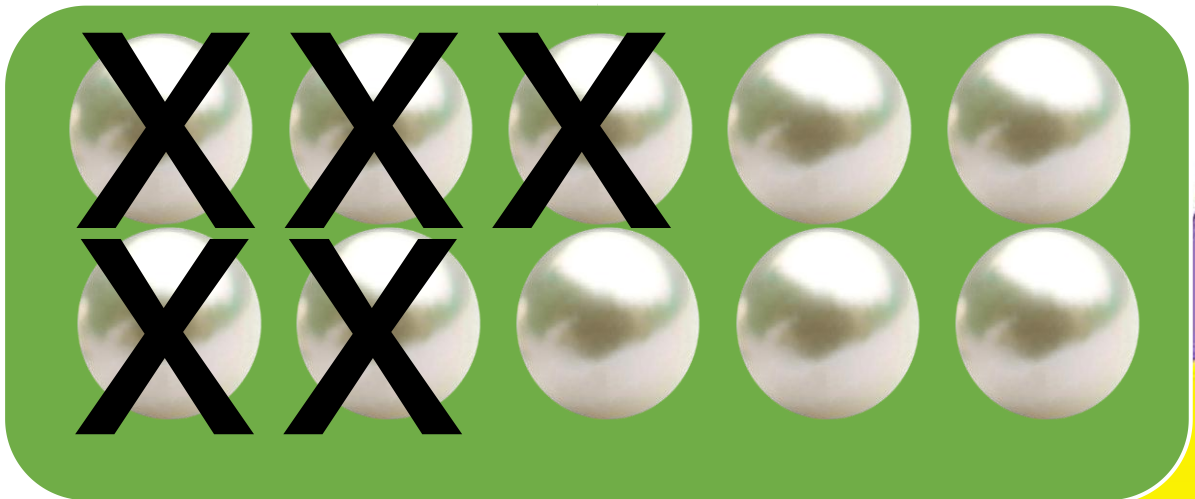
Blank rounded rectangular box for writing a mathematical sentence.



Blank rounded rectangular box for writing a mathematical sentence.



A white rectangular box with a green border, intended for writing the number of lollipops that remain.



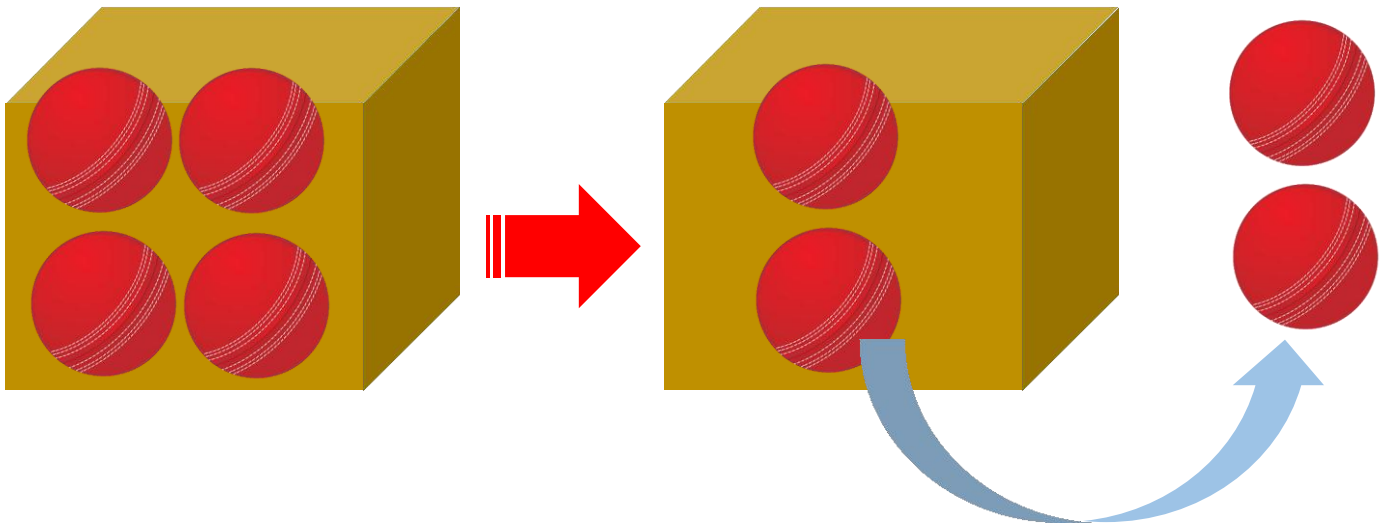
A white rectangular box with a green border, intended for writing the number of candies that remain.





