



Teaching Parts of Speech Through Specially Designed Board Game

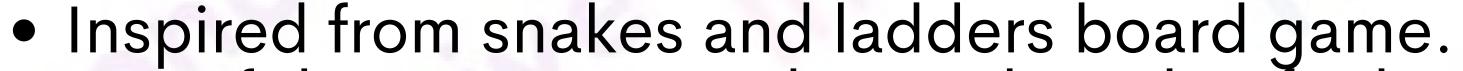


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INTRODUCTION



- Use of dice, counter and score board to find winner.
- First player to complete the round ends the game.
 The winner is determined by the highest score.
- Put parts of speech into práctice.

• Learning through game.



Mr. POS' Family focuses on grammatical knowledge in sentence construction.

- Noun
 - Pronoun
- Adjective
- Verb
- Adverb
- Article
- Conjunction
- Preposition
- PrepositionInterjection



PROBLEM STATEMENT

- 14 out of 24 participants have difficulties in constructing sentences.
- Participants lack practice in Parts of Speech.
- Most participants are unable to distinguish words according to their Parts of Speech.
- "Knowing the terms can be helpful in several aspects." (Marianne & Diana, 1999)

OBJECTIVE

To examine the outcomes of specially designed board game in the participants' development of grammatical knowledge in sentence construction.

RESEARCH QUESTIONS

1. How does the specially designed board game help participants to improve their skills in sentence construction?

2. Does the specially designed board game help the participants in acquiring the grammatical knowledge?



- 1. Improve students' confidence
- 2. Opportunity to speak the language
- 3. More exposure to the language
- 4. Proven by the supplementary activities and informal surveys conducted





Management 24 Business programme students of Keningau Vocational College whose English proficiency is at average level.

- 1. Pre-test and post-test
- 2. Interview

