



e-SPeDIP2021

e-SEMINAR PENYELIDIKAN DAN INOVASI DALAM PENDIDIKAN 2021

PERINGKAT KEBANGSAAN

Kelestarian Penyelidikan Pendidikan Dan Inovasi Ke Arah Revolusi Industri 4.0 Dalam Mendepani Pandemi Covid-19

"SuPerMan" Digital Storytelling

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Objectives

- To improve the Malaysian primary ESL learners' understanding on Subject-Verb Agreement (SVA).
- To improve the Malaysian primary ESL learners' usage of Subject-Verb Agreement (SVA).
- To motivate the Malaysian primary ESL learners in learning English through digital storytelling.

Underlying Principles

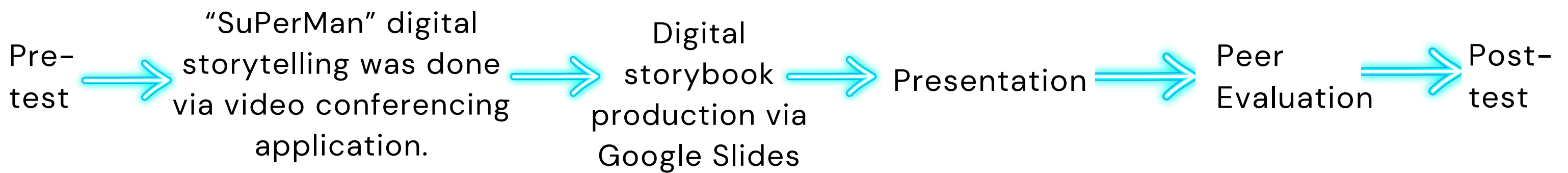
- Underlying the principle of 'back to basics'
- Contextual grammar learning
- Fun learning environment

Problem Statement

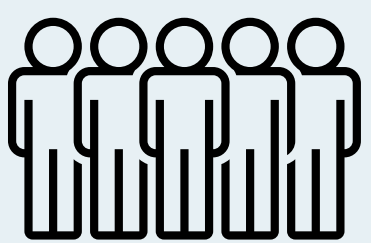
- Pupils are weak in SVA.
- They often neglect 's' and 'es' for verbs.
- Pupils feel unmotivated to learn English as they find English insignificant.



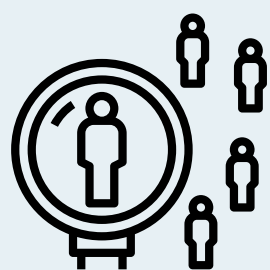
Digital Storytelling Procedures



Methodology



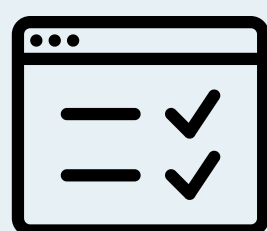
Five pupils of SJKC Peay Min



Purposive Sampling



1-month of intervention period

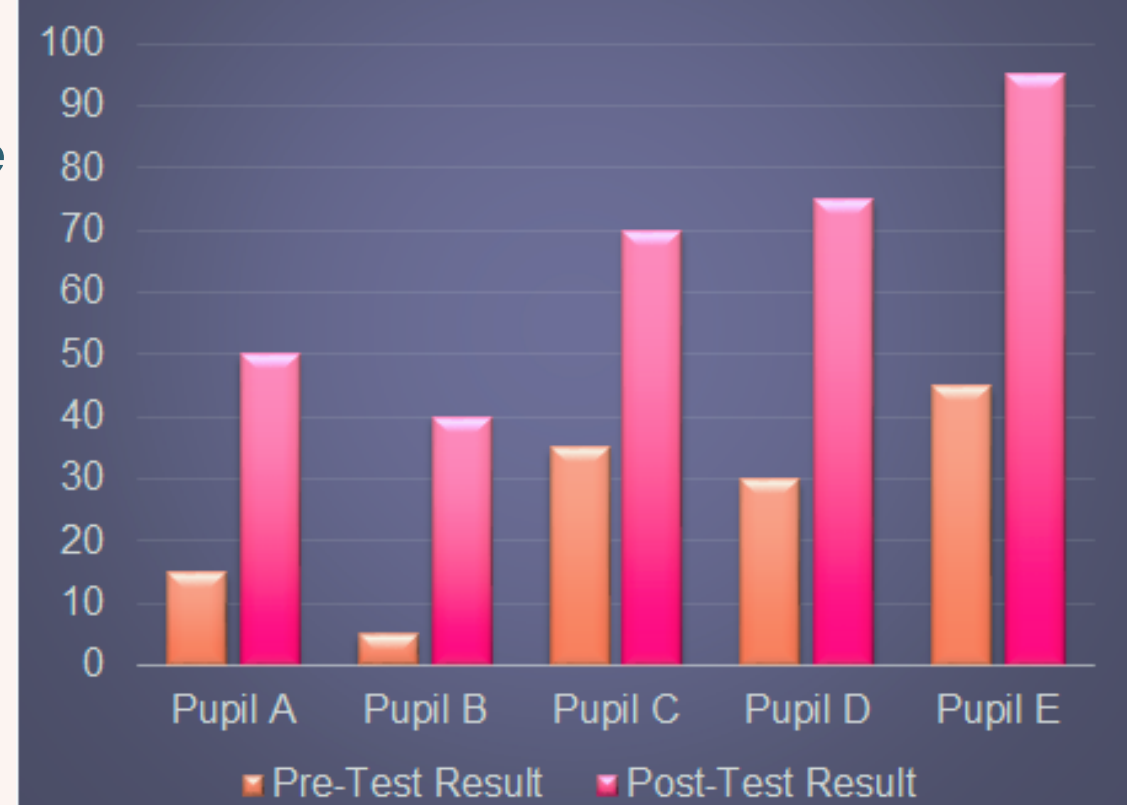


Pre-test and post-test

Results

There is an increase in the post-test, indicating pupils' better mastery of SVA.

Comparison of Pre-Test and Post-Test Scores



Potential

- Easy to prepare and implement
- Easy to conduct in either classroom or house
- High flexibility