**Latihan:** Yang manakah ialah jawapan betul?

**Exercise:** Which is the correct answer?

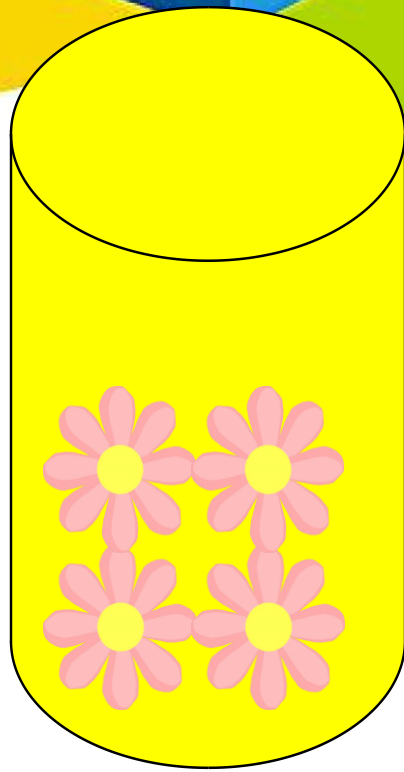
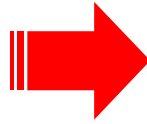
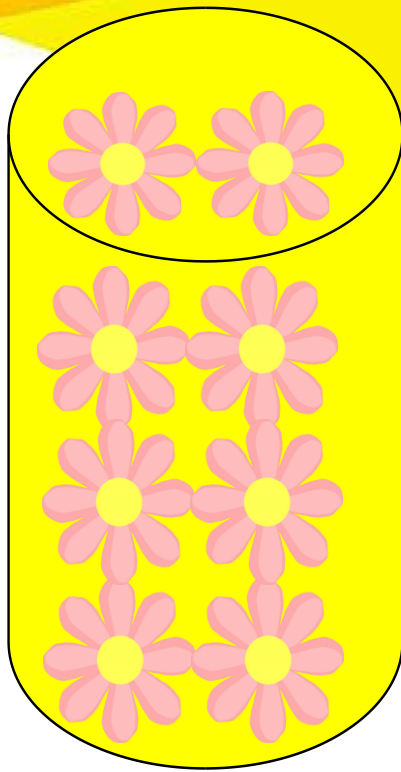


$$4 - 2 = 2$$

$$2 + 2 = 4$$

$$6 - 2 = 2$$






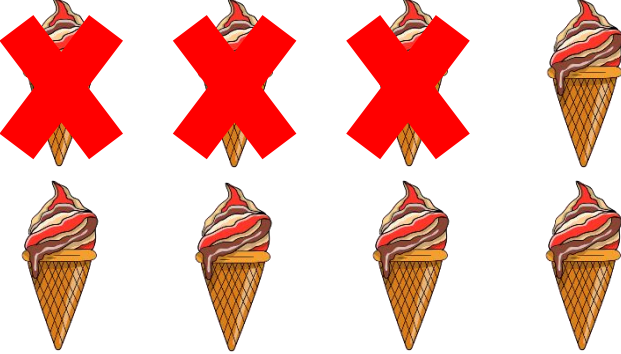
$$8 - 2 = 6$$

$$8 - 4 = 4$$

$$4 + 2 = 6$$

# B-Daman

Tulis ayat matematik berdasarkan gambar di bawah.  
*Write the Mathematics Sentence according to the following pictures.*



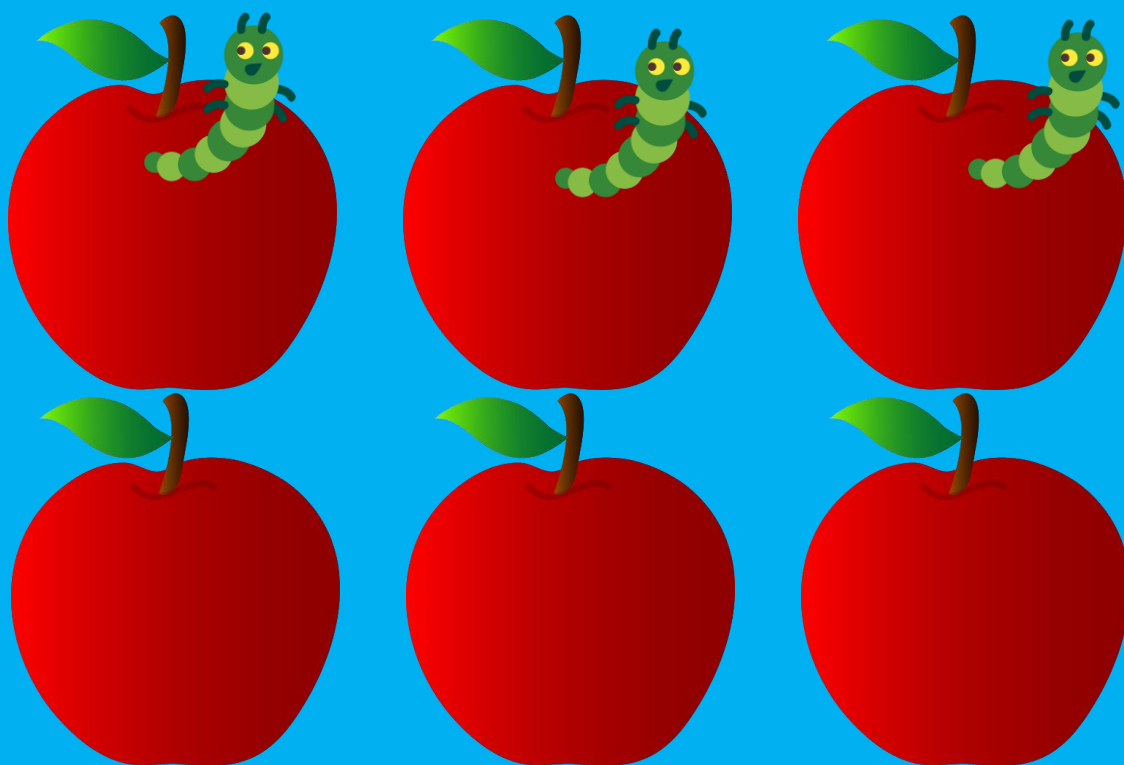




**Menyelesaikan  
Masalah Mudah  
Dalam Situasi  
Harian**  
*Solve Problem*

Aiman ada 6 epal. 3 epalnya dimakan ulat. Berapakah epal yang elok?

*Aiman has 6 apples. 3 apples are eaten by caterpillars. How many apples are good?*

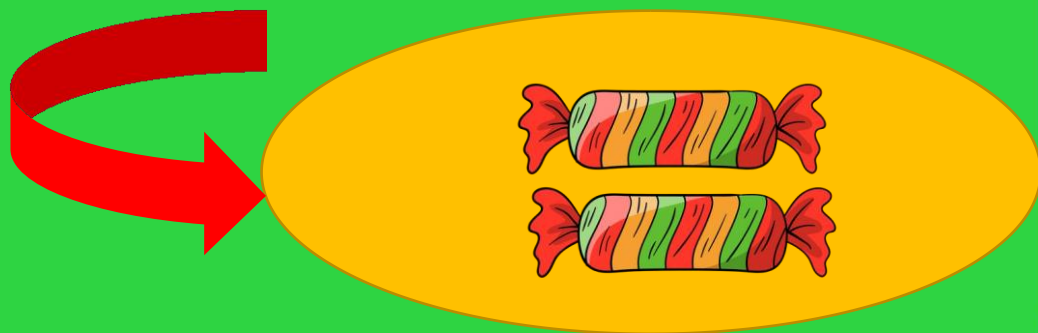


3



**Faiz beli 8 gula-gula. Dia beri adiknya 2 gula-gula. Berapakah baki gula-gula Faiz?**

*Faiz has 8 sweets. He gives 2 sweets to his brother. How many sweets are left?*



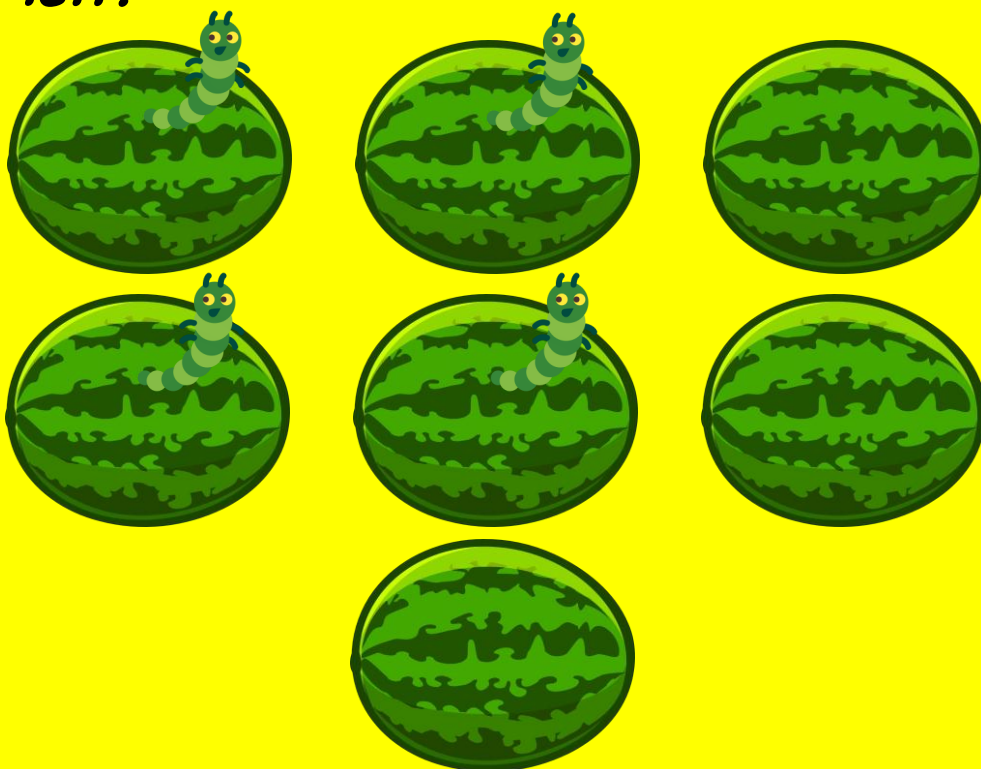
**6**



## Latihan: Exercise

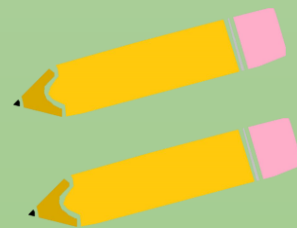
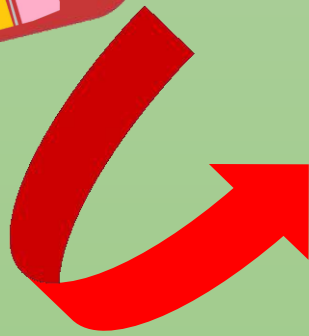
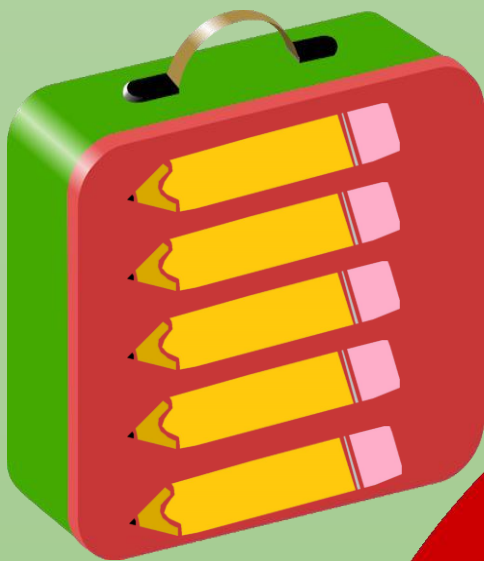
**Ayah tanam 7 tembikai. 4  
tembikai ayah dimakan oleh ulat.  
Berapakah tembikai yang elok?**

*Dad planted 7 watermelons. 4  
watermelons were eaten by worms.  
There are how many good watermelons  
left?*



**Kumar ada 5 batang pensel. Dia berikan 2 batang pensel kepada Ahmad. Berapakah pensel yang tinggal?**

*Kumar has 5 pencils. He gives 2 pencils to Ahmad. How many pencils are left?*



# POWER RANGERS

**Selesaikan.**

***Solve the problem.***

**1) Lee Chin ada 6 ekor rama-rama. 3 ekor rama-rama itu mati. Berapakah baki rama-rama?**

***Lee Chin has 6 butterflies. 3 of them die. How many butterflies are left?***

**2) Ali ada 15 batang pensil. Dia memberi 8 batang pensil kepada Amar. Berapakah baki pensil Ali?**

***Ali has 15 pencils. He gives 8 pencils to Amar. How many pencil Ali's has now?***





**Rujukan Modul My m-Learning Station**  
*Reference Modul My m-Learning Station*

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123RF	4vector	Alamy
All-free-download.com	Amazon	Amazon.ca
Animation Magazine	Bedding and Beyong	Blogspot
Boboiboy.com	BrandYard	CARI
CariGold	CleanPNG	Clipart Library
Clipart Station	ClipartKey	ClipartMax
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Flickr	Freepik	Freepikpsd
Freepnglogos.com	Gallery YoPriceVille	GameKB
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Iconfinder	Issuu	Jing.fm
KindPNG	KissClipart	Kucingcomel.com
Lovepik	musicandsunshine.com	NetClipart
Nice clip art	NicePNG	PikPng
PinClipart	Pinterest	Pixabay
PIXTA	PlusPNG.com	PNG Archive
PNG Arts	PNG Play	PNG River
PNGALL	PNGdownload.id	PNGEgg
PngFind	PNGFuel	PNGGuru
PNGHunter	PNGiMAGE	Pngimg.com

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Pngtree	PNGWave	PNGWing
PowerPoint Hintergrund	Pptback.com	Redbubble
SeekPNG	Shutterstock	SMEinfo
SparkleBox	StickPNG	Supportowp
Thaipng	topPNG	Twitter
UI Here	Vecteezy	VectorJunky
VectorStock	Vexels	VHS.RS
Vinyl Designs by CJ	Vippng	Web Icons PNG
WebStockReview	Wikimedia Commons	WPclipart
YA Webdesign	Youtube	Zedge

## Panduan Kepada Guru

Contoh: Kemahiran Kenali 0 Hingga 10 / Recognise 0 to 10

1. Bahan yang perlu disediakan.
  - a) Gajet elektronik seperti telefon pintar dan Ipad yang mempunyai capaian Internet
  - b) Modul My m-Learning Station
  - c) Alat tulis
  - d) Pensil berwarna
2. Muat turun aplikasi ARZoom dan Quiver (Rujuk Lampiran 1).
3. Guna aplikasi ARZoom untuk mengimbas m/s 1, paparan seperti berikut akan keluar.



4. Video lagu dimainkan.
5. Murid dibimbing untuk belajar nombor 0 dan 1 (m/s 2 – m/s 5).
6. Murid menyelesaikan lembaran kerja di m/s 6 kemudian warnakan gambar tersebut.

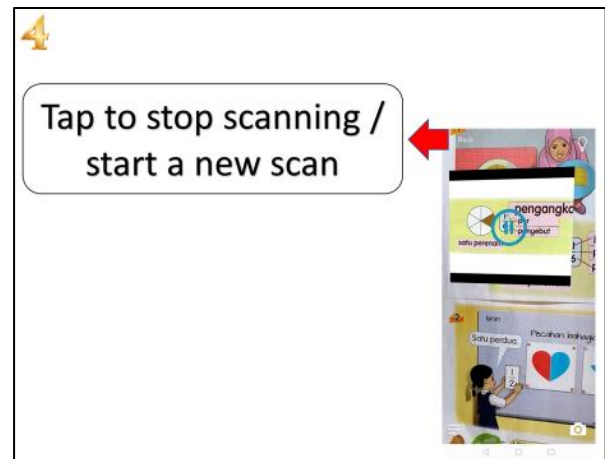
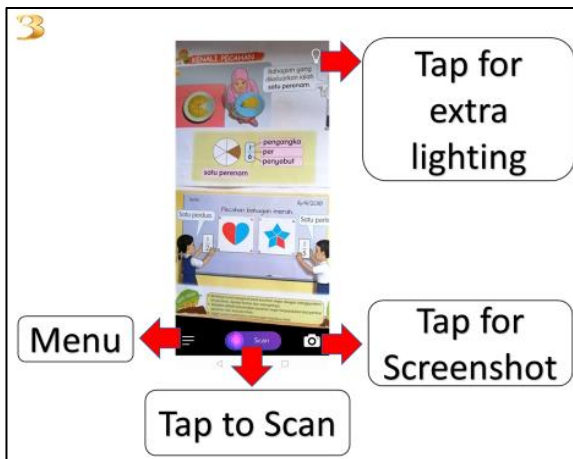
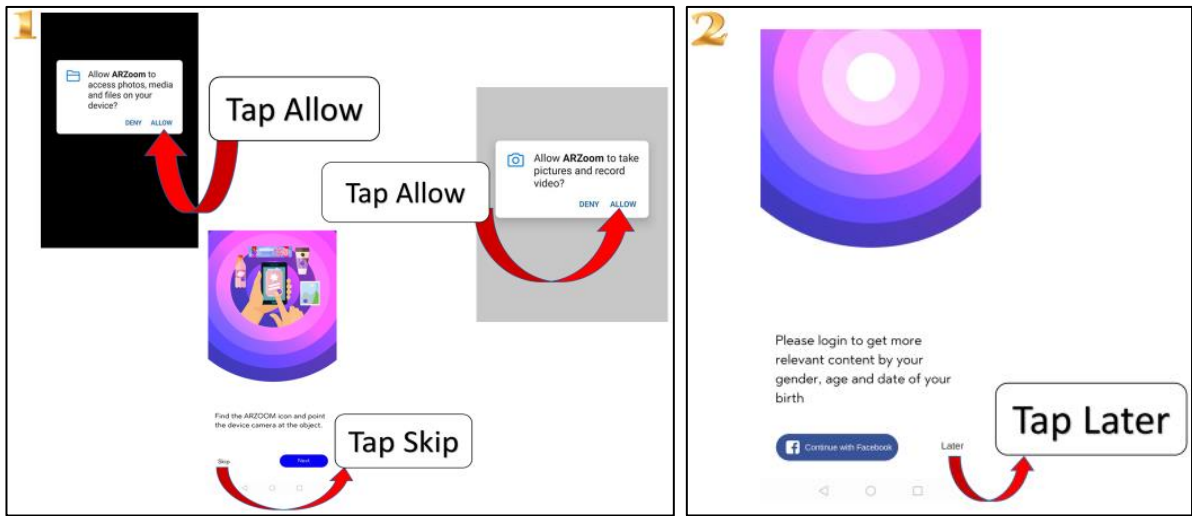


Gambar yang perlu diwarnakan oleh murid

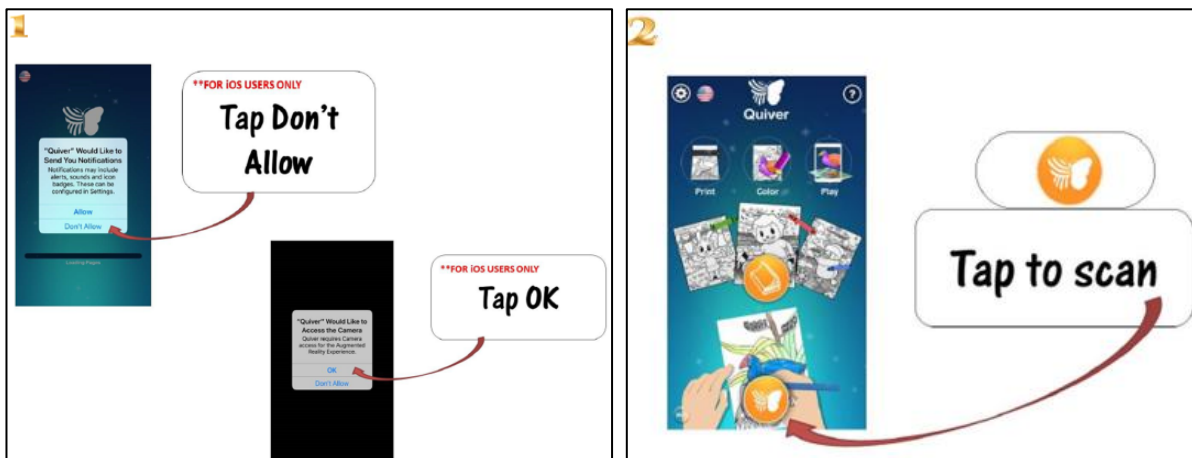
7. Seterusnya, murid menggunakan Quiver untuk berinteraksi dengan gambar yang diwarnakan.
8. Langkah 5 dan 6 diulangi untuk membimbing murid mempelajari nombor-nombor yang lain.
9. Langkah 3 boleh diulangi untuk membantu murid lebih menguasai kemahiran “Kenali Nombor”.

## Lampiran 1: Aplikasi ARZoom dan Quiver

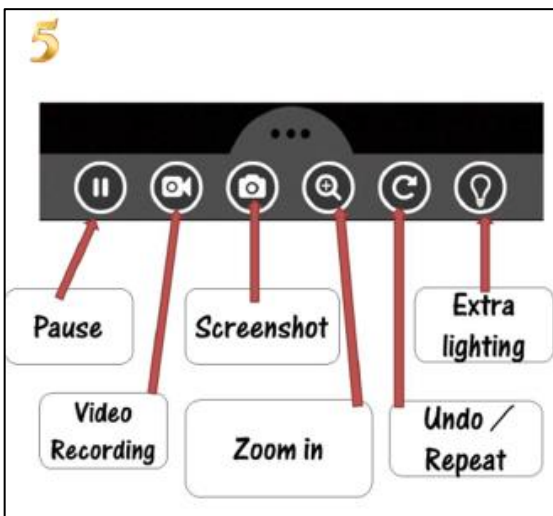
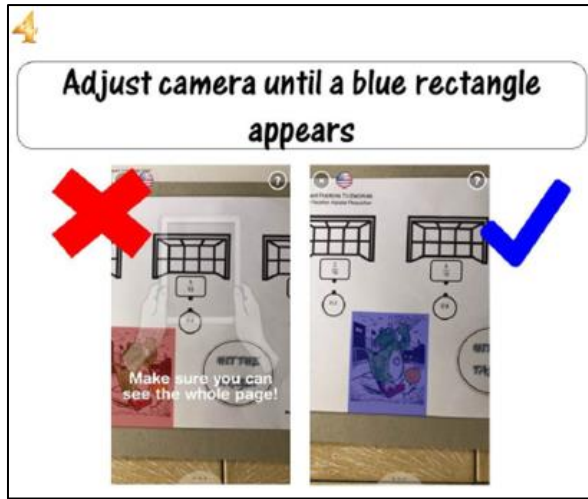
### Aplikasi ARZoom



### Aplikasi Quiver







WELCOME To Join Us

MY m-LEARNING  
STATION



